



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

College of Home Science Nirmala Niketan

- Name of the Head of the institution Prof. Dr. Anuradha J. Bakshi
- Designation I/C Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02222076503
- Mobile no 9820699146
- Registered e-mail chscnirmalaniketan@gmail.com
- Alternate e-mail principal@nnchsc.edu.in
- Address College of Home Science Nirmala Niketan, 49 New Marine Lines
- City/Town Mumbai
- State/UT Maharashtra
- Pin Code 400020

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Ms. Jacqueline Colaco**
- Phone No. **02222076503**
- Alternate phone No. **7400129101**
- Mobile **9892397098**
- IQAC e-mail address **iqacnewcycle2020@nnchsc.edu.in**
- Alternate Email address **pratimagoyal@nnchsc.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://nirmalaniketan.com/wp-content/uploads/2024/10/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nirmalaniketan.com/wp-content/uploads/2024/04/Academic-Calendar-2022-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2003	21/03/2003	20/03/2008
Cycle 2	B	2.9	2009	15/06/2009	14/06/2014
Cycle 3	A	3.1	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.33	2021	05/10/2021	04/10/2026

6. Date of Establishment of IQAC

28/02/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC ensured that policy and actions in the College contributed to the holistic development of the students- academically, emotionally and financially.

The Management and staff of the College worked cohesively and helped students to learn different skills and keep themselves abreast with the latest knowledge by inviting experts and organizing, academically inclined seminars/ conferences & workshops in a conducive environment.

The Management and the IQAC initiated Implementation of the new Value Added/ Diploma/Add-on Certificate courses approved by the University of Mumbai.

Training sessions and workshops were organized by the Management and the IQAC for the Teaching and Non -Teaching staff to upgrade their knowledge and skills which helped in drafting and implementation of NEP 2020.

IQAC organized various activities to sensitize students in different areas such as nurturing of a sustainable environment, being

sensitized to the needs of the rural and urban marginalized section of society through extension work, gender sensitization and women empowerment in order to cultivate the values of socially responsible citizen.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To conduct professional development programmes for staff.</p>	<p>Three days Staff Development programme for Teaching and Non Teaching members on Organizational Development and Strategic Planning by Dr. John Peter Anthony . Teaching and Non Teaching staff programme by Dr. Sumant Sovani on 'Orientation to NEP 2020 and Its Possible implications to All Stakeholders on 8t h December 2022</p>
<p>Planning and organising celebration of National events/days.</p>	<p>All the important National events were planned and executed by the different committees and departments.</p>
<p>Continuing collaboration with Daughters of the Heart of Mary and plan and conduct extension programmes in rural set ups and DHM centres/NGOs for the vulnerable/underprivileged beneficiaries.</p>	<p>Staff and students of all departments were involved in organizing extension work at various centres of the Daughters of the Heart of Mary like Chuim Community Centre, Gyanjyothi Community College, Vidya Jyothi Community College etc/ Project was conducted Indigenous Nutritious Vegetables (For Ashram Shalas, 5000 students benefitted) Also NSS and DLLE students conducted various activities in collaboration with other NGOs</p>
<p>Continued involvement of students in organizing events and activities and further professional and soft skills development in them.</p>	<p>Students took lead in organizing events/ activities so that they could develop their professional and soft skills under the mentorship of the teachers and guides.</p>
<p>To strengthen need-based scholarships and collect funds for the same.</p>	<p>Students were oriented regarding various need-based scholarships. Also, measures were taken to generate funds for the same.</p>

<p>To plan for the implementation of the New Education Policy.</p>	<p>Training programmes were conducted, brainstorming and discussion sessions were held, followed by development of the NEP 2020 Syllabus Grid for the Under Graduate programme.</p>
<p>To encourage scientific temper and sound research temperament by having staff and students participate in different Inter college, University, State, National and International level research competitions.</p>	<p>Staff and Students participated and won prizes in various research presentations and publications at National and International Levels. The College received Overall Championship (First Rank) for Zone I: Mumbai I in the 17th Aavishkar organized by the Department of Students Development, University of Mumbai for the academic year 2022-2023 Under graduate students were encouraged to participate in AARYA.</p>
<p>To facilitate students towards preparation of State and National level competitive exams.</p>	<p>Informal guidance was given by the Teachers for RD examination as well as NET/SET.</p>
<p>Organising and participation in Intercollegiate events.</p>	<p>Students were motivated and encouraged to organize and participate in intra and intercollegiate events.</p>
<p>Increase in focus of students' development through participation in sports and cultural events.</p>	<p>Awareness was created and Students were motivated to participated in Intra and Intercollegiate Sports and Cultural events</p>
<p>To explore the possibilities of creating IPR for students' research and innovative product development.</p>	<p>Intellectual Property Rights session was held for students and staff.</p>
<p>Organising of CAS interviews for faculty eligible for promotion.</p>	<p>CAS files were verified, interviews were organized and successfully conducted for eligible faculty.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Nirmala Niketan Institute Governing Body	17/10/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	I/C Principal
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development.	
Organising of CAS interviews for faculty eligible for promotion.	CAS files were verified, interviews were organized and successfully conducted for eligible faculty.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nirmala Niketan Institute Governing Body	17/10/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	15/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The college aims at the total development of Indian Women, by providing learning opportunities to empower them with knowledge, skills and attitudes, to face personal and professional challenges with confidence, inculcating values of respect, commitment and concern for the service of others, thereby enabling them to make a positive contribution to the society in the 21st Century. The syllabi of the various programmes are inherently strong to impart skills of critical thinking, effective communication, creativity, problem solving, and perseverance. The curriculum promotes development of skills for higher levels of thinking, innovation, collaboration and social responsibility. The content is delivered and taught in a global context, recent developments in the particular field of specialization are discussed with social and global relevance within classroom and through experiential learning on field settings. The various programmes that are undertaken by the different committees provide opportunities for self-direction, leadership and for extending knowledge and skills towards community development and societal welfare. The college is currently affiliated to the University of Mumbai and follows the syllabi implemented by the University of Mumbai as per the</p>	

directives of academic authority. There was a shift from annual pattern, to the Credit Based Semester and Grading System in 2012, followed by the Choice Based Credit System (CBCS) for UG programs from the year 2015 and for PG programs from the year . Home Science education evolved towards becoming more conducive to the implementation of NEP 2020. The curriculum includes courses which integrate crosscutting issues relevant to research methodology, human values, environment and sustainability. With NEP these syllabi will be structured further to suit and fit into the credit framework as per NEP 2020 guidelines. The NEP syllabi will offer a constitute 22 credits per semester at the UG and PG Levels. Core syllabi revision teams will be formed comprising of head of departments, course coordinators. Several review meetings will be scheduled and conducted for detailed deliberations to enhance content and context relevance, defining topics, subtopics, devising plans to conduct the programmes, feedback from students, experts, alumni and management will contribute in formulating the syllabi. The faculty of Home Science is categorised under the Faculty of Science and due to its interdisciplinarity and multidimensional approaches with different spheres of knowledge including foods nutrition and dietetics, human development, textile and fashion technology and community resource management and other allied fields, it is conveniently taken under the faculty of interdisciplinary studies. In the current day scenario, home science is a science and an art. It is technically and artistically infused theories and practices that are profound and extremely meaningful for self, community and societal advancement. The curriculum in itself and the pedagogy employed contributes to making it a foreground for holistic education.

16.Academic bank of credits (ABC):

The college enrolment is executed through the University of Mumbai website which requires students to register on the its online portal for the ABC. This enables candidates to deposit credits awarded by our registered college into students' accounts. The academic bank credits is shared to the students through the college that is affiliated to the University of Mumbai. The College code is 0259 and since it is the only Home Science College affiliated to the University of Mumbai it will function as a lead college for the cluster. This process of registration for ABC is submitted by the college which is authorized to facilitate the registration and validation for the ABC. This allows the college to lodge and maintain the integrity of the credits, maintaining the authenticity and confidentiality

of student credits. This system of ABC in the future will be advantageous for easier and faster credit recognition and transfer through digital mode. It will be of use to the students for further higher studies acting as a mechanism for a warranty to their education acquired during the various programmes.

17.Skill development:

The UG and PG students undergo internship for a period of 4/6 weeks in industry including export units, testing laboratories, hotels, hospitals and clinics, schools and NGOs to enhance and upgrade their technical and industry skills. Internship provides students first-hand knowledge and application of trending and recent technologies in their domain area to cater to the industry and socio-economic needs. Home Science curriculum (UG and/or PG) includes courses which integrate subjects of relevance to research methodology, professional ethics, human values, environment and sustainability. The curriculum comprises of skill intensive practical components with major practical related to basic nutrition, biochemistry, creative arts and crafts, early childhood care and education, clothing, fashion styling, hospitality and interior designing. It demands for opportunities to be provided to learners to build their aesthetic sense, finesse, professional etiquette, interaction and communication, intuitive, interpretive and cognitive abilities. The learning experiences go beyond classroom teaching with fieldwork, internship, collaborative projects, interventional and action-based projects, rural camps and extension with NSS and DLLE activities. Resource persons and experts are invited to deliver talks and to conduct activity-based workshops. Students and faculty undertake research projects recognized and won at national levels. These projects are interdisciplinary in nature that stem from their scientific interest and curiosity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Values for tradition and heritage is integral to the Home Science curriculum. Value for our rich cultural heritage is inculcated through traditional recipes, traditional textiles and costumes, traditional centres for tourism and hospitality industry, love for family traditions and relations is emphasized through various activities and assignments providing the opportunity to learn and integrate into the personality of students. Activities of the different departments and college committees viz. the cultural committee, interfaith committee, students' council, for example dance competition, carol singing, rangoli competition, mehendi

competition, Swadeshi Swag, etc. gave students the opportunity to develop their interests and hobbies and showcase their talents, ethos of patriotism, secularism, love for traditions and for our country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Several workshops were organized and conducted to make the curriculum outcome based, wherein experts trained faculty to derive topics and subtopics streamlining them through programme outcome and course outcome. The objectives for the specific courses were formulated based on Bloom's Taxonomy. Each department planned meetings to discuss NEP syllabi framework to make the entire education process outcome based and devise plans for their attainment.

20.Distance education/online education:

During the pandemic and lockdown periods faculty and students learnt several online modes to education. They attended several training webinars and online workshops to hone their digital skills by attending faculty development programmes, online resources for research and teaching content and tools. This led to further strengthening our teaching learning process.

Extended Profile

1.Programme

1.1	280
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	692
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	346
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		259
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		23
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		28
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		20
4.2 Total expenditure excluding salary during the year (INR in lakhs)		33.29
4.3 Total number of computers on campus for academic purposes		83

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to University of Mumbai, and follows the syllabus approved by the UoM. Plan and implement effective curriculum, providing and enhancing holistic development to the students. Effective curriculum is streamlined with the help of University Arrangement of Terms, College Academic calendar, and Time Tables, teacher's workload.

