



NIRMALA NIKETAN INSTITUTE'S
COLLEGE OF HOME SCIENCE
NIRMALA NIKETAN

AFFILIATED TO THE UNIVERSITY OF MUMBAI
NAAC Accredited 'A+' Grade

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JUNIOR COLLEGE

28th March 2025

Type of activity: Teacher's Aptitude and Competency Enhancement Training.

Theme: Training based on NEP 2020 organized by SCERT Pune in collaboration with Education Department of Maharashtra.

Duration: 3rd to 7th March 2025 (10am-5pm) at D. G. Ruparel College, Matunga, Mumbai

Objectives:

- 1) To familiarize teachers with the principles, objectives and implementation strategies of NEP 2020.
- 2) To train teachers on the new assessment patterns and evaluation methods focusing on competency based education.
- 3) To sensitize teachers to the needs of diverse learners, promoting inclusive education practices.
- 4) To enhance teachers' ability to design lessons to promote critical thinking.

No. of participants: Around 300 teachers from different schools and colleges in South and Central Mumbai participated in the training program.

Outcome:

The following objectives of NEP 2020 were explained and discussed

- 1) Providing universal access to quality education from early childhood to higher education, laying stress on inclusive education.
- 2) To foster a multi-disciplinary approach to education promoting critical thinking, creativity and problem solving skills.
- 3) Flexibility in curriculum design, allowing students to choose subjects of their interest while promoting all-round education.
- 4) To strengthen the early education infrastructure, integrating Early Childhood Care and Education into the formal education system.
- 5) Vocational and skill based education with academic learning, equipping students with practical skills and enhancing their employability.
- 6) To use technology to improve the quality and reach of education, making learning more accessible.
- 7) To empower teachers with modern teaching methodologies and technologies promoting continuous professional development.
- 8) Support and promote Indian languages and culture hence promoting cultural awareness.
- 9) To shift from memory based learning and evaluation to a more holistic and continuous assessment system.



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Report:

A 5 day training program was conducted at D. G Ruparel College from the 3rd to the 7th of March 2025 which I got an opportunity to attend. The program aimed to equip teachers with the knowledge and skills required to implement NEP 2020.

The training program was attended by around 300 teachers from schools and junior colleges in South and Central Mumbai. The speakers covered topics such as competency-based education, technology integration and inclusive education. The new Competency based assessment pattern was also discussed. Stress was laid on Inclusive Education, Gender equality, educational opportunities for SEDG's and Child-Centred policies.

An activity was conducted wherein we were asked to design a lesson plan keeping in mind Bloom's taxonomy of objectives. We were asked to design questions to develop and evaluate the child's learning using questions based on Higher Order Thinking Skills (Analyzing, Evaluating and Creating) and Lower Order Thinking Skills (Knowledge, Applying, Understanding and Remembering). The training program was a success.

Ms. Roopa Rao

Junior College - Coordinator

Principal



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