



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	College of Home Science Nirmala Niketan
• Name of the Head of the institution	Prof. Dr. Anuradha J. Bakshi Prof. Dr. Vishaka Karnad
• Designation	I/C Principal w.e.f 1/10/21 - 30/11/2023 I/C Principal w.e.f 1/12/2023- 3/10/2024
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02222076503
• Mobile no	9920921975
• Registered e-mail	chscnirmalaniketan@gmail.com
• Alternate e-mail	principal@nnchsc.edu.in
• Address	College of Home Science Nirmala Niketan, 49 New Marine Lines
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women

• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Pratima Goyal				
• Phone No.	02222076503				
• Alternate phone No.	9892397098				
• Mobile	7400129101				
• IQAC e-mail address	iqacnewcycle2020@nnchsc.edu.in				
• Alternate Email address	pratimagoyal@nnchsc.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nirmalaniketan.com/wp-content/uploads/2024/12/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nirmalaniketan.com/wp-content/uploads/2024/12/Academic-Calendar-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2003	21/03/2003	20/03/2008
Cycle 2	B	2.9	2009	15/06/2009	14/06/2014
Cycle 3	A	3.1	2014	24/09/2014	23/09/2019
Cycle 4	A+	3.33	2021	05/10/2021	04/10/2026
6.Date of Establishment of IQAC	28/02/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> The IQAC played a pivotal role in ensuring that the college's policies and actions supported the holistic development of students, addressing their academic, emotional, and financial needs. 				
<ul style="list-style-type: none"> The management and staff worked in unison to foster skill development and keep students updated with the latest knowledge by inviting experts and organizing academic seminars, conferences, and workshops in a supportive learning environment. 				
<ul style="list-style-type: none"> Encouraging continuous learning, the management and IQAC promoted the participation of students in MOOC courses. Also Intra and Inter collegiate research participation is encouraged and research temperament is nurtured from the Under Graduate level. 				
<ul style="list-style-type: none"> Additionally, they organized training sessions and workshops for both teaching and non-teaching staff to enhance their skills, which 				

facilitated the effective implementation of the NEP 2020.

- The IQAC also spearheaded various initiatives to raise awareness among students on issues like environmental sustainability, the needs of marginalized rural and urban communities, gender sensitization, and women empowerment, all aimed at cultivating socially responsible citizens.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Holistic development of Teaching and Non-teaching staff stakeholders with special focus on skill building and work-life balance.</p>	<p>For the holistic development of the faculty, two days staff development program for teaching and admin staff was organized, expert invited was Fr. (Dr.) Paul Pudussery CSC on (1) NEP 2020: An Emergent Pedagogical Narrative in Higher Education on 7th August 2023 and (2) A Workshop on Crafting a Research Design Topics on 8th August 2023. For the welfare and greater bonding of the non-teaching faculty members an overnight trip was organized to Alibag. Health tonics are regularly distributed to the non-teaching members.</p>
<p>Continued collaborations with Nirmala Institute, Nirmala Niwas, Gyanjyoyi Community College and Vidyajyoti Community College and with various Government and Non-Government organization in urban, rural and tribal setups for upliftment, empowerment and entrepreneurial skill enhancement.</p>	<p>Staff and students from all departments actively participated in organizing extension activities aimed at upliftment, empowerment and entrepreneurial skill enhancement for women and values in children across various centers of the Daughters of the Heart of Mary, including the Chuim Community Centre, Gyanjyothi Community College, and Vidya Jyothi Community College, situated in urban, rural, and tribal areas. A major highlight was the Indigenous Nutritious Vegetables project, which benefited numerous students from various Ashram Shalas. Additionally, NSS and DLLE students worked in partnership with other NGOs to implement a variety of impactful initiatives. These extension efforts not only raised</p>

	<p>awareness among students about the challenges faced by underprivileged communities but also fostered the development of leadership qualities.</p>
<p>Students to be involved in organizing events/activities so as to help them develop their soft skills and leadership qualities.</p>	<p>Students took a proactive role in organizing a variety of events and activities, providing them with valuable opportunities to develop and refine their professional, leadership, and interpersonal skills. By taking charge of these initiatives, they not only gained practical experience in event management, teamwork, and problem-solving but also had the chance to cultivate soft skills such as communication, time management, and adaptability. Throughout this process, students worked closely with their teachers and mentors, who provided guidance and support, ensuring that they could navigate challenges and grow both personally and professionally. This hands-on approach to learning helped students build confidence, foster a sense of responsibility, and prepare for future career challenges.</p>
<p>Raise funds to strengthen student support through need-based scholarships.</p>	<p>Students were thoroughly oriented about the different need-based scholarships offered by the state, private trust, college to help support their education. These orientation sessions included detailed explanations of the eligibility criteria, application processes, and the benefits of each scholarship. The goal was to ensure that all students were</p>

	<p>well-informed and equipped to take advantage of these opportunities. In parallel, several initiatives were implemented to generate funds for these scholarships. Financial support in the form of loans were given to students and non-teaching staff by the Alumni Association.</p>
<p>To inculcate and enhance research temperament at the Undergraduate level, Postgraduate and PhD levels.</p>	<p>To foster and enhance a research-oriented mindset at the undergraduate, postgraduate, and Ph.D. levels, several initiatives and strategies were implemented. These efforts were designed to not only introduce students to the world of research but also to encourage them to actively engage in critical thinking, inquiry, and innovation throughout their academic journey. Faculty members played a critical role in mentoring students at all levels. Regular one-on-one consultations and feedback sessions ensured that students were guided through the complexities of the research process, allowing them to develop their ideas and refine their methodologies. This mentorship also fostered an environment where students felt supported in their academic endeavors.</p>
<p>To encourage scientific temper and innovation amongst students and staff for papers presentations and publications.</p>	<p>Staff and students actively participated and won at intra and intercollegiate levels and earned awards for their research presentations and publications at both national and international levels. The</p>

