

COLLEGE OF HOME SCIENCE NIRMALA NIKETAN

AFFILIATED TO THE UNIVERSITY OF MUMBAI NAAC Accredited 'A+' Grade

49, New Marine Lines, Churchgate, Mumbai - 400 020, Phone: 2207 6503 / 2200 7544 E-mail: principal@nnchsc.edu.in / office@nnchsc.edu.in Web: www.nirmalaniketan.com

5th March 2025

Title: Teachers Capacity Building Training Program 2024-25

Date: 24th Feb TO 1st March 2025 , Venue: St. Xaviers School - (Dhobitalao)

Duration: 10.00 am to 5 pm (5days)

Number of Participants: 300 teachers attended (1 staff from Nirmala Niketan College of

Home Science

Objective: The Shikshak Shamta Prashikshan 2.0 program is an initiative aimed at enhancing the skills, knowledge, and overall competence of teachers in India. This program is crucial in ensuring that teachers are well-prepared to meet the challenges of modern education and enhance the learning outcomes for students

1. Enhancing Pedagogical Skills: Teachers are trained to adopt modern teaching methodologies and tools, improving their ability to deliver lessons effectively and engage students in the learning process.

2. Upgrading Subject Knowledge: The program aims to ensure that teachers have a strong grasp of the subjects they teach, including up-to-date content, approaches, and

resources.

3. Fostering Professional Development: It provides a platform for teachers to continuously develop their professional skills, keeping them updated with the latest trends in education and technology.

4. Promoting Digital Literacy: The program encourages teachers to integrate digital tools into the classroom, promoting the use of technology in teaching and learning to

enhance student engagement and learning outcomes.

5. Improving Classroom Management: Teachers are trained in effective classroom management techniques, helping them create a conducive environment for learning and addressing challenges in diverse classrooms.

6. Personalized Learning: The program aims to help teachers understand the needs of individual students and adopt personalized teaching strategies, fostering inclusivity

and addressing different learning styles.

7. Building Leadership and Communication Skills: Teachers are also encouraged to develop leadership and communication skills, essential for motivating students, collaborating with colleagues, and engaging with parents and the community.

8. Empowering Teachers for Research and Innovation: Encouraging teachers to engage in action research and innovative teaching practices is a key objective, aiming

to enhance educational quality through teacher-driven research.

9. Creating a Supportive Learning Community: The program focuses on creating a collaborative network of teachers who can share experiences, resources, and best practices for the collective growth of the teaching community.



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Report: By achieving these objectives, the Shikshak Shamta Prashikshan 2.0 program aims to significantly uplift the quality of education across India, ensuring that teachers are wellequipped to meet the evolving needs of students.

Key Features of the Program:

- Target Audience: This training is intended for all teachers working in government, local self-government, and private aided schools across Maharashtra, teaching
- **Duration:** The program typically spans 5 days, with 4 hours of sessions each day.
- Training Methodology: The training involves discussions, presentations, group activities, and practical exercises. Online forms for pre-assessment, post-assessment, and feedback are also part of the process.
- Organization: The training is conducted at the district level in residential formats and at the taluka level in non-residential formats.

Teacher attending the event: Miss Sheetal N. Nogueira

Teacher in Charge

JC Co-coordinator

Stalekar

Shridhar Talekar

Dr. Asha Mathew





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In summary, the Shikshak Shamata Vrudhi Prashikshan program aims to create a lasting impact on both teachers and students by fostering a culture of continuous professional development, enhancing teaching practices, and improving overall educational quality.



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Junior College

Title: Teachers Capacity Building Training Program 2024-25 / Date: 24th Feb TO 1st March

Duration: 10.00 am to 5 pm (5days) Venue: St. Xaviers School - (Dhobitalao)

Number of Participants: 300 teachers attended

Objective: Its objectives are aligned with improving the quality of education and empowering educators. The primary objective of Shikshak Shamata Prashikshan 2.0 is to align teacher training with the National Education Policy (NEP) 2020, focusing on skill development, teaching methodologies, and improving the overall competency of educators.

Outcome: The outcomes of this program are intended to have a direct impact on the quality of teaching and learning. Here are some of the key outcomes:

1. Improved Teaching Quality:

- Teachers gain a deeper understanding of effective teaching methods and pedagogical practices, which enhances the overall quality of teaching in the classroom.
- Teachers become better equipped to handle diverse student needs and adapt their teaching strategies accordingly.

2. Enhanced Teacher Competencies:

- The program focuses on strengthening teachers' subject knowledge, classroom management skills, and the ability to use innovative teaching tools and technologies.
- It helps teachers stay updated on the latest trends in education, ensuring they are wellprepared to deal with contemporary challenges in the classroom.

3. Alignment with National Education Policy (NEP) 2020:

- The program aligns with the objectives of the NEP 2020, aiming to bring about systemic improvements in education by focusing on teachers' continuous professional development.
- It emphasizes a holistic approach to education, focusing on both the academic and emotional development of students.

4. Improved Student Learning Outcomes:



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As teachers enhance their competencies, it leads to better student engagement and improved learning outcomes.

Teachers develop the skills to create a more interactive and student-centric learning environment, which fosters better academic performance.

5. Boosted Confidence and Motivation for Teachers:

The training helps teachers feel more confident in their teaching abilities, fostering a positive attitude towards teaching.

Teachers are motivated to continue their professional development and apply new techniques and strategies in the classroom.

6. Increased Use of Technology in Teaching:

- The program encourages teachers to incorporate digital tools and technology into their teaching practices, helping students develop essential 21st-century skills.
- Teachers learn how to use e-learning platforms, digital resources, and interactive content to make lessons more engaging.

7. Collaboration and Networking:

- Teachers get the opportunity to collaborate and exchange ideas with peers from other schools and regions, which enriches their own teaching practices.
- The program creates a community of educators who can support each other and share best practices.

8. Enhanced Assessment Skills:

Teachers improve their ability to assess student progress more effectively, using a variety of assessment methods that are aligned with modern educational practices.

9. Professional Growth and Development:

- The program supports the professional growth of teachers by providing them with opportunities for self-reflection and skill enhancement.
- · Teachers are encouraged to take on leadership roles in their schools and become agents of change in the educational system.

Teacher in Charge

Shridhar Talekar

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Dr. Asha Mathew