Orientation Program is conducted for the new entrants / admission for creating awareness regarding the facilities, faculty and college committees.

The teachers regularly update their knowledge through active involvement in Research and Faculty Development Programs and are members of various bodies of the University like BOS and other academic bodies contributing to curriculum planning and reviewing.

The college provides technologically enabled infrastructure, making it possible for students to engage in an appropriate teaching-learning process.

Innovative learning is provided to students by conducting: Class assignments and presentations, research work, internships, projects, and field work. All departments adhere to conducting internal and external as well as University Examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.1.1-ADD-INFO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC along with departments and committees plans and executes academic calendar based on the University arrangement of terms.

Continuous Internal Evaluation (CIE), comprises of theory and practical exams etc. are stated in the Academic Calendar and are

conducted as per the University schedule. CIE includes test, assignment, seminar, project work, etc. CIE helps to evaluate the progress of students in the prescribed course.

Through class presentation, research work, student-led activities, internships, projects, practical, students develop a problem-solving attitude helping to promote analytical thinking and creativity. These activities help them to learn various skills and develop the virtue of articulation.

CIE focuses on continuous evaluation to enhance the quality of education, providing transparency in assigning credits for courses at the end of the semester students receive a semester grade report reflecting their performance

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.1.2-ADD-DOC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

259

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum at the graduate and postgraduate levels is designed to help students build core human values, learn professional ethics, human rights, gender issues, environment and sustainability through various courses offered.

Activities across departments along with the committees focus on the overall development by addressing to the needs of the community. The events organized include Nutrition week, Breast-feeding week, Mental Health Day, WDC -featuring movies, extension and rural activities to sensitize students. Vastrakala, Swadeshi Swag, industrial visits to appreciate our country's cultural heritage.

Curriculum encourages entrepreneurial skills at the graduate and postgraduate levels through activities such as, food stalls and student led canteen, Jamboree Haat, CRM Market.

Research work, fieldwork, internships, DLLE and participation in AARYA and Aaviskar, help strengthen professional ethics.

National Service Scheme, and Interfaith Committee promotes religious harmony, values through various activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

213

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

692

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.4.1_feedback-form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.4.2_feedback-form-analysis-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

252

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in multiple ways. Students enrolled are identified as slow and

advanced learners based on their secured grades at the previous levels and performance in theory and practical. The mentors of the respective student groups aptly support the students based on observation and class participation. The slow learners / absentees / students participating in various activities are provided with additional support through special coaching sessions or tutorial sessions, feedback and corrective sessions/classes to bridge the gap between the slow learners and the advanced learners. Peer mentoring / Group Study System is also encouraged with the help of the advanced learners. Bilingual explanations and discussions are imparted to the slow learners for better understanding.

Academic and personal counseling are given to the slow learners by the teachers, mentor and the counseling cell, wherever needed. Advanced learners are encouraged to enroll in MOOC Courses in the areas of their interest. Students are encouraged to organize competitions, seminars, workshops at UG and PG level and also to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Advanced learners are honored with scholarships, certificates and medals on Graduation Day

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/criterion-ii-teaching-learning-and-evaluation
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
692	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute practices a teaching methodology which focuses on imparting education through a student centric approach. It helps

students from being passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Course objectives, programme specific objectives and programme outcomes are provided for better understanding of the courses and self-evaluation. Audio-Visual methodology, Industrial Visits, Field Work, Research Projects, Fashion Show, Portfolio development, Entrepreneurial skill development, Exhibitions, Inter-collegiate competitions are some of the methods used to provide experiential and participative learning. Individual, group assignments and presentations motivate students to work independently and in groups. Involvement of students in event organization and participation enhances confidence and develops interest in co-curricular and extra-curricular activities. Seminars and class presentations help students to overcome stage fear and develop oratory prowess. Field visits and extension work help to identify real life problems and encourage problem-solving ability. Discussions and debates on contemporary issues are encouraged for developing reasoning and analytical skills. Generic and skill enhancement courses are offered to prepare students for life. Representatives of students serve as members on college committees in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/2.3.1-Additional-links-of-department-reports.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All classrooms are ICT enabled with secured wi-fi connection and LCD projectors permanently installed. The college has six smart classrooms (with the RUSA 2.0 Infrastructure Grant). The faculty uses multiple IT enabled learning tools such as MSOffice, YouTube and other video clippings, Audio system for theory and practicals. Online platforms are being used for conducting many seminars, talks and

sessions for the convenience of experts and for students to get maximum participation. Many teachers are using ICT tools for

sharing study material and submission of assignments, projects, presentations and portfolios. Most teachers are using ICT tools to develop interest among the students. Online platforms are used for research work and viva-voce. Example of ICT tools used by teachers including Google classroom for sharing study material and submission of assignments, portfolios and reports; Google meet and Zoom portal for conducting seminars, interactive sessions, viva-voce; Online drawing tools like concept maps and mind-maps to perform student centric activities; Canva, Padlet and Animation enabled PowerPoint presentations for creative presentation; Class flow to deliver and assess student learning; Mentimeter to make the classroom environment more interactive, engaging and inclusive. Videos are created and shared on YouTube for better understanding and revision of content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed during orientation programmes about internal assessment and university examinations. For effective understanding of the evaluation process, the faculty members give class-wise/ course-wise instructions about unique features of internal/external evaluation of that course. The university norms relating to course-wise examination patterns are communicated to the students. The internal examination schedule is displayed on the notice board and college website in advance. The subject teacher briefs the students in the classroom about their attendance, performance in the internal examinations and question paper patterns for semester-end examinations. For Semester I - IV (UG) examination, the examiner has to collect the answer scripts on the same day of the examination for the semester end examination and submit the evaluated scripts after completing the necessary formalities. The internal assessments are done for theory and practical courses by the respective subject teachers and external examiners / experts. The university circulars, examination schedules any change in schedule, seat numbers and results are notified to the students through notice boards and the college website. An examination committee is constituted every year to coordinate the internal and external examination activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the assessment. The faculty members inform the students about the internal assessment process during the semester. The assessment test schedules are prepared by the faculty and communicated to the students well in advance in their respective classes. Evaluation criteria and guidelines are also well explained to the students. Students submit their assignments as per schedules and the same are evaluated by the faculty members. Performance of the students is assessed regularly based on regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva-voce for laboratory courses. For the quality of the research projects, the

evaluation is done by the Project Review Committee along with the project guides. The faculty give feedback to the students on their work, and if needed, allow the student to rework and submit again based on the feedback. The marks obtained by the students in their internal assessment are submitted to the office by the faculty. In case of any queries, the students can directly approach the faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/Revaluation-details-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are analyzed by every department for concerned program. The POs/PSOs of the programme are published on the college website. With the introduction of the NEP, the syllabus for M.Sc I across all specializations is being designed paying special attention to the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) along with modes of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/avishkar
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation (PG courses), setting question papers, evaluation, and reviewing results. Through the introduction of NEP, the syllabus has been designed for the M.Sc I level across all specializations, which elaborates the course outcomes precisely. The evaluation pattern is also integrated with the POs and COs as per University norms. Semester-end examination is held for every course and is graded, based on written examination. The question paper tests knowledge of every unit prescribed in the syllabus. Mock sessions were organized for exams; grievances were prevented; and sample questions were also uploaded. The institute also ensures the attainment of the POs, PSOs and COs by: Preparing and adhering to the college calendar planned in the beginning of every academic year. At the same time, due to changing circumstances and uncertainty of the pandemic, we flexibly adapted to alterations in University calendar and new circulars. All subject teachers prepared work plans to ensure a systematic delivery of the TLE process. Employment Placement Cell takes review of the students to understand their career choice decisions so that it can assist in progression to Higher Studies and/or their employment placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/placements-internships

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

451

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalaniketan.com/wp-content/uploads/2024/10/2.3.1-Additional-links-of-department-reports.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nirmalaniketan.com/wp-content/uploads/2024/10/2.7-Exit-Interview-Graduating-Students-2022-23-Responses-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

104

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

104

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.1.1.-Ashramshala-Project-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All departments (aided and self-financed) and the Institution's Innovation Council (under the Ministry of Education), has diligently cultivated an ecosystem conducive to fostering innovation and entrepreneurship. Students are empowered to embark on the journey of idea generation, design development, prototyping, and business model formulation, thereby nurturing their entrepreneurial spirit. The Institution's steadfast support extends to encouraging and assisting innovative students in materializing their ideas into viable start-ups and entrepreneurial ventures.

In the academic year 2022-23, the Institution organized a series of competitive programs aimed at instilling and fostering innovation and entrepreneurship among students. Despite the challenges encountered by academic institutions, the Ministry of

Education's Innovation Council (MIC) has devised provisions that enable the seamless execution of activities, ensuring optimal benefits for students.

Through a diverse array of initiatives such as talks, webinars, workshops, student-led activities, and industrial visits, the Institution addresses various facets of innovation and entrepreneurship, including design thinking, business model development, and intellectual property rights (IPR). Moreover, faculty members have embraced the opportunity to register as Innovation Ambassadors and partake in specialized training programs organized by the MIC, further enhancing the Institution's commitment to fostering a culture of innovation and knowledge transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/Seminar-on-Intellectual-Property-Rights.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.3.1.1-Ph.D-Registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are actively encouraged to identify the pressing needs of the community and extend a helping hand to vulnerable

groups through a variety of engaging programs such as workshops, role plays, small group activities, and games. Under the expert guidance of our faculty, students have spearheaded numerous initiatives this year, including knowledge-building workshops on topics like nutrition education, menstrual hygiene, self-esteem, textile entrepreneurship, consumer guidance, and financial literacy in rural camps.

Across all departments, our students are sensitized to the challenges faced by marginalized groups and communities, learning to leverage their knowledge and skills to empower these individuals. Key focus areas include nutrition and health education, early childhood care and education, entrepreneurial ventures in clothing and textiles, and fitness activities.

Moreover, our extension activities extend beyond the confines of our institution, with collaborations through the Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai and the National Service Scheme (NSS). Through these partnerships, our students engage in community awareness programs addressing issues such as the status of women in society, gender sensitization, waste management, child safety, empathy, inclusion, and diversity. These initiatives underscore our unwavering commitment to fostering responsible citizenship and social impact among our students.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

590

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

113

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college strives to provide the best infrastructure possible to the students through the committed efforts of the Management, different committees and institutional bodies like IQAC and RUSA

along with the co-operation of faculty members.

