

**Date & Time:** 24th August 2023, 1.45pm to 4.45pm

**Venue:** Principal's Office

**Moderator/Chairperson of Meeting:** Prof. Dr. Anuradha J. Bakshi, I/C Principal

**Members Invited:** IQAC Coordinator, HODs & Dr Avari along with next seniormost faculty; other teachers who wished to attend this first meeting, could do so after informing the Chairperson. Ms. Cheryl Machado, Senior Clerk. (Management is always welcome.)

**Members Present:**

Prof. Dr. Anuradha J. Bakshi, I/C Principal & IQAC Chairperson

Ms. Noella Dias, Manager, & Secretary, Nirmala Niketan Institute

Dr. Avari, Director, Self-Financed Courses (Self-Financed)

Dr. Pratima Goyal, IQAC Coordinator & Department Head, Textile and Fashion Technology (Aided)

Ms. Vibha Hasija, Department Head, Foods Nutrition & Dietetics (Aided) & IQAC Member

Ms. Rhonda Divecha, Department Head, Human Development (Aided) & IQAC Member

Ms. Sunita Jaiswal, Department Head, Community Resource Management (Aided) & IQAC Member

Ms. Payal Maheshwari, Department of Human Development (Aided) & IQAC Member

Prof. Dr. Vishaka Karnad, Department of Textile and Fashion Technology (Aided) & IQAC Member

Dr. Roopa Rao, Department of Community Resource Management (Aided)

Ms. Fatima Kader, Department of Foods, Nutrition & Dietetics (Aided)

Dr. Tasneem Rawat, Department of Foods, Nutrition & Dietetics (Self-Financed)

Ms. Protity Dey, Department of Foods, Nutrition & Dietetics (Self-Financed)

Ms. Cheryl Machado, Senior Clerk, & IQAC Member

**Title of Meeting:** Postgraduate Programmes and Courses NEP Syllabus Meeting 1

**Purpose of Meeting:**

1. To orient and acquaint the staff with the immediate requirement to frame the Postgraduate NEP syllabi, as communicated and requested by the University of Mumbai (Pro-Vice Chancellor, his Office and Team).
2. To answer any questions and provide clarifications as needed. To note whether any questions require answers from the Pro-VC's team.
3. To initiate a healthy dialogue and discussion about the urgent upcoming task of framing the Postgraduate NEP syllabi.

**Meeting Minutes:**

The meeting started with a small prayer.

Next, Prof. Bakshi welcomed everyone and appreciated their making time for the meeting.

She announced that we were meeting to explain and discuss everything about the immediate requirement to frame the Postgraduate NEP syllabi, as communicated and (urgently) requested by the University of Mumbai (Pro-Vice Chancellor, his Office and Team).

Background: Prof. Bakshi explained that the Pro-Vice Chancellor's Office had contacted her yesterday and asked her to come and meet the Pro-VC and his team for the NEP curriculum revision work. Prof. Bakshi and Ms. Cheryl Machado had met the Pro-VC Prof. Bhamare, Dean Prof. Kavita Laghate, other members of Bhamare Sir's team late last afternoon, and Deputy Registrar Ms. Sanjana Sawant, with regard to the NEP-2020 curricular revision. Prof. Bakshi had been asked about the NEP-2020 curricular revision for Home Science programmes. Prof. Bakshi had explained that as per the decision of the University of Mumbai, only autonomous colleges were to implement the NEP-2020 new syllabi in the 2023-2024 academic year. The Pro-VC and his team clarified that that was indeed so for undergraduate programmes. However, NEP-2020 Postgraduate syllabus had to be implemented in this academic year, and that included both the University PG Departments and affiliated colleges like Nirmala Niketan College of Home Science. Most departments and colleges were contacted in late June /early July 2023 and were in the process of finalising their MA/MSc/MCom first year NEP syllabi. Home Science had been left out of the loop, and we were now to submit the new syllabus for Semester 1 this week. Although we (Home Science) were starting late, the commencement of new NEP PG programmes was to be uniform across the university and therefore we had to catch up with the other programmes and have our NEP-2020 syllabi ready on an urgent, highest priority basis. The University had asked for it to be ready within the following few days, and Prof. Bakshi had negotiated a week.

