



NIRMALA NIKETAN INSTITUTE'S
COLLEGE OF HOME SCIENCE
NIRMALA NIKETAN

AFFILIATED TO THE UNIVERSITY OF MUMBAI
NAAC Accredited 'A+' Grade

49, New Marine Lines, Churchgate, Mumbai – 400 020. Phone: 2207 6503 / 2200 7544
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Date: 15th January 2025

Junior College

Type of Activity: School Connect 2.0 session for Junior College students of College
Of Home Science, Nirmala Niketan

Theme: Highlights of NEP 2020 and Government portals and schemes.

Date: 15th January 2025

Duration: 12.30pm – 1.30 pm

Objectives:

- 1) To create awareness of objectives and goals of NEP 2020 in students of the Junior College
- 2) To create awareness about the basket of courses offered by University under NEP 2020
- 3) To create awareness about the credit system and ABC identity.
- 4) To inform the students about the Scholarship schemes and SATHEE portal.

Number of students participated: 121

Outcome: The workshop was very well received by the students, their questions were addressed by the team

Amol Surte *Farhanaaz Syed*

Mr. Amol Surte Ms. Farhanaaz Syed

Teachers-in-charge

Shridhar Talekar

Mr. Shridhar Talekar

JC Co-ordinator

Asha Mathew

Dr. Asha Mathew

Principal



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Report

The workshop was taken on Highlights of NEP-2020 based on the School Connect 2.0 Campaign for students of Junior College. The workshop aimed at introducing and discussing the highlights of NEP-2020 for the students that they will benefit from after they enter Higher Education. Then principal of College of Home Science Nirmala Niketan, Dr. Asha Mathew interacted with the students and prepared them for the information on NEP-2020 that they were about to receive, and introduced the resource person, Prof. Dr. Shaukat Ali, University of Mumbai appointed resource person and Principal at, Akbar Peerbhoy College of Commerce.

The workshop began with Prof. Dr. Shaukat Ali introducing the topic to the students. He emphasised on the key features under NEP 2020 like flexible learning pathways via several course combinations and durations for UG and PG programs, multiple entry-exit points, skill and vocation oriented education, government schemes offered to students in fostering multidisciplinary education, Academic Bank of Credits, digital learning sources, holistic education and equity-inclusion.

He explained the highlights of students being able to take up multiple education pathways (e.g., integrating sports, arts, and science disciplines), having support for re-entering academics after life interruptions (e.g., financial responsibilities, loss of a parent), being able to choose innovative combinations of major and minor subjects for holistic learning. He emphasised on the flexibility that NEP-2020 education and also explained the concept of



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Academic Bank of Credits. The different initiatives by the Government of India like National Apprenticeship Training Scheme (NATS) which offers stipend support for hands-on industry training focused on bridging education and employment gaps, SWAYAM and SWAYAM+ which are the online platforms offering credit-earning courses aligned with UGC norms, PM Vidyalakshmi Scheme was described which offers collateral-free education loans with interest subvention for eligible students. He then explained how NEP-2020 education shall be promoting research, entrepreneurship, and employability through collaborations with industry. The key mention was about introduction of SATHEE (Self-Assessment, Test, and Help for Entrance Examinations) for personalized guidance.

The workshop emphasized the transformative impact of NEP-2020 on Indian education, providing students with greater flexibility, revised UG/PG frameworks with opportunities for major, minor, and vocational courses, inclusivity and integration of co-curricular and interdisciplinary components rendering opportunities for holistic growth. This is backed up by government initiatives which will ensure financial support, skill development, and employability, thereby preparing students for a dynamic future.

Outcome: The workshop was very well received by the students, their questions were addressed by the team

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