The physical infrastructure was augmented this year to meet evolving needs, especially the novel addition of the Self-Financed Diploma/Vocational Programmes. Our regular infrastructure includes

- 14 classrooms of different sizes (having permanently installed LCD projectors and audio equipment) and 6 Smart Classrooms.

- Laboratories: 4 Chemistry, 1 Instrument room, 1 Research, 2 Food, 3 Clothing, 1 Interior-Designing, 2 Computer-Laboratories, 2 Multipurpose laboratories, with all the necessary extensive equipment and materials in each Laboratory.

- Additionally, there is an Audio-visual room, Hall and Garden area which are used for certain practicals that require a larger open space.

The canteen run by the Nirmala Niketan Institute, is housed in the same building as the Hostel.

We pride ourselves in the well-maintained cleanliness and hygiene of our college.

The physical location of the college in South Mumbai is an added asset because of its connectivity to Mumbai Infrastructure and Resources. We also have MOUs with different institutes, to benefit our students with the facilities of those institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.5.2-3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college focuses on the Holistic Development of students, which include:

Sports: Indoor games - Carrom, Chess, Badminton, Throw ball and Table Tennis are conducted in the college hall, (1425 sq. ft.) and the common room (548.3 sq. ft.) The backyard is used for Outdoor

Games such as dodge ball. The Annual Sports Day is at the University Sports Ground. A 264 sq ft. Gymnasium with attached shower room, toilet and dressing room is available. The gymnasium is equipped with modern equipment- Treadmill, Cycle, Stepper, Flat Bench, Abs Exerciser, Dumb-bells, Ankle Weights, 4 Pad Multi-gym, Elliptical Trainer, step board, digital weighing scale, 4 exercise mats, and 2 exercise sticks. It is also used as a laboratory for self-financed course (M.Sc. Sports Nutrition) and T.Y.B.Sc. (Community Resource Management).

Yoga: The MSc syllabus of all departments includes Alternative Health Strategies where workshops/sessions also cover Yoga. Additionally, International Yoga Day is celebrated annually.

Cultural Activities: To preserve our rich cultural heritage, college always incorporates Indian classical or folkdance forms and music in cultural programmes, and traditional art in competitions like Rangoli.

College hall with seating capacity for 250, as well as the classrooms and corridors are optimally used for all these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.1.2-Photos-of-Sports-Cultural-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.1.3-Photographs-of-ICT-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - iSLIM - (Cloud Version)
- Nature of automation (fully or partially) - Fully Automated
- Version - 1.7.3.13484
- Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nirmala.slimkm.org/iOPAC/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.96239

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 162 (133 + 29) computers, students can access 83 computers while the others are used for official purposes by staff. The available bandwidth of internet connection is 50 MBPS Hathway line and one secondary TIKONA 50mbps line. Both are non-lease lines. The passwords for Wi-Fi are made available to the staff and students. The staffrooms have a separate Wi-Fi with router password which is made available only to the staff. The Hall and classrooms have LCD Projectors with an output device and a Wi-Fi connection for internet access during lectures. The 7th floor staffroom has LAN facility. There is a full-time computer technician for the maintenance of IT Facilities. MIS is continuing to facilitate administrative work with OnFees. The Wi-Fi was updated from MTNL to Hathway in the year 2018 ensuring smooth, steady and fast connectivity. Different software in line with the courses are: 1. "AUTOCAD" ID 2. MS office, Adobe Photoshop 3. CAD CAM Richpeace pattern making and design software 4. CorelDRAW and Web designing software 5. SPSS software 6. DietCal software for dietary assessment and planning 7. Library is using iSLIM - (Cloud Version) (Version- 1.7.3.13484) 8. Digital Printer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.3.1-%E2%80%93-ICT-SOFTWARE-DETAILS.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body of the Management along with the Principal and the IQAC team decide the guidelines for overall development and accordingly frame policies based on guidelines of UGC, the State Government and the University of Mumbai. There are different committees and staff to look into administrative, maintenance and other infrastructural facilities. There are 2 full-time computer technicians for the maintenance of IT Facilities. Purchase Committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments and sections of the college each academic year. The decision is finalized using quotations, on the basis of the need for augmenting IT and other related resources for optimal student development. Library Advisory Committee, consisting of Librarian as convener and faculty members nominated as members by the Principal, meet to discuss the function, requirements, utilization of resources,

distribution of funds and other matters pertaining to the library, like events, competitions, exhibitions, etc. There are Annual Contracts and Agreements are there for services such as lift, housekeeping and hygiene, and security guards. For equipment used in laboratories, AMC's are not necessary as support staff have the technical know-how.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.4.2-Maintenance-of-Infrastructure-and-Facilities_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nirmalaniketan.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution aims at the holistic development of the students. The students were a part of statutory, like IQAC, Student Council etc and non statutory committees like Sports, Cultural, Interfaith etc. The students are encouraged to participate in cocurricular activities like research conferences and present research papers (AARYA, Avishkar, ANVESHAN, Nutrikhoj); competition related to their respective fields (UDAAN Intercollegiate fest, Intercollegiate Recipe Competition). Lecture series, Seminars and workshops are organised for their personal and professional growth (Zentangle workshop, Food Adulteration and Fake product, Scary Skelebrations). The college celebrated the National days, like Independence day, Republic Day, Science Day, Marathi Bhasha Diwas, Hindi Bhasha Diwas etc., wherein competitions were organized and students actively planned and participated in the activities. This year students participated in "Har Ghar Tiranga" campaign, the initiative of the Govt of India, and several contests/events were organized from 11th of August to 15th August. Competitions like, Poster Making, Slogan Writing and "My Tiranga Moment" an Online Selfie Competition. Students are also guided by the teachers for several entrepreneurial ventures like Food product sale, Jamboree Haat, CRM Market etc. Sports, cultural and several events are led by students under the guidance of teacher convenors.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/criterion-v-student-support-and-progression-39
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Registration process of Alumni Association is not yet completed, however, individual alumni contribute to the institution in their own capacity. They came as knowledge experts and shared their experiences with the students. They were the resource persons for various workshops (Zentangle by Zainab Bhinderwala), seminar/webinars and sessions. They inspired the present set of students by sharing their journey and the work that they are doing (Ms. Ana Sinha - Recipe Formulation and Innovation Head, Nestle India, Story of achievers). They were appointed as examiners for different subjects, and significantly contributed in making amendments in the syllabus. They are also the employers (for Job and Internship) for our students.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The leadership, in tune with College vision and mission, works to foster an open and interactive environment which supports participatory governance. For effective policy formulation and decision making, all stakeholders are encouraged to participate and share their views. The Principal in consultation with the management, delegates the authority and allocates responsibilities to the staff. The department heads and IQAC/other committee convenors along with their staff, chalk out the annual plan and oversee its effective implementation. Students participate in governance through representation in Student Council/other committees. This helps build capacity among students and staff to take leadership roles.
- Responding to changing times and needs, research, entrepreneurship and concern for the environment are key focus areas.
- At both undergraduate and postgraduate levels, the curriculum design covers concepts and issues that have local and global significance and also provide numerous job options.
- The leadership strives to provide an education that is centred on personal/professional/community/national values. The spirit of service and good citizenry is inculcated among students through sessions, workshops and outreach programmes where students share their knowledge/skills gained with the urban/rural/tribal communities.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/vision-mission-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College hosted Zone 1 Aavishkar Intercollegiate Research Competition in academic year which is an apt example of decentralization and participative management. This significant event with over 300 research posters displayed required a great level of involvement and efforts towards it. With initiative of faculty, planning was discussed at the faculty, IQAC and CMC meetings, with management's full support. The faculty wholeheartedly contributed with ideas and suggestions. Independent teams were created by the research committee with regards to registration, venue organization and hospitality. The non-teaching and support staff pitched in primarily for the venue organization. The space around the college building, the hall and multiple classrooms were utilized for the event. The preparations started one day prior with the furniture shifted out and the lines placed for display. The self-financed courses lent their classrooms for the event. Volunteers enlisted from undergraduate and postgraduate programmes were divided into teams for preparation and the event. Students took initiative, supervised by the teachers for registration, poster display, organizing the logistics of the venue, hospitality and the inaugural and valedictory ceremony. The college received high praise for the way this event was conducted and it contained a lot of enriching learning for faculty and student volunteers.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/04/CDC-Minutes-for-20th-December-2022-Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum development was one of the key focus areas in the academic year and had three thrust areas:

1. The strategic plan was the inculcation of an experiential and immersive learning with the help of various workshops and seminars in the co-curricular structure with the focus on entrepreneurship and innovation. All departments

conducted various knowledge and skill enhancing seminars and workshops to support the mindset of entrepreneurship, research and innovation. All students in TYBSc and MSc programmes were placed in internship programmes to build experiential learning. Industry academia collaborations were strengthened with knowledge and monetary resources from the industry. Alumni of the institution also played a large role in this process.

2. New self-financed diploma programmes and various value added courses were commenced to ensure a diversity of learning experiences.

Groundwork was laid for implementation of the NEP syllabus at the undergraduate level based on the needs of the industry and to improve job prospects. The grid was formulated for the FYBSc with regards the NEP syllabus in a way that the student will experience a holistic educational input whilst still retaining the autonomy of choice and the consideration of merit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/AGBM-Annual-Report-of-NNCHSC-2022-2023-Revised-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, a Christian minority institution affiliated to the UoM and governed by the Nirmala Niketan Institute Trust (managed by the Daughters of the Heart of Mary) has a two-tier system for its governance. At the Trust level - Governing Body and office bearers;

at the college level - Principal, assisted by IQAC, HoDs, committee conveners and staff. A member of the management is the on-campus Manager. Important decision-making bodies namely IQAC (statutory), College Development Committee (CDC) (statutory) and College Management Committee (CMC) comprise all stakeholders- Management, Principal, staff, students, alumni and industry experts. They make plans regarding

academic/administrative/infrastructural matters enabling overall excellence. Recommendations/needs are sourced from all stakeholders and discussed with management. The organization of departments includes HoDs, subject coordinators and teaching staff.

The administrative setup consists of Office Superintendent, Accountant, Junior Clerks, Laboratory Assistants and Attendants. Statutory and Non-Statutory committees function effectively.

Service Rules and Promotions: Rules by GoM, UoM and UGC are followed.

Recruitment: All recruitment is as per norms of GoM, UoM and UGC. Since the government-sanctioned posts are fewer than required and several sanctioned posts are vacant due to no NOCs, the management employs teaching and non-teaching staff to fill these posts.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.-Commitees-link-and-service-rules-link-1-2.pdf
Link to Organogram of the institution webpage	https://nirmalaniketan.com/wp-content/uploads/2023/03/orgo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- To reemphasize the mission of the management and to promote interaction between staff, the Institute Day was celebrated on 8th December 2022 in offline mode.