Questions/Clarifications:

1. Ms. Sunita Jaiswal and Dr. Roopa Rao asked the following question: Does CRM need to participate in the current syllabus framing work as the Master's programme in CRM is yet to be approved and started? Prof. Bakshi replied that she had discussed this with the Pro-VC and his team, and their recommendation was that the Department of CRM can frame their syllabi as per the NEP format and requirements and that there was a likelihood that this new NEP syllabi would be passed by the Board of Deans, followed by the

University's Academic Council and Management Council. However, the title of the MSc in CRM should be Community Resource Management and "Ergonomics" must not be in the title of this MSc programme. Ms. Sunita and Dr. Roopa readily agreed to frame the NEP syllabus for an MSc in Community Resource Management. Prof. Bakshi thanked them for their enthusiasm and commitment for the prospective MSc in CRM.

2. Dr. Goyal and Prof. Vishaka asked about two self-financed MSc TFT programmes that had been designed earlier and for which approval had not been granted to the college. They too expressed their alacrity in framing the NEP syllabi for these two prospective programmes. Prof. Bakshi appreciated their motivation and interest in framing the NEP syllabi for these two prospective MSc programmes but gently recommended that as CRM did not have any MSc programme in the college, it would be best to propose only the MSc CRM prospective programme right now, so as to increase the likelihood of obtaining approval for this MSc in due course. Previously, when three prospective MSc programmes (one CRM and two TFT) had been proposed simultaneously, the college had been denied approval to run the programmes, with one of the cited reasons being infrastructure.
3. Ms. Payal and Ms. Fatima inquired whether we could request the University to provide us more time to devote to framing the NEP syllabi. Prof. Bakshi explained that it was nearing the end of August and although we already had our MSc programmes up and running, it was only the NEP syllabi which was now to be delivered, and any further delay would (greatly) negatively impact the college academic calendar. Moreover, Prof. Bakshi shared that she had already requested the University for more time and that the Pro-VC had urged that it was imperative that we framed the NEP syllabi immediately.

Possibility of Converting the Postgraduate Diploma in Dietetics and Applied Nutrition into an MSc Programme: Prof. Bakshi shared that she had discussed the possibility of converting the Postgraduate Diploma in Dietetics and Applied Nutrition into an MSc Programme with the Pro-VC's team. Specifically, as there was now an early exit option with a PGD for all Master's programmes at the end of the first year, our PG Diploma would lose its unique selling point. Therefore, it would be best to restore the status of our PG Diploma by making it an MSc. The Pro-VC's team had inquired whether such an MSc programme was distinctive enough and whether it would be overlapped with our other existing MSc programmes. Prof. Bakshi had explained that the prospective MSc programme in Dietetics and Applied Nutrition was, indeed, very distinctive and the need of the hour. The Pro-VC's team had said we could explore this option for now but that the final decision about whether it would be passed now was pending.

Ms. Vibha Hasija, Dr. Avari, Dr. Rawat, Ms. Dey, all expressed their appreciation and excitement at the possibility of the PGD in Dietetics and Applied Nutrition becoming an MSc programme.

Process: The process was shared by Prof. Bakshi.

Our respected VC, Prof. Kulkarni, had translated and chaired the implementation of NEP-2020 University curricula for the entire State of Maharashtra. VC Prof. Kulkarni had drawn up a model template for the PG programmes of the University of Mumbai. This template was shared by Prof. Laghate with Prof. Bakshi, and all aspects explained. We were to follow this template and design our NEP-2020 revised syllabi for all the Nirmala Niketan Home Science PG programmes. After internal quality assurance checks for curricular revision, led by Department Heads/IQAC Coordinator and members, and chaired by Prof. Bakshi, our syllabi would next be checked by Prof. Laghate of Pro-VC team and by Deputy Registrar, Ms. Sanjana Sawant. After approval, it would be passed through the Council of Deans and be put up in AC/MC meetings.

Task Ahead: The task ahead was stated by Prof. Bakshi.