Teaching Staff:

- Leave has been granted for career advancement (participating in Orientation/Refresher courses) as well as for staff member's childrens' examinations, etc.
- Staff are encouraged to attend workshops and conferences at local/national/international levels. They are also motivated to present papers and posters.

Non-Teaching Staff:

- Staff are encouraged to attend workshops and conferences.
- Flexi-timings are permitted on some days for urgent personal work as per guidelines.
- Tonics & Medicines were distributed to the Non-Teaching / Support staff.
- Interest-free loans were given to staff who was in need of monetary help.
- Christmas celebration and lunch was organized for the staff.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/FDP-of-teachers.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal reports give an assessment of the faculty members. The performance is self-assessed by filling self-appraisal PBAS forms for each academic year, based on the UGC guidelines and as per the GOM GR. The forms are evaluated by respective HODs and Principal. The concerned HOD gives remarks/endorsements the performance of the faculty member. The performance appraisal system inspires faculty to strive higher and invest their time/efforts in professional development, including contributing to the knowledge base in the discipline and allied areas through publications. HoDs and senior faculty role model, mentor and encourage younger staff to set targets for their professional development. The PBAS indicators are used by the faculty to monitor their own progress. Non-teaching staff fill CR-Form No 6 which is checked by the reporting officer (Principal) and reviewed by Reviewing Officer (Management). The Principal's CR is assessed by the concerned management of the Institute. This structured evaluation, done on a yearly basis, is a very important process for the evaluation of both teaching and nonteaching staff. Promotion of teaching staff follows the Career Advancement Scheme (CAS) as specified by the UGC and adopted by the GOM and the University. The annual PBAS is incorporated into the CAS process.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.3.5-CAS-approval-letters-of-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by Chhotalal Shah and Company, New Marine Lines, and the records are shared with the Nirmala Niketan Institute Governing Body.

The Interim Audit is conducted every 6 months and the queries are resolved at that level before finalization.

The final audit for 2022-2023 was completed on 28th, 29th and 30th August 2023.

The Joint Director Higher Education (JDHE) - Mumbai Region and the Accountant General Office are the external auditors of the College.

The Accountant General Assessment has been completed till 2002-2003.

The Joint Director Higher Education (JDHE) - Mumbai Region, has completed the Assessment of the College till 2015-16.

Accounts pertaining to 'Minor Research Projects carried out by teaching staff and funded by the University of Mumbai are included in the general audit.

RUSA grant: The Utilization Certificate and the Expenditure Statement are sent monthly to the RUSA Mumbai office, World Trade Centre, for record purpose and as proof towards disbursement of the RUSA grant as per the approved budget. A RUSA audit was conducted by A.G. Office from 23rd- 24th August, 2021.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.4.1-Audited-statements-Degree-SF-and-Balance-sheet.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.34011

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management makes efforts for mobilization of funds through different means:

- **Tuition fees:** Primary income comes from tuition fees set according to GoM and UoM.
- **RUSA Infrastructure Grant:** Rs. 2 crores received from RUSA Infrastructure Grant to upgrade facilities. First installment has been used, with ongoing plans to utilize the remainder effectively.
- **Sponsorship through collaborations:** Collaborating with various organizations help secures additional funding to organize seminars, events and other activities. For example (Rs. 10,000 as sponsorship from Crimson Biocare for a stall and standee at the event; Rs. 25,000 as charges for the venue and the administrative cost for Nutrition Workshop, Live Recipe Demonstration and Intercollegiate Recipe Competition in collaboration with California Walnuts

Commission and IQAC, Department of Foods, Nutrition and Dietetics, Institution's Innovation Cell and the Women's Development Cell).

- Interests from fixed deposits: Interests from Fixed deposits is utilized judiciously for various requirements
- Funds are generated by conducting entrance examinations and add on courses
- Annual budget is prepared, aligning with varied needs of different departments. The Purchase Committee of the college ensures a systematic process for procurement, which includes inviting quotation, the scrutiny of quotations and accurate documentation and proper process of procurement.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.4.1-Audited-statements-Degree-SF-and-Balance-sheet.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC led various initiatives of the college, with emphasis on the multifaceted and holistic teaching learning process. In this regard, a theme was instituted with programmes driven around this theme. The programmes of the college were strengthened by adding varied value-added courses to the options for students. With the NEP syllabus that needs to be implemented in the following academic year, the faculty were trained in the same with workshops in the designing of the NEP curriculum.

Apart from delivering high quality classroom teaching, extra mural education with rural experiences, industry interactions and alumni touchpoints were conducted in the college.

IQAC continued the focus on research at the undergraduate and post graduate levels as well on entrepreneurship and innovation through the curricular courses, practical projects and the research and IIC committees of the college.

The IQAC was actively involved in capacity-building of the staff and students.

Staff were encouraged to attend training programmes organized by the IQAC and other organizations for skill enhancement.

Stressing on the importance of networking in the industry, collaborations were instituted and MOUs signed to strengthen the linkages.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/11/IQAC-Minutes-of-the-meeting-2022-2023-1-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Steps to enhance teaching-learning processes:

1. Through Management initiative, IQAC organized an informative session on NEP where faculty were briefed on various dimensions of NEP implementation in affiliated colleges.
2. Mentoring sessions were conducted to support students and provide guidance for their overall performance.
3. New certificate value-added courses were introduced with new evolving areas of studies and to cater to their diverse interests.
4. Students were encouraged to enrol in online courses offered by platforms like Coursera and SWAYAM MOOC.
5. The institution formed MOU's with organizations to facilitate experiential learning opportunities for research work, through collaborative efforts.

Infrastructure, Operations and Resources upgrades

1. College implemented online processes for admission, fee collection, student identity card, value added courses enrolment and examination related procedures simplifying application procedures for students and reducing administrative burdens.

2. The institution received a second installment of Rs. 50 lakh grant under RUSA to upgrade infrastructure facilities such as labs, classroom and hall. By enhancing these facilities, the institution aimed to provide students with resources conducive to their academic growth and development.

3. Textbooks, reference books and laboratory equipment were purchased to facilitate better learning. Computers and fixtures were also bought to enhance the learning environment.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/11/IQAC-Minutes-of-the-meeting-2022-2023-1-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nirmalaniketan.com/wp-content/uploads/2024/10/AGBM-Annual-Report-of-NNCHSC-2022-2023-Revised-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization activities:

The curriculum focuses on women's empowerment.

Women's Development Cell, Vishaka committee organized "Vicchar Dhara" an idea generation competition (theme prevention of sexual harassment) on International Women's Day. Movie 'Provoked' was organized followed by group discussion.

Extension activities in collaboration with Department of Lifelong Learning and Extension have undertaken project "Status of Women in Society", participated in "UDAAN" intercollegiate festival, won an award in poster making competition, on 'Women Empowerment' theme.

College has provided separate washrooms for male and female staff and students. Sanitary pad dispensers and incinerators are installed in all the female washrooms.

There is security personnel at the entry point. Students are given i-cards, unique IDs and passwords on Onfees portal.

During orientation, students are informed about college rules and encouraged to practice behavioral conduct, safe for all stakeholders.

Each student group is assigned a teacher mentor; they are guided on several need-based issues.

College has Vishaka Committee, Anti-Ragging Cell, Grievance Redressal Committee to safeguard all stakeholders to help students manage stress due to interpersonal, academic, low self-esteem, family issues.

Socio-emotional support is provided through personal and group counseling by college counselor. Common room has washroom, water cooler, microwave, furniture, and a television.

File Description	Documents
Annual gender sensitization action plan	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.1-Annual-gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.1-Specific-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for Waste Management:

- 1. Solid waste management - There are wet and dry bins across the college for solid waste management; a glass garbage bin is placed in all laboratories. Solid waste is disposed in respective bins. Paper waste is discarded using a paper shredder or given to local recycler. Cloth shredder machine is used to manage fabric waste generated from the textile department.**
- 2. Liquid waste management - Chemicals are thrown or disposed in the sink in running water only.**
- 3. Biomedical waste management - Biomedical waste is put in an autoclave (temperature 1200 C)**
- 4. E-waste management - Before discarding electronic items/devices, it is checked by experts. On 05/11/2022, college got the certificate for e-waste compensation from**

'MacFix Station' - Maharashtra Pollution Control Board recognised e-waste dismantler company.

5. Waste recycling system - There is no waste recycling system plant however to sensitize students, logos of "Reuse, Reduce, Recycle" are put up across the college. A webinar was organized on "Waste Management and Composting: Waste Wise" on 5/4/2022. Topics of composting, kitchen gardening, e-waste and plastic waste management were covered.
6. Hazardous chemicals are disposed under running water.
7. Radioactive waste management - NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Interfaith, NSS, Cultural Committee jointly conducted several initiatives to promote cultural, regional, linguistic, communal and socioeconomic harmony:

1. Rakhi for Rakshak - A Rakhi making session for Indian Army Jawans on 28/7/2022.
2. A session on 'A Salute to our Armed Forces' on 3/8/2022, Guest speakers Veermata Mrs Anuradha Gore, author / proud mother of martyr Captain Vinayak Gore; Mr Atmaam Parab, only Indian to receive the title of 'True friend of Ladakh'.
3. Navratri garba session was organized on 1/10/2022.
4. Khadi Utsav - an Inter-collegiate competition to commemorate Gandhi Jayanti. Participants had to make innovative khadi fabric products.
5. Diwali - A Festival of Lights celebration on 20/10/2022.
6. An inter-collegiate carol singing competition on 22/12/2022.
7. Christmas celebration on 23/12/2022 for staff and students.
8. Annual Fest Nirmal Utsav 23' "Aagaaz" Azadi ka Amrit Mahotsav organized by the Cultural Committee. Students put up a plethora of performances - dance, comedy skit, singing, fashion show, Mr and Ms NN, etc.

To promote use of Marathi language, and celebrate Marathi Bhasha Divas, an interactive session was organized (27-2-2023).

College theme 'Fabric of Unity' facilitated student's secular temper as the college celebrated various festivals of India - national and religious.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following sessions were organized:

1. Awareness about Consumer rights: Workshops on Consumer Awareness, Food adulteration, and fake products - Jago Grahak Jago - (22-7-2022).
2. Importance of breastfeeding: Sessions - "Step up in Support of Breastfeeding, Breastfeeding - Impact on Survival and prevention of NCDs"; "Techniques for effective Breastfeeding", "Breastfeeding in sickness and health", "Street play on its importance" (4-8-2022).
3. Importance of healthy eating: Talk - Walnuts an excellent source of plant-based omega-3. Live recipe demonstration and competition (29/9/2022).
4. Importance of mental health: Workshop - Zentangle Session and a talk session by Dr Harish Shetty on "Mental health and well-being" on the occasion of World Mental Health Day (10-10-2022).
5. Sensitization towards protection of endangered species and environment safety: Flamingo watching cum nature trail (29-1-2023).
6. Sensitization towards people with visual disabilities: Workshop - "Antarchakshu: The Inner Eye" (6-3-2023).
7. Prevention of sexual harassment: 'Vicchar Dhara' - online idea generation competition, 'Provoked' movie screening - Women's Development Cell, Vishaka committee, on International Women's Day (8-3-2023).
8. Awareness, appreciation of traditional Indian crafts and artisans: Traditional Textiles and Swadeshi Swag events across the year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.9-Programmes-organized-for-Sensitization.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events were organized to celebrate National and International commemorative days, events and festivals:

1. 7th International Yoga Day - session on "Yoga for Humanity" (21-6-2022).
2. Raksha Bandhan - Rakhi for Rakshak (Rakhi making session) for Jawans (28-7-2022).
3. International Breastfeeding week - Sessions and street play on importance of breastfeeding (4-8-2022).

4. National Handloom Day -Vastrakala, Timeless Saga- Story of Heritage Weave-Patola and Inter-Collegiate Design Competition (8-8-2022)
5. Independence Day celebration -76 years of Azadi Ka Amrit Mahotsav (12-8-2022)
6. National Library Day-"Book Donation Drive" (12-20/8/2022).
7. National Sports Day - Talk and Intercollegiate E-Poster competition (29-8-2022)
8. Beach cleaning drive - International Coastal Cleanup Day (17-9-2022).
9. Navratri - Garba and dandiya evening (29-9-2022 and 1-10-2022).
10. Gandhi Jayanti -Inter-collegiate competition to commemorate Gandhi Jayanti (17-10-2023)
11. Institute Day - Orientation to NEP 2020 and its Possible Implications. (8-12-2022)
12. Christmas celebration for students, staff (23-12-2022).
13. 74th Republic Day celebration - Chief guest Commodore Sanjay D'Cunha, officer, Indian Navy (24-1-2023).
14. National Tourism Day -An inter-collegiate poster competition on - Rethinking tourism, rural and community tourism, sustainable tourism. (25-1-2023)
15. Marathi Bhasha Divas - Commemorated the day by dress code Paithani/ Traditional Maharashtrian style. (27-2-2023)
16. International Women's Day -'Vicchar Dhara' - online idea generation competition, 'Provoked' movie screening (8-3-2023).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: FOSTERING HOLISTIC EDUCATION; GREEN INITIATIVES

2. Objectives of the Practice: Offer students opportunities in sports, arts, and research for holistic growth, while honoring India's heritage, fostering responsibility, and uniting departments.

3. The Context: The college promotes holistic education by encouraging participation in sports, arts, and research. It fosters national loyalty, environmental responsibility, and inter-departmental collaboration, building strong, independent women committed to nation-building and unity.

4. The Practice: The college institutionalized sports, research, and sustainability through events like athletic meets, intercollegiate fests, and research conventions. Sustainability efforts included eco-friendly practices, e-waste drives, and a recycled-material fashion show. Celebrations of Azadi ka Amrit Mahotsav and the theme "Fabric of Unity" fostered national pride, collaboration, and environmental awareness.

5. Evidence of Success: Our college defines success by participation and holistic development. Achievements in sports and cultural events, positive feedback, and skill-building workshops empowered students and beneficiaries. Activities promoted inclusiveness, sustainability, and awareness, uniting students and faculty toward common goals.

6. Problems Encountered and Resources Required: Participation demanded dedication and stress management. Teachers provided motivation and support, managing space constraints and offering extra classes. Students learned to innovate with limited resources while understanding the value of serving the underprivileged.

File Description	Documents
Best practices in the Institutional website	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.2.1-Best-Practices-2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of Distinctiveness:Community Service

College is one of its kind with focus going beyond academics. Emphasis is also put on COMMUNITY SERVICE. Through extension activities, students are motivated to plan and implement activities especially for TRIBAL COMMUNITIES in places like KHARAJGAON, BHARUCH and VAIJAPUR, ashramshalas in PEN AND KARJAT. Such activities have positively influenced holistic development and socio-emotional skill building in beneficiaries. Apart from catering to tribal and rural communities, college activities are concentrated towards planning and delivering need/skill-based activities, workshops for urban underprivileged section collaborating with Government and Non-government organizations such as Bhakar Organization, Chuim Community Center, Integrated Child Development Scheme, Yuva Parivartan, etc. Target groups are usually adolescents, school dropout girls, house wives, maids, Balwadi teachers. Important element of community service is college's representation in National Service Scheme with several need-based projects taken up. Apart from this the staff too engages in voluntary community service in the form of expert talks, workshops, sessions for different beneficiary groups. Over time, the college has been able to provide community service-oriented, environment conscious and socially responsible citizens who not only have flourished in their own field of expertise but also are very bonded to the college and community at large.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to University of Mumbai, and follows the syllabus approved by the UoM. Plan and implement effective curriculum, providing and enhancing holistic development to the students. Effective curriculum is streamlined with the help of University Arrangement of Terms, College Academic calendar, and Time Tables, teacher's workload.

Orientation Program is conducted for the new entrants / admission for creating awareness regarding the facilities, faculty and college committees.

The teachers regularly update their knowledge through active involvement in Research and Faculty Development Programs and are members of various bodies of the University like BOS and other academic bodies contributing to curriculum planning and reviewing.

The college provides technologically enabled infrastructure, making it possible for students to engage in an appropriate teaching-learning process.

Innovative learning is provided to students by conducting: Class assignments and presentations, research work, internships, projects, and field work. All departments adhere to conducting internal and external as well as University Examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.1.1-ADD-INFO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC along with departments and committees plans and executes academic calendar based on the University arrangement of terms.

Continuous Internal Evaluation (CIE), comprises of theory and practical exams etc. are stated in the Academic Calendar and are conducted as per the University schedule. CIE includes test, assignment, seminar, project work, etc. CIE helps to evaluate the progress of students in the prescribed course.

Through class presentation, research work, student-led activities, internships, projects, practical, students develop a problem-solving attitude helping to promote analytical thinking and creativity. These activities help them to learn various skills and develop the virtue of articulation.

CIE focuses on continuous evaluation to enhance the quality of education, providing transparency in assigning credits for courses at the end of the semester students receive a semester grade report reflecting their performance

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.1.2-ADD-DOC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

259

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum at the graduate and postgraduate levels is designed to help students build core human values, learn professional ethics, human rights, gender issues, environment and sustainability through various courses offered.

Activities across departments along with the committees focus on the overall development by addressing to the needs of the community. The events organized include Nutrition week, Breast-feeding week, Mental Health Day, WDC -featuring movies, extension and rural activities to sensitize students. Vastrakala, Swadeshi Swag, industrial visits to appreciate our country's cultural heritage.

Curriculum encourages entrepreneurial skills at the graduate and postgraduate levels through activities such as, food stalls and student led canteen, Jamboree Haat, CRM Market.

Research work, fieldwork, internships, DLLE and participation in AARYA and Aaviskar, help strengthen professional ethics.

National Service Scheme, and Interfaith Committee promotes religious harmony, values through various activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year	
213	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
692	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.4.1_feedback-form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.4.2_feedback-form-analysis-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

252

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in multiple ways. Students enrolled are identified as slow and advanced learners based on their secured grades at the previous levels and performance in theory and practical. The mentors of the respective student groups aptly support the students based on observation and class participation. The slow learners / absentees / students participating in various activities are provided with additional support through special coaching sessions or tutorial sessions, feedback and corrective sessions/classes to bridge the gap between the slow learners and the advanced learners. Peer mentoring / Group Study System is also encouraged with the help of the advanced learners. Bilingual explanations and discussions are imparted to the slow learners for better understanding.

Academic and personal counseling are given to the slow learners by the teachers, mentor and the counseling cell, wherever needed. Advanced learners are encouraged to enroll in MOOC Courses in the areas of their interest. Students are encouraged to organize competitions, seminars, workshops at UG and PG level and also to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Advanced learners are honored with scholarships, certificates and medals on Graduation Day

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/criterion-ii-teaching-learning-and-evaluation
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
692	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute practices a teaching methodology which focuses on imparting education through a student centric approach. It helps students from being passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Course objectives, programme specific objectives and programme outcomes are provided for better understanding of the courses and self-evaluation. Audio-Visual methodology, Industrial Visits, Field Work, Research Projects, Fashion Show, Portfolio development, Entrepreneurial skill development, Exhibitions, Inter-collegiate competitions are some of the methods used to provide experiential and participative learning. Individual, group assignments and presentations motivate students to work independently and in groups. Involvement of students in event organization and participation enhances confidence and develops interest in co-curricular and extra-curricular activities. Seminars and class presentations help students to overcome stage fear and develop oratory prowess. Field visits and extension work help to identify real life problems and encourage problem-solving ability. Discussions and debates on contemporary issues are encouraged for developing reasoning and analytical skills. Generic and skill enhancement courses are offered to prepare students for life. Representatives of students serve as members on college committees in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/2.3.1-Additional-links-of-department-reports.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All classrooms are ICT enabled with secured wi-fi connection and LCD projectors permanently installed. The college has six smart classrooms (with the RUSA 2.0 Infrastructure Grant). The faculty uses multiple IT enabled learning tools such as MSOffice, YouTube and other video clippings, Audio system for theory and practicals. Online platforms are being used for conducting many seminars, talks and

sessions for the convenience of experts and for students to get maximum participation. Many teachers are using ICT tools for sharing study material and submission of assignments, projects, presentations and portfolios. Most teachers are using ICT tools to develop interest among the students. Online platforms are used for research work and viva-voce. Example of ICT tools used by teachers including Google classroom for sharing study material and submission of assignments, portfolios and reports; Google meet and Zoom portal for conducting seminars, interactive sessions, viva-voce; Online drawing tools like concept maps and mind-maps to perform student centric activities; Canva, Padlet and Animation enabled PowerPoint presentations for creative presentation; Class flow to deliver and assess student learning; Mentimeter to make the classroom environment more interactive, engaging and inclusive. Videos are created and shared on YouTube for better understanding and revision of content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed during orientation programmes about internal assessment and university examinations. For effective understanding of the evaluation process, the faculty members give class-wise/ course-wise instructions about unique features of internal/external evaluation of that course. The university norms relating to course-wise examination patterns are communicated to the students. The internal examination schedule is displayed on the notice board and college website in advance. The subject teacher briefs the students in the classroom about their attendance, performance in the internal examinations and question paper patterns for semester-end examinations. For Semester I - IV (UG) examination, the examiner has to collect the answer scripts on the same day of the examination for the semester end examination and submit the evaluated scripts after completing the necessary formalities. The internal assessments are done for theory and practical