The designing and framing of NEP-2020 curricula for all our current Postgraduate programmes and one prospective MSc programme as listed below:

Current PG Programmes

1. MSc Home Science in Foods, Nutrition and Dietetics (Aided) (Current Branch IA)
2. MSc Home Science in Food Processing and Preservation (Self-Financed) (Current Branch IB)
3. MSc Home Science in Sports Nutrition (Self-Financed) (Current Branch IC)
4. MSc Home Science in Human Development (Aided) (Current Branch II)
5. MSc Home Science in Textile and Fashion Technology (Aided) (Current Branch III)
6. PGD in Dietetics and Applied Nutrition (Self-Financed)

Prospective PG Programmes

1. MSc Home Science in Community Resource Management (Self-Financed)
2. MSc Home Science in Dietetics and Applied Nutrition (Self-Financed)

Department Heads were to have Department meetings, involve all full-time teachers in the curricular revision, reflect on and frame the Programme Outcomes, and start out first with mapping the courses across four semesters, and next to detailing the courses in the first semester.

Logistics: Dr. Avari, Dr. Goyal and Ms. Rhonda clarified that this task clearly required prioritisation such that classes would need to be rearranged and rescheduled. It was decided that PG Year 1 (MSc and PGD) students would be provided educationally enriching assignments to complete, and that UG classes would be rescheduled with more of the Visiting Faculty taking their classes for the time being. MSc2 students could be provided with more time to do their dissertation work.

Opportunity: Prof. Bakshi reiterated that we must view this as a golden and much-awaited opportunity to revise our curricula. We have had FDPs on NEP-2020, POs and COs, on graduate attributes, industry readiness of our graduates, and related topics. We have been noting and documenting the feedback on our programmes and courses as part of our IQAC work and internally motivated exercises. We have been keeping abreast of the latest developments in the varied fields that are under the umbrella of Home Science. Here was our opportunity to add courses related to the

latest trends, to rectify gaps if any, to once again tailor our programmes and courses to meet glocal (global competence and local relevance) needs.

Ms. Vibha Hasija expressed her enthusiasm and shared that she had many ideas. Dr. Goyal and Ms. Payal also expressed that they had many ideas about how the programmes in TFT/HD could be adapted and revised.

#### Blank and Sample Templates/Curricula:

Prof. Bakshi explained every aspect of the blank template for PG NEP syllabi as provided by the Deputy Registrar, Ms. Sawant. Prof. Bakshi answered all questions relating to this template, including the following: naming, eligibility and other particulars of programmes; framing of learning outcomes (POs); the breakup of a programme's course structure into major (mandatory/core and elective courses), Research Methods, and OJT/FP; credits and number of teaching/student workload hours for theory vs. practical subjects; format for each course; the internal and external evaluation; and so on.

Two sample filled (completed) templates were shared by Prof. Bakshi, as examples. One shared by the Deputy Registrar and the other shared by Prof. Satishchandra Kumar, Head, Department of Applied Psychology, UoM. Prof. Satish is also our external CDC member.

#### Further Discussion:

Eligibility of the current six PG programmes was discussed in detail. Ideas were discussed to revise our eligibility (if needed) to ensure that our eligibility criteria respected academic flexibility as outlined in NEP-2020.

Ideas were shared and discussed by Prof. Bakshi and others about how to balance the staff workload whilst fully ensuring that we adhered to the required template. Designing practical courses where students undertook guided, yet meaningful autonomous self-directed work was one of the options discussed.

In this regard, an important decision made was that *Research Methods in Home Science* and *Statistics in Home Science* would be offered as common subjects across aided programmes (n=3), and across self-financed programmes (n=3), and that the teaching of modules would be divided across the departments.

#### Conclusion:

Prof. Bakshi requested Ms. Cheryl, Senior Clerk, General Office, to ensure that the General Office would provide all back-end support to the teachers for the curriculum revision. Ms. Cheryl ensured that that would be done.

Prof. Bakshi once again thanked every member for the healthy dialogue and discussion, their positive energy, and their clear commitment to the curriculum revision. She expressed gratitude for being blessed with such competent and committed staff members. She reminded everyone about the timelines and her own ready availability to brainstorm, discuss, and approve the mapping of courses and changes proposed by each department and team. Prof. Bakshi stated that she had

full faith in the ability of the staff to rise to this challenge and optimise this wonderful opportunity to rework the PG curriculum as per NEP 2020 and the college vision and mission.

**Date & Time:** 28th August 2023, 10.30am to 11.15pm

**Venue:** Principal's Office

**Moderator/Chairperson of Meeting:** Prof. Dr. Anuradha J. Bakshi, I/C Principal

**Members Invited:** IQAC Coordinator, HODs & Dr Avari along with next seniormost faculty; any other teacher of the department that the HOD wishes to bring along. Ms. Cheryl Machado, Senior Clerk. (Management is always welcome.)