courses by the respective subject teachers and external examiners / experts. The university circulars, examination schedules any change in schedule, seat numbers and results are notified to the students through notice boards and the college website. An examination committee is constituted every year to coordinate the internal and external examination activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the assessment. The faculty members inform the students about the internal assessment process during the semester. The assessment test schedules are prepared by the faculty and communicated to the students well in advance in their respective classes. Evaluation criteria and guidelines are also well explained to the students. Students submit their assignments as per schedules and the same are evaluated by the faculty members. Performance of the students is assessed regularly based on regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva-voce for laboratory courses. For the quality of the research projects, the evaluation is done by the Project Review Committee along with the project guides. The faculty give feedback to the students on their work, and if needed, allow the student to rework and submit again based on the feedback. The marks obtained by the students in their internal assessment are submitted to the office by the faculty. In case of any queries, the students can directly approach the faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/Revaluation-details-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are analyzed by every department for concerned program. The POs/PSOs of the programme are published on the college website. With the introduction of the NEP, the syllabus for M.Sc I across all specializations is being designed paying special attention to the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) along with modes of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/avishkar
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation (PG courses), setting question papers, evaluation, and reviewing results. Through the introduction of NEP, the syllabus has been designed for the M.Sc I level across all specializations, which

elaborates the course outcomes precisely. The evaluation pattern is also integrated with the POs and COs as per University norms. Semester-end examination is held for every course and is graded, based on written examination. The question paper tests knowledge of every unit prescribed in the syllabus. Mock sessions were organized for exams; grievances were prevented; and sample questions were also uploaded. The institute also ensures the attainment of the POs, PSOs and COs by: Preparing and adhering to the college calendar planned in the beginning of every academic year. At the same time, due to changing circumstances and uncertainty of the pandemic, we flexibly adapted to alterations in University calendar and new circulars. All subject teachers prepared work plans to ensure a systematic delivery of the TLE process. Employment Placement Cell takes review of the students to understand their career choice decisions so that it can assist in progression to Higher Studies and/or their employment placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/placements-internships

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

451

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalaniketan.com/wp-content/uploads/2024/10/2.3.1-Additional-links-of-department-reports.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nirmalaniketan.com/wp-content/uploads/2024/10/2.7-Exit-Interview-Graduating-Students-2022-23-Responses-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

104

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

104

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.1.1.-Ashramshala-Project-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All departments (aided and self-financed) and the Institution's Innovation Council (under the Ministry of Education), has diligently cultivated an ecosystem conducive to fostering innovation and entrepreneurship. Students are empowered to embark on the journey of idea generation, design development, prototyping, and business model formulation, thereby nurturing their entrepreneurial spirit. The Institution's steadfast support extends to encouraging and assisting innovative students in materializing their ideas into viable start-ups and entrepreneurial ventures.

In the academic year 2022-23, the Institution organized a

series of competitive programs aimed at instilling and fostering innovation and entrepreneurship among students. Despite the challenges encountered by academic institutions, the Ministry of Education's Innovation Council (MIC) has devised provisions that enable the seamless execution of activities, ensuring optimal benefits for students.

Through a diverse array of initiatives such as talks, webinars, workshops, student-led activities, and industrial visits, the Institution addresses various facets of innovation and entrepreneurship, including design thinking, business model development, and intellectual property rights (IPR). Moreover, faculty members have embraced the opportunity to register as Innovation Ambassadors and partake in specialized training programs organized by the MIC, further enhancing the Institution's commitment to fostering a culture of innovation and knowledge transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/Seminar-on-Intellectual-Property-Rights.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.3.1.1-Ph.D-Registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our students are actively encouraged to identify the pressing needs of the community and extend a helping hand to vulnerable groups through a variety of engaging programs such as workshops, role plays, small group activities, and games. Under the expert guidance of our faculty, students have spearheaded numerous initiatives this year, including knowledge-building workshops on topics like nutrition education, menstrual hygiene, self-esteem, textile entrepreneurship, consumer guidance, and financial literacy in rural camps.

Across all departments, our students are sensitized to the challenges faced by marginalized groups and communities, learning to leverage their knowledge and skills to empower these individuals. Key focus areas include nutrition and health education, early childhood care and education, entrepreneurial ventures in clothing and textiles, and fitness activities.

Moreover, our extension activities extend beyond the confines of our institution, with collaborations through the Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai and the National Service Scheme (NSS). Through these partnerships, our students engage in community awareness programs addressing issues such as the status of women in society, gender sensitization, waste management, child safety, empathy, inclusion, and diversity. These initiatives underscore our unwavering commitment to fostering responsible citizenship and social impact among our students.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

590

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

113

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college strives to provide the best infrastructure possible to the students through the committed efforts of the Management, different committees and institutional bodies like IQAC and RUSA along with the co-operation of faculty members.

The physical infrastructure was augmented this year to meet evolving needs, especially the novel addition of the Self-Financed Diploma/Vocational Programmes. Our regular infrastructure includes

- 14 classrooms of different sizes (having permanently installed LCD projectors and audio equipment) and 6 Smart Classrooms.

- Laboratories: 4 Chemistry, 1 Instrument room, 1 Research, 2 Food, 3 Clothing, 1 Interior-Designing, 2 Computer-Laboratories, 2 Multipurpose laboratories, with all the necessary extensive equipment and materials in each Laboratory.

- Additionally, there is an Audio-visual room, Hall and Garden area which are used for certain practicals that require a larger open space.

The canteen run by the Nirmala Niketan Institute, is housed in the same building as the Hostel.

We pride ourselves in the well-maintained cleanliness and hygiene of our college.

The physical location of the college in South Mumbai is an added asset because of its connectivity to Mumbai Infrastructure and Resources. We also have MOUs with different institutes, to benefit our students with the facilities of those institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/3.5.2-3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college focuses on the Holistic Development of students, which include:

Sports: Indoor games - Carrom, Chess, Badminton, Throw ball and Table Tennis are conducted in the college hall, (1425 sq. ft.) and the common room (548.3 sq. ft.) The backyard is used for Outdoor Games such as dodge ball. The Annual Sports Day is at the University Sports Ground. A 264 sq ft. Gymnasium with attached shower room, toilet and dressing room is available. The gymnasium is equipped with modern equipment- Treadmill, Cycle, Stepper, Flat Bench, Abs Exerciser, Dumb-bells, Ankle Weights, 4 Pad Multi-gym, Elliptical Trainer, step board, digital weighing scale, 4 exercise mats, and 2 exercise sticks. It is also used as a laboratory for self-financed course (M.Sc. Sports Nutrition) and T.Y.B.Sc. (Community Resource Management).

Yoga: The MSc syllabus of all departments includes Alternative Health Strategies where workshops/sessions also cover Yoga. Additionally, International Yoga Day is celebrated annually.

Cultural Activities: To preserve our rich cultural heritage, college always incorporates Indian classical or folkdance forms and music in cultural programmes, and traditional art in competitions like Rangoli.

College hall with seating capacity for 250, as well as the classrooms and corridors are optimally used for all these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.1.2-Photos-of-Sports-Cultural-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.1.3-Photographs-of-ICT-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - iSLIM - (Cloud Version)
- Nature of automation (fully or partially) - Fully Automated
- Version - 1.7.3.13484
- Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nirmala.slimkm.org/iOPAC/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.96239

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has 162 (133 + 29) computers, students can access 83 computers while the others are used for official purposes by staff. The available bandwidth of internet connection is 50 MBPS Hathway line and one secondary TIKONA 50mbps line. Both are non-lease lines. The passwords for Wi-Fi are made available to the staff and students. The staffrooms have a separate Wi-Fi with router password which is made available only to the staff. The Hall and classrooms have LCD Projectors with an output device and a Wi-Fi connection for internet access during lectures. The 7th floor staffroom has LAN facility. There is a full-time computer technician for the maintenance of IT Facilities. MIS is continuing to facilitate administrative work with OnFees. The Wi-Fi was updated from MTNL to Hathway in the year 2018 ensuring smooth, steady and fast connectivity. Different software in line with the courses are: 1. "AUTOCAD" ID 2. MS office, Adobe Photoshop 3. CAD CAM Richpeace pattern making and design software 4. CorelDRAW and Web designing software 5. SPSS software 6. DietCal software for dietary assessment and planning 7. Library is using iSLIM - (Cloud Version) (Version- 1.7.3.13484) 8. Digital Printer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.3.1-%E2%80%93-ICT-SOFTWARE-DETAILS.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body of the Management along with the Principal and the IQAC team decide the guidelines for overall development and accordingly frame policies based on guidelines of UGC, the

State Government and the University of Mumbai. There are different committees and staff to look into administrative, maintenance and other infrastructural facilities. There are 2 full-time computer technicians for the maintenance of IT Facilities. Purchase Committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments and sections of the college each academic year. The decision is finalized using quotations, on the basis of the need for augmenting IT and other related resources for optimal student development. Library Advisory Committee, consisting of Librarian as convener and faculty members nominated as members by the Principal, meet to discuss the function, requirements, utilization of resources, distribution of funds and other matters pertaining to the library, like events, competitions, exhibitions, etc. There are Annual Contracts and Agreements are there for services such as lift, housekeeping and hygiene, and security guards. For equipment used in laboratories, AMCs are not necessary as support staff have the technical know-how.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/4.4.2-Maintenance-of-Infrastructure-and-Facilities_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nirmalaniketan.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

271

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution aims at the holistic development of the students. The students were a part of statutory, like IQAC, Student Council etc and non statutory committees like Sports, Cultural, Interfaith etc. The students are encouraged to participate in cocurricular activities like research conferences and present research papers (AARYA, Avishkar, ANVESHAN, Nutrikhoj); competition related to their respective fields (UDAAN Intercollegiate fest, Intercollegiate Recipe Competition). Lecture series, Seminars and workshops are organised for their personal and professional growth (Zentangle workshop, Food Adulteration and Fake product, Scary Skelebrations). The college celebrated the National days, like Independence day, Republic Day, Science Day, Marathi Bhasha Diwas, Hindi Bhasha Diwas etc., wherein competitions were organized and students actively planned and participated in the activities. This year students participated in "Har Ghar Tiranga" campaign, the initiative of the Govt of India, and several contests/events were organized from 11th of August to 15th August. Competitions like, Poster Making, Slogan Writing and "My Tiranga Moment" an Online Selfie

Competition. Students are also guided by the teachers for several entrepreneurial ventures like Food product sale, Jamboree Haat, CRM Market etc. Sports, cultural and several events are led by students under the guidance of teacher convenors.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/criterion-v-student-support-and-progression-39
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Registration process of Alumni Association is not yet completed, however, individual alumni contribute to the institution in their own capacity. They came as knowledge experts and shared their experiences with the students. They were the resource persons for various workshops (Zentangle by Zainab Bhinderwala), seminar/webinars and sessions. They inspired the present set of students by sharing their journey and the work that they are doing (Ms. Ana Sinha - Recipe

Formulation and Innovation Head, Nestle India, Story of achievers). They were appointed as examiners for different subjects, and significantly contributed in making amendments in the syllabus. They are also the employers (for Job and Internship)for our students.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The leadership, in tune with College vision and mission, works to foster an open and interactive environment which supports participatory governance. For effective policy formulation and decision making, all stakeholders are encouraged to participate and share their views. The Principal in consultation with the management, delegates the authority and allocates responsibilities to the staff. The department heads and IQAC/other committee convenors along with their staff, chalk out the annual plan and oversee its effective implementation. Students participate in governance through representation in Student Council/other committees. This helps build capacity among students and staff to take leadership roles.
- Responding to changing times and needs, research, entrepreneurship and concern for the environment are key focus areas.
- At both undergraduate and postgraduate levels, the curriculum design covers concepts and issues that havelocalandglobalsignificance and also provide numerous

job options.