**Members Present:**

Prof. Dr. Anuradha J. Bakshi, I/C Principal & IQAC Chairperson

Dr. Avari, Director, Self-Financed Courses (Self-Financed)

Dr. Pratima Goyal, IQAC Coordinator & Department Head, Textile and Fashion Technology (Aided)

Ms. Vibha Hasija, Department Head, Foods Nutrition & Dietetics (Aided) & IQAC Member

Ms. Rhonda Divecha, Department Head, Human Development (Aided) & IQAC Member

Ms. Sunita Jaiswal, Department Head, Community Resource Management (Aided) & IQAC Member

Ms. Payal Maheshwari, Department of Human Development (Aided) & IQAC Member

Prof. Dr. Vishaka Karnad, Department of Textile and Fashion Technology (Aided) & IQAC Member

Dr. Roopa Rao, Department of Community Resource Management (Aided)

Ms. Fatima Kader, Department of Foods, Nutrition & Dietetics (Aided)

Ms. Cheryl Machado, Senior Clerk & IQAC Member

**Title of Meeting:** Postgraduate Programmes and Courses NEP Syllabus Meeting 2

**Purpose of Meeting:**

1. To ensure that the mapping of the courses for the MSc programmes across the four semesters takes into account the early exit option after Year 1.
2. To discuss any other questions/concerns related to the designing of the NEP PG curricula.

**Meeting Minutes:**

The meeting started with a small prayer.

Next, Prof. Bakshi welcomed everyone and appreciated their excellent continuing work on the designing of the new NEP PG curricula.

Prof. Bakshi drew everyone's attention to the **early exit option** after Semesters 1 and 2 of the MSc Programme. After Year 1 (i.e., Semesters I & II) of MSc, students could exit the programme with a PG Diploma. Also, once the four year degree came into effect, students would only enrol in Year 2 (i.e., currently Semesters III & IV) of MSc, and effectively complete their MSc in one year.

Next, Prof. Bakshi raised the question: How does this impact the mapping of courses across the current four semesters?

In case, for example, a programme has four core areas A, B, C, D.

In the Human Development department as also in others, currently the following is the mapping of these areas across the four semesters:

Semester I	Semester II	Semester III	Semester IV	
A1	A2	C1	C2	No exit
B1	B2	D1	D2	Exit with an MSc Degree

In other words, if we use the above, a student who exits after the first two semesters will have no MSc-learning of areas C and D, and later a student who comes from another university into Year 2 after four years of an undergraduate degree programme, would have no MSc-learning of areas A and B.

Therefore, the new mapping would be as follows:

Semester I	Semester II	Semester III	Semester IV	
A1	C1	A2	C2	Early Exit with a PG Diploma
B1	D1	B2	D2	Exit with an MSc Degree

The new mapping would ensure that a PG Diploma student would have had MSc-learning of all core areas at the end of the year. Moreover, a PG Diploma student from such a programme would be distinguished from the MSc graduate who would have even more specialised and advanced learning in these cores.

Teachers discussed the implications for the programmes that they were designing and agreed to make the necessary changes in the mapping right away.

Also discussed on 28-08-2023:

1. Prof. Bakshi asked everyone to name the programmes as per the request of the Deputy Registrar, UoM:

Examples provided as follows:

MSc (Home Science — Foods, Nutrition and Dietetics)

MSc (Home Science — Human Development)

MSc (Home Science — Textile and Fashion Technology)

Prof. Bakshi reminded everyone to change the programme name and insert in each syllabus

2. Reminder from Dr. Goyal and Prof. Bakshi that a footnote was to be added for the grid layout for each Semester:

*\*Curriculum will be supplemented by Extension Work and Educational Trips for experiential learning.*

3. As recommended by Dr. Goyal and endorsed by Prof. Bakshi: Also, please consider **Apprenticeship** where possible.

**Date & Time:** 1st September 2023, 10.30am to 11.15pm

**Venue:** Principal's Office

**Moderator/Chairperson of Meeting:** Prof. Dr. Anuradha J. Bakshi, I/C Principal

**Members Invited:** IQAC Coordinator, HODs & Dr Avari along with key team members; any other teacher of the department that the HOD wishes to bring along. Ms. Cheryl Machado, Senior Clerk. (Management is always welcome.)

**Members Present:**

Prof. Dr. Anuradha J. Bakshi, I/C Principal & IQAC Chairperson

Dr. Avari, Director, Self-Financed Courses (Self-Financed)

Dr. Pratima Goyal, IQAC Coordinator & Department Head, Textile and Fashion Technology (Aided)

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Ms. Payal Maheshwari, Department of Human Development (Aided) & IQAC Member

Prof. Dr. Vishaka Karnad, Department of Textile and Fashion Technology (Aided) & IQAC Member

Dr. Roopa Rao, Department of Community Resource Management (Aided)

Ms. Fatima Kader, Department of Foods, Nutrition & Dietetics (Aided)

Ms. Cheryl Machado, Senior Clerk & IQAC Member

**Title of Meeting:** Postgraduate Programmes and Courses NEP Syllabus Meeting 3

**Purpose of Meeting:**

1. To communicate information shared by the Pro-VC's team.
2. To discuss any other questions/concerns related to the designing of the NEP PG curricula.

### **Meeting Minutes:**

The meeting started with a small prayer.

Next, Prof. Bakshi welcomed everyone and appreciated the immense work on the designing of the new NEP PG curricula already accomplished, with every member putting in extra hours and doing their best. Members shared appreciation all around.

Prof. Bakshi shared that the decision about the prospective MSc in CRM and adding a second year to the Postgraduate Diploma in Dietetics and Applied Nutrition had been taken to our honourable VC by the Pro-VC's team and the decision was that **only existing programmes' PG NEP syllabi would be passed by the Deans and the Academic Council/Management Council right now**. No doubt this was disappointing.

Ms. Jaiswal and Ms. Hasija, and their teams, especially, shared their disappointment. Prof. Bakshi and everyone agreed, however, that the work on prospective programmes was commendable and worthy of deepest appreciation. As recommended by the Pro-VC's team, if we were clear on our positive intentions, the syllabi of prospective programmes could be passed in the next semester through the regular channels of BOS (by which time the Boards of Studies would be constituted), AC and MC.

Prof. Bakshi shared that the decision about whether Home Science was under Faculty of Science or Faculty of Interdisciplinary Studies would be made by the VC and communicated to us shortly. As of now, the Deputy Registrar had stated that we were under the Faculty of Interdisciplinary Studies.

Prof. Bakshi explained how the cumulative credits for the MSc programmes were being computed as there had been some questions about that from the staff. Prof. Laghate had explained to Prof. Bakshi and Ms. Cheryl how these credits were being added in the template.

Prof. Bakshi also shared about some minor format changes as requested by the Pro-VC's team.

Prof. Bakshi also shared the Pro-VC and his team's appreciation for the excellent work on framing and designing the PG NEP syllabi. In a week we had accomplished outstandingly what some other colleges and university departments had struggled to complete over two months.

### Other related decisions made soon afterwards:

1. Ms. Jaiswal reminded everyone to add BSc Composite Home Science in the eligibility criteria.
2. Prof. Bakshi clarified that for question paper format, "Up to 50% choice" could be viewed in multiple ways. Therefore, it was best to remove this sentence and to use the following:  
"All questions are compulsory with internal choice."

## As Per NEP 2020

### University of Mumbai



#### Title of the program

- A- P.G. Diploma in \_\_\_\_\_ }  
B- M.A. (\_\_\_\_\_) (Two Year) }  
C- M.A. (\_\_\_\_\_) (One Year) - ~~2023-24~~  
2027-28

#### Syllabus for

#### Semester – Sem I & II

Ref: GR dated 16<sup>th</sup> May, 2023 for Credit Structure of PG

# University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars	
<b>1</b>	<b>Title of program</b> O: _____ <b>A</b>	<b>A</b>	P.G. Diploma in _____
	O: _____ <b>B</b>	<b>B</b>	M.A. (_____) (Two Year)
	O: _____ <b>C</b>	<b>C</b>	M.A. (_____) (One Year)
<b>2</b>	<b>Eligibility</b> O: _____ <b>A</b>	<b>A</b>	
	O: _____ <b>B</b>	<b>B</b>	
	O: _____ <b>C</b>	<b>C</b>	Graduate with 4 year U.G. Degree (Honours / Honours with Research) with Specialization in concerned subject or equivalent academic level 6.0 <b>OR</b> Graduate with four years UG Degree program with maximum credits required for award of Minor degree is allowed to take up the Post graduate program in Minor subject provided the student has acquired the required number of credits as prescribed by the concerned Board of Studies.
<b>3</b>	<b>Duration of program</b> R: _____	<b>A</b>	1 Year
		<b>B</b>	2 Year
		<b>C</b>	1 Year
<b>4</b>	R: _____ <b>Intake Capacity</b>		