- The leadership strives to provide an education that is centred on personal/professional/community/national values. The spirit of service and good citizenry is inculcated among students through sessions, workshops and outreach programmes where students share their knowledge/skills gained with the urban/rural/tribal communities.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/vision-mission-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College hosted Zone 1 Aavishkar Intercollegiate Research Competition in academic year which is an apt example of decentralization and participative management. This significant event with over 300 research posters displayed required a great level of involvement and efforts towards it. With initiative of faculty, planning was discussed at the faculty, IQAC and CMC meetings, with management's full support. The faculty wholeheartedly contributed with ideas and suggestions. Independent teams were created by the research committee with regards to registration, venue organization and hospitality. The non-teaching and support staff pitched in primarily for the venue organization. The space around the college building, the hall and multiple classrooms were utilized for the event. The preparations started one day prior with the furniture shifted out and the lines placed for display. The self-financed courses lent their classrooms for the event. Volunteers enlisted from undergraduate and postgraduate programmes were divided into teams for preparation and the event. Students took initiative, supervised by the teachers for registration, poster display, organizing the logistics of the venue, hospitality and the inaugural and valedictory ceremony. The college received high praise for the way this event was conducted and it contained a lot of enriching learning for faculty and student volunteers.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/04/CDC-Minutes-for-20th-December-2022-Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum development was one of the key focus areas in the academic year and had three thrust areas:

1. The strategic plan was the inculcation of an experiential and immersive learning with the help of various workshops and seminars in the co-curricular structure with the focus on entrepreneurship and innovation. All departments conducted various knowledge and skill enhancing seminars and workshops to support the mindset of entrepreneurship, research and innovation. All students in TYBSc and MSc programmes were placed in internship programmes to build experiential learning. Industry academia collaborations were strengthened with knowledge and monetary resources from the industry. Alumni of the institution also played a large role in this process.
2. New self-financed diploma programmes and various value added courses were commenced to ensure a diversity of learning experiences.

Groundwork was laid for implementation of the NEP syllabus at the undergraduate level based on the needs of the industry and to improve job prospects. The grid was formulated for the FYBSc with regards the NEP syllabus in a way that the student will experience a holistic educational input whilst still retaining the autonomy of choice and the consideration of merit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/AGBM-Annual-Report-of-NNCHSC-2022-2023-Revised-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, a Christian minority institution affiliated to the UoM and governed by the Nirmala Niketan Institute Trust (managed by the Daughters of the Heart of Mary) has a two-tier system for its governance. At the Trust level - Governing Body and office bearers;

at the college level - Principal, assisted by IQAC, HoDs, committee conveners and staff. A member of the management is the on-campus Manager. Important decision-making bodies namely IQAC (statutory), College Development Committee (CDC) (statutory) and College Management Committee (CMC) comprise all stakeholders- Management, Principal, staff, students, alumni and industry experts. They make plans regarding academic/administrative/infrastructural matters enabling overall excellence. Recommendations/needs are sourced from all stakeholders and discussed with management. The organization of departments includes HoDs, subject coordinators and teaching staff.

The administrative setup consists of Office Superintendent, Accountant, Junior Clerks, Laboratory Assistants and Attendants. Statutory and Non-Statutory committees function effectively.

Service Rules and Promotions: Rules by GoM, UoM and UGC are followed.

Recruitment: All recruitment is as per norms of GoM, UoM and UGC. Since the government-sanctioned posts are fewer than required and several sanctioned posts are vacant due to no NOCs, the management employs teaching and non-teaching staff to

fill these posts.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/1.-Commitees-link-and-service-rules-link-1-2.pdf
Link to Organogram of the institution webpage	https://nirmalaniketan.com/wp-content/uploads/2023/03/orgo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- To reemphasize the mission of the management and to promote interaction between staff, the Institute Day was celebrated on 8th December 2022 in offline mode.

Teaching Staff:

- Leave has been granted for career advancement (participating in Orientation/Refresher courses) as well as for staff member's childrens' examinations, etc.
- Staff are encouraged to attend workshops and conferences at

local/national/international levels. They are also motivated to present papers and posters.

Non-Teaching Staff:

- Staff are encouraged to attend workshops and conferences.
- Flexi-timings are permitted on some days for urgent personal work as per guidelines.
- Tonics & Medicines were distributed to the Non-Teaching / Support staff.
- Interest-free loans were given to staff who was in need of monetary help.
- Christmas celebration and lunch was organized for the staff.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/FDP-of-teachers.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****11**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal reports give an assessment of the faculty members. The performance is self-assessed by filling self-appraisal PBAS forms for each academic year, based on the UGC guidelines and as per the GOM GR. The forms are evaluated by respective HODs and Principal. The concerned HOD gives remarks/endorsements the performance of the faculty member. The performance appraisal system inspires faculty to strive higher and invest their time/efforts in professional development, including contributing to the knowledge base in the discipline and allied areas through publications. HoDs and senior faculty role model, mentor and encourage younger staff to set targets for their professional development. The PBAS indicators are used by the faculty to monitor their own progress. Non-teaching staff fill CR-Form No 6 which is checked by the reporting officer (Principal) and reviewed by Reviewing Officer (Management). The Principal's CR is assessed by the concerned management of the Institute. This structured evaluation, done on a yearly basis, is a very important process for the evaluation of both teaching and nonteaching staff. Promotion of teaching staff follows the Career Advancement Scheme (CAS) as specified by the UGC and adopted by the GOM and the University. The annual PBAS is incorporated into the CAS process.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.3.5-CAS-approval-letters-of-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by Chhotalal Shah and Company, New Marine Lines, and the records are shared with the Nirmala Niketan Institute Governing Body.

The Interim Audit is conducted every 6 months and the queries are resolved at that level before finalization.

The final audit for 2022-2023 was completed on 28th, 29th and 30th August 2023.

The Joint Director Higher Education (JDHE) - Mumbai Region and the Accountant General Office are the external auditors of the College.

The Accountant General Assessment has been completed till 2002-2003.

The Joint Director Higher Education (JDHE) - Mumbai Region, has completed the Assessment of the College till 2015-16.

Accounts pertaining to 'Minor Research Projects carried out by teaching staff and funded by the University of Mumbai are included in the general audit.

RUSA grant: The Utilization Certificate and the Expenditure Statement are sent monthly to the RUSA Mumbai office, World Trade Centre, for record purpose and as proof towards disbursement of the RUSA grant as per the approved budget. A RUSA audit was conducted by A.G. Office from 23rd- 24th August, 2021.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.4.1-Audited-statements-Degree-SF-and-Balance-sheet.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.34011

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management makes efforts for mobilization of funds through different means:

- **Tuition fees:** Primary income comes from tuition fees set according to GoM and UoM.
- **RUSA Infrastructure Grant:** Rs. 2 crores received from RUSA Infrastructure Grant to upgrade facilities. First installment has been used, with ongoing plans to utilize the remainder effectively.
- **Sponsorship through collaborations:** Collaborating with various organizations help secures additional funding to organize seminars, events and other activities. For example (Rs. 10,000 as sponsorship from Crimson Biocare for a stall and standee at the event; Rs. 25,000 as charges for the venue and the administrative cost for Nutrition Workshop, Live Recipe Demonstration and Intercollegiate Recipe Competition in collaboration with California Walnuts Commission and IQAC, Department of Foods, Nutrition and Dietetics, Institution's Innovation Cell and the Women's Development Cell).
- **Interests from fixed deposits:** Interests from Fixed deposits is utilized judiciously for various requirements
- **Funds are generated by conducting entrance examinations and add on courses**
- **Annual budget is prepared, aligning with varied needs of different departments.** The Purchase Committee of the college ensures a systematic process for procurement, which includes inviting quotation, the scrutiny of quotations and accurate documentation and proper process of procurement.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/6.4.1-Audited-statements-Degree-SF-and-Balance-sheet.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC led various initiatives of the college, with emphasis on the multifaceted and holistic teaching learning process. In this regard, a theme was instituted with programmes driven around this theme. The programmes of the college were strengthened by adding varied value-added courses to the options for students. With the NEP syllabus that needs to be implemented in the following academic year, the faculty were trained in the same with workshops in the designing of the NEP curriculum.

Apart from delivering high quality classroom teaching, extra mural education with rural experiences, industry interactions and alumni touchpoints were conducted in the college.

IQAC continued the focus on research at the undergraduate and post graduate levels as well on entrepreneurship and innovation through the curricular courses, practical projects and the research and IIC committees of the college.

The IQAC was actively involved in capacity-building of the staff and students.

Staff were encouraged to attend training programmes organized by the IQAC and other organizations for skill enhancement.

Stressing on the importance of networking in the industry, collaborations were instituted and MOUs signed to strengthen the linkages.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/11/IQAC-Minutes-of-the-meeting-2022-2023-1-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Steps to enhance teaching-learning processes:

1. Through Management initiative, IQAC organized an informative session on NEP where faculty were briefed on various dimensions of NEP implementation in affiliated colleges.
2. Mentoring sessions were conducted to support students and provide guidance for their overall performance.
3. New certificate value-added courses were introduced with new evolving areas of studies and to cater to their diverse interests.
4. Students were encouraged to enrol in online courses offered by platforms like Coursera and SWAYAM MOOC.
5. The institution formed MOU's with organizations to facilitate experiential learning opportunities for research work, through collaborative efforts.

Infrastructure, Operations and Resources upgrades

1. College implemented online processes for admission, fee collection, student identity card, value added courses enrolment and examination related procedures simplifying application procedures for students and reducing administrative burdens.
2. The institution received a second installment of Rs. 50 lakh grant under RUSA to upgrade infrastructure facilities such as labs, classroom and hall. By enhancing these facilities, the institution aimed to provide students with resources conducive to their academic growth and development.