5	R: _____ <b>Scheme of Examination</b>	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination	
6	<b>Standards of Passing</b> R: _____	40%	
7	<b>Credit Structure</b> R: _____	Attached herewith	
8	<b>Semesters</b>	A	Sem. I & II
		B	Sem. I, II, III & IV
		C	Sem. I & II
9	<b>Program Academic Level</b>	A	6.0
		B	6.5
		C	6.5
10	<b>Pattern</b>	Semester	
11	<b>Status</b>	New	
12	<b>To be implemented from Academic Year Progressively</b>	A	2023-24
		B	
		C	2027-28

**Sign of HOD**

Name of the Head of the Department  
Name of the Department

**Sign of Dean,**

Name of the Dean  
Name of the Faculty

# Preamble

**1) Introduction**

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**2) Aims and Objectives**

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**3) Learning Outcomes**

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**4) Any other point (if any)**

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**5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)**

R \_\_\_\_\_

Post Graduate Programs in University

Parishishta - 1

Year (2 Yr PG)	Level	Sem. (2 Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	<b>Sem I</b>	Course 1 Credits 4 Course 2 Credits 4 Course 3 Credits 4 Course 4 Credits 2	<b>Credits 4</b> Course 1  OR Course 2OR	4			22	<b>PG Diploma (after 3 Year Degree)</b>
		<b>Sem II</b>	Course 1 Credits 4 Course 2 Credits 4 Course 3 Credits 4 Course 4 Credits 2	<b>Credits 4</b>  Course 1OR Course 2OR		4		22	
<b>Cum. Cr. For PG Diploma</b>			<b>28</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>44</b>	

<b>Exit option: PG Diploma (44 Credits) after Three Year UG Degree</b>									
<b>II</b>	<b>6.5</b>	<b>Sem III</b>	Course 1 Credits 4 Course 2 Credits 4 Course 3 Credits 4 Course 4 Credits 2	<b>Credits 4</b> Course 1  OR Course 2  OR			4	22	<b>PG Degree After 3-Yr UG</b>
		<b>Sem IV</b>	Course 1 Credits 4 Course 2 Credits 4 Course 3 Credits 4	<b>Credits 4</b> Course 1  OR Course 2  OR			6	22	
<b>Cum. Cr. for 1 Yr PG Degree</b>			<b>26</b>	<b>8</b>			<b>10</b>	<b>44</b>	
<b>Cum. Cr. for 2 Yr PG Degree</b>			<b>54</b>	<b>16</b>	<b>4</b>	<b>4</b>	<b>10</b>	<b>88</b>	

Note: \* The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

**Sign of HOD**

Name of the Head of the Department  
Name of the Department

**Sign of Dean,**

Name of the Dean  
Name of the Faculty

**Syllabus**  
**M.A. (\_\_\_\_\_)**  
**(Sem. I & II)**

**Letter Grades and Grade Points:**

<b>Semester GPA/ Programme CGPA Semester/ Programme</b>	<b>% of Marks</b>	<b>Alpha-Sign/ Letter Grade Result</b>
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)
5.00 - < 5.50	50.0 - < 55.0	C (Average)
4.00 - < 5.00	40.0 - < 50.0	P (Pass)
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

**Team for Creation of Syllabus**

<b>Name</b>	<b>College Name</b>	<b>Sign</b>

**Sign of HOD**

Name of the Head of the Department  
Name of the Department

**Sign of Dean,**

Name of the Dean  
Name of the Faculty

**Justification for  
M.A. ( \_\_\_\_\_ )**

1.	Necessity for starting the course:	
2.	Whether the UGC has recommended the course:	
3.	Whether all the courses have commenced from the academic year 2023-24	
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	
6.	The intake capacity of each course and no. of admissions given in the current academic year:	
7.	Opportunities of Employability / Employment available after undertaking these courses:	

**Sign of HOD**

Name of the Head  
Department of German

**Sign of Dean**

Name of the Dean  
Faculty of Humanities