3. Textbooks, reference books and laboratory equipment were purchased to facilitate better learning. Computers and fixtures were also bought to enhance the learning environment.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/11/IQAC-Minutes-of-the-meeting-2022-2023-1-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nirmalaniketan.com/wp-content/uploads/2024/10/AGBM-Annual-Report-of-NNCHSC-2022-2023-Revised-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization activities:

The curriculum focuses on women's empowerment.

Women's Development Cell, Vishaka committee organized "Vicchar Dhara" an idea generation competition (theme prevention of sexual harassment) on International Women's Day. Movie 'Provoked' was organized followed by group discussion.

Extension activities in collaboration with Department of Lifelong Learning and Extension have undertaken project "Status of Women in Society", participated in "UDAAN" intercollegiate festival, won an award in poster making competition, on 'Women Empowerment' theme.

College has provided separate washrooms for male and female staff and students. Sanitary pad dispensers and incinerators are installed in all the female washrooms.

There is security personnel at the entry point. Students are given i-cards, unique IDs and passwords on Onfees portal.

During orientation, students are informed about college rules and encouraged to practice behavioral conduct, safe for all stakeholders.

Each student group is assigned a teacher mentor; they are guided on several need-based issues.

College has Vishaka Committee, Anti-Ragging Cell, Grievance Redressal Committee to safeguard all stakeholders to help students manage stress due to interpersonal, academic, low self-esteem, family issues.

Socio-emotional support is provided through personal and group counseling by college counselor. Common room has washroom, water cooler, microwave, furniture, and a television.

File Description	Documents
Annual gender sensitization action plan	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.1-Annual-gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.1-Specific-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for Waste Management:

- 1. Solid waste management - There are wet and dry bins across the college for solid waste management; a glass garbage bin is placed in all laboratories. Solid waste is disposed in respective bins. Paper waste is discarded using a paper shredder or given to local recycler. Cloth shredder machine is used to manage fabric waste generated from the textile department.**
- 2. Liquid waste management - Chemicals are thrown or disposed in the sink in running water only.**
- 3. Biomedical waste management - Biomedical waste is put in an autoclave (temperature 1200 C)**
- 4. E-waste management - Before discarding electronic items/devices, it is checked by experts. On 05/11/2022,**

college got the certificate for e-waste compensation from 'MacFix Station' - Maharashtra Pollution Control Board recognised e-waste dismantler company.

5. Waste recycling system - There is no waste recycling system plant however to sensitize students, logos of "Reuse, Reduce, Recycle" are put up across the college. A webinar was organized on "Waste Management and Composting: Waste Wise" on 5/4/2022. Topics of composting, kitchen gardening, e-waste and plastic waste management were covered.
6. Hazardous chemicals are disposed under running water.
7. Radioactive waste management - NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Interfaith, NSS, Cultural Committee jointly conducted several initiatives to promote cultural, regional, linguistic, communal and socioeconomic harmony:

1. Rakhi for Rakshak - A Rakhi making session for Indian Army Jawans on 28/7/2022.
2. A session on 'A Salute to our Armed Forces' on 3/8/2022, Guest speakers Veermata Mrs Anuradha Gore, author / proud mother of martyr Captain Vinayak Gore; Mr Atmaam Parab, only Indian to receive the title of 'True friend of Ladakh'.
3. Navratri garba session was organized on 1/10/2022.
4. Khadi Utsav - an Inter-collegiate competition to commemorate Gandhi Jayanti. Participants had to make innovative khadi fabric products.
5. Diwali - A Festival of Lights celebration on 20/10/2022.
6. An inter-collegiate carol singing competition on 22/12/2022.
7. Christmas celebration on 23/12/2022 for staff and students.
8. Annual Fest Nirmal Utsav 23' "Aagaaz" Azadi ka Amrit Mahotsav organized by the Cultural Committee. Students put up a plethora of performances - dance, comedy skit, singing, fashion show, Mr and Ms NN, etc.

To promote use of Marathi language, and celebrate Marathi Bhasha Divas, an interactive session was organized (27-2-2023).

College theme 'Fabric of Unity' facilitated student's secular

temper as the college celebrated various festivals of India - national and religious.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following sessions were organized:

1. Awareness about Consumer rights: Workshops on Consumer Awareness, Food adulteration, and fake products - Jago Grahak Jago - (22-7-2022).
2. Importance of breastfeeding: Sessions - "Step up in Support of Breastfeeding, Breastfeeding - Impact on Survival and prevention of NCDs"; "Techniques for effective Breastfeeding", "Breastfeeding in sickness and health", "Street play on its importance" (4-8-2022).
3. Importance of healthy eating: Talk - Walnuts an excellent source of plant-based omega-3. Live recipe demonstration and competition (29/9/2022).
4. Importance of mental health: Workshop - Zentangle Session and a talk session by Dr Harish Shetty on "Mental health and well-being" on the occasion of World Mental Health Day (10-10-2022).
5. Sensitization towards protection of endangered species and environment safety: Flamingo watching cum nature trail (29-1-2023).
6. Sensitization towards people with visual disabilities: Workshop - "Antarchakshu: The Inner Eye" (6-3-2023).
7. Prevention of sexual harassment: 'Vicchar Dhara' - online idea generation competition, 'Provoked' movie screening - Women's Development Cell, Vishaka committee, on International Women's Day (8-3-2023).
8. Awareness, appreciation of traditional Indian crafts and artisans: Traditional Textiles and Swadeshi Swag events across the year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.1.9-Programmes-organized-for-Sensitization.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events were organized to celebrate National and International commemorative days, events and festivals:

1. 7th International Yoga Day - session on "Yoga for Humanity" (21-6-2022).
2. Raksha Bandhan - Rakhi for Rakshak (Rakhi making session) for Jawans (28-7-2022).
3. International Breastfeeding week - Sessions and street

- play on importance of breastfeeding (4-8-2022).
4. National Handloom Day -Vastrakala, Timeless Saga- Story of Heritage Weave-Patola and Inter-Collegiate Design Competition (8-8-2022)
 5. Independence Day celebration -76 years of Azadi Ka Amrit Mahotsav (12-8-2022)
 6. National Library Day-"Book Donation Drive" (12-20/8/2022).
 7. National Sports Day - Talk and Intercollegiate E-Poster competition (29-8-2022)
 8. Beach cleaning drive - International Coastal Cleanup Day (17-9-2022).
 9. Navratri - Garba and dandiya evening (29-9-2022 and 1-10-2022).
 10. Gandhi Jayanti -Inter-collegiate competition to commemorate Gandhi Jayanti (17-10-2023)
 11. Institute Day - Orientation to NEP 2020 and its Possible Implications. (8-12-2022)
 12. Christmas celebration for students, staff (23-12-2022).
 13. 74th Republic Day celebration - Chief guest Commodore Sanjay D'Cunha, officer, Indian Navy (24-1-2023).
 14. National Tourism Day -An inter-collegiate poster competition on - Rethinking tourism, rural and community tourism, sustainable tourism. (25-1-2023)
 15. Marathi Bhasha Divas - Commemorated the day by dress code Paithani/ Traditional Maharashtrian style. (27-2-2023)
 16. International Women's Day -'Vicchar Dhara' - online idea generation competition, 'Provoked' movie screening (8-3-2023).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: FOSTERING HOLISTIC EDUCATION; GREEN

INITIATIVES

2. Objectives of the Practice: Offer students opportunities in sports, arts, and research for holistic growth, while honoring India's heritage, fostering responsibility, and uniting departments.

3. The Context: The college promotes holistic education by encouraging participation in sports, arts, and research. It fosters national loyalty, environmental responsibility, and inter-departmental collaboration, building strong, independent women committed to nation-building and unity.

4. The Practice: The college institutionalized sports, research, and sustainability through events like athletic meets, intercollegiate fests, and research conventions. Sustainability efforts included eco-friendly practices, e-waste drives, and a recycled-material fashion show. Celebrations of Azadi ka Amrit Mahotsav and the theme "Fabric of Unity" fostered national pride, collaboration, and environmental awareness.

5. Evidence of Success: Our college defines success by participation and holistic development. Achievements in sports and cultural events, positive feedback, and skill-building workshops empowered students and beneficiaries. Activities promoted inclusiveness, sustainability, and awareness, uniting students and faculty toward common goals.

6. Problems Encountered and Resources Required: Participation demanded dedication and stress management. Teachers provided motivation and support, managing space constraints and offering extra classes. Students learned to innovate with limited resources while understanding the value of serving the underprivileged.

File Description	Documents
Best practices in the Institutional website	https://nirmalaniketan.com/wp-content/uploads/2024/10/7.2.1-Best-Practices-2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of Distinctiveness:Community Service

College is one of its kind with focus going beyond academics. Emphasis is also put on COMMUNITY SERVICE. Through extension activities, students are motivated to plan and implement activities especially for TRIBAL COMMUNITIES in places like KHARAJGAON, BHARUCH and VAIJAPUR, ashramshalas in PEN AND KARJAT. Such activities have positively influenced holistic development and socio-emotional skill building in beneficiaries. Apart from catering to tribal and rural communities, college activities are concentrated towards planning and delivering need/skill-based activities, workshops for urban underprivileged section collaborating with Government and Non-government organizations such as Bhakar Organization, Chuim Community Center, Integrated Child Development Scheme, Yuva Parivartan, etc. Target groups are usually adolescents, school dropout girls, house wives, maids, Balwadi teachers. Important element of community service is college's representation in National Service Scheme with several need-based projects taken up. Apart from this the staff too engages in voluntary community service in the form of expert talks, workshops, sessions for different beneficiary groups. Over time, the college has been able to provide community service-oriented, environment conscious and socially responsible citizens who not only have flourished in their own field of expertise but also are very bonded to the college and community at large.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Holistic development of Student, Teaching and Non-teaching staff stakeholders with special focus on skill building, self-care, and work-life balance. • Continued collaborations with Nirmala Institute, Nirmala Niwas, Gyanjyoti Community College and Vidyajyoti Community College and with various Government and Non-Government organization in urban, rural and tribal

setups for upliftment, empowerment and entrepreneurial skill enhancement. • Students to be involved in organizing events/activities so as to help them develop their soft skills and leadership qualities. • Raise funds to strengthen student support through need-based scholarships. • To inculcate and enhance research temperament at the Undergraduate level, Postgraduate and PhD levels. • To encourage scientific temper and innovation amongst students and staff for papers presentations and publications. • Participation in workshop/seminar/conferences at National and International levels which is supported by the Management. • To support students for Competitive, National and State examinations.