	<p>college was honored with the Championship Trophy at Avishkar Convention. AARYA an International Research Competition was organized for the undergraduate students by the college, where the undergraduate students from different colleges actively participated.</p>
<p>Participation in workshop/seminar/conferences at National and International levels which is supported by the Management.</p>	<p>Participation in national and international workshops, seminars, and conferences, supported by management, benefitted the staff and students by enhancing their skills, knowledge, and professional growth. For staff, it provided networking opportunities and exposure to global best practices, fostering innovation and development. Students gained valuable insights and inspiration, aligning their education with industry trends. For the department, this participation enhanced research capabilities, teaching quality, and collaboration opportunities. The college's growth was fueled by a reputation for academic excellence, innovation, and commitment to continuous development, benefiting all stakeholders.</p>
<p>To support students for Competitive, National and State examinations.</p>	<p>Session was organized where comprehensive guidance to students preparing for the NET/SET exams were given. This support included coaching on exam patterns, key topics, and effective study strategies.</p>

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Nirmala Niketan Institute Governing Body	18/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2024

15. Multidisciplinary / interdisciplinary

The curriculum of Home Science is inherently interdisciplinary with four disciplines of Foods, Nutrition and Dietetics, Human Development, Textile and Fashion Technology and Community Resource Management. Each of these have the diverse topics of specialization for students to develop their skills and gain deep knowledge making them proficient in the field of specialization. For example Under Foods, Nutrition and Dietetics , basic and advanced concepts of physiology, nutritional biochemistry, and nutrition across the lifecycle, food science, processing and quality control, clinical nutrition and dietetics, public health nutrition, sports nutrition, entrepreneurship are covered emphasizing values and methods of safeguarding the nutritional status of the community in a holistic way. Under Food Processing and Preservation, food chemistry, its science, processing and quality control, its preservation, packaging and food informatics and its engineering with inputs on ethical and sustainable food production are taught; similarly under Sports Nutrition, endurance sports, power, team and resistance sports are covered in great detail for students to develop their skills and gain deep knowledge making them proficient in the field of specialization. Under Human Development, developmental science (including theories of human behavior and development, developmental principles and models, life span development, genetic-environmental coactions), counselling and mental health (including psychological testing), and education (early childhood/foundational years and school/higher education; policymaking are the areas of further specialization. Under Textile & Fashion Technology, fashion and textile designing, pattern making

and garment construction, product development, home textile designing, draping, women's wear, menswear, accessory development, world textile embroideries and textile crafts, costume styling, fiber manufacturing process, properties, blends and their application, textile testing and quality assurance are included as theoretical and practical concepts in the various courses. Community Resource Management covers man - machine Interaction, hotel application, interior design and décor tourism, occupational health, and management of specific resources. The syllabi of the various programmes are strong to impart skills. critical thinking, application, effective communication, creativity, problem solving, and perseverance. The curriculum promotes development of skills for higher levels of research, innovation, extension, collaboration and social responsibility. The content is delivered and taught in a global context. Recent developments in the particular field of specialization are discussed with social and global relevance through experiential learning in classrooms, lab work, on field and in social and industrial settings. Different committees have organized various programmes that provide opportunities for self-direction, leadership and for extending knowledge and skills towards community development and societal welfare.

16.Academic bank of credits (ABC):

College of Home Science Nirmala Niketan is affiliated to University of Mumbai and as per the mandate our admitted students are in the process of registering for the Academic Bank of credits felicitated by the University of Mumbai. Under the NEP 2020, each course as stipulated credits which will reflect in the ABC ID of the student. Students can obtain the ABC ID that is their unique ,12 digit code to manage, store and access their Academic Credits including certificates, Diploma, Degree and training details and co curricular achievements. The office staff have been trained by the University of Mumbai with regards to ABC ID registration. The academic bank credits is shared with the students by the college, affiliated to the University of Mumbai. The College code is 0259 and iis taken under the cluster of Colleges that are affiliated to the University of Mumbai. This process of registration for ABC is submitted by the college which is authorized to facilitate the registration and validation for the ABC. This allows the college to lodge and maintain the integrity of the credits, maintaining the authenticity and confidentiality of student credits that are saved in the students registered Digilocker. This system of ABC in the future will be advantageous for easier and faster credit recognition and transfer through digital mode. It will be of use to the students as a mechanism for a warranty to their education acquired

during the various programmes.

17.Skill development:

Under Graduate and Post Graduate students participate in a 4-6 week internship in industries such as export units, laboratories, hotels, hospitals, schools, and NGOs, enhancing their technical and industry skills. Internships expose students to the latest technologies in their fields, addressing industry and socio-economic demands. The Home Science curriculum incorporates courses on research methodology, professional ethics, human values, and sustainability. It includes skill-based practicals in areas like nutrition, biochemistry, creative arts, early childhood education, fashion designing, exports, textile testing, CAD-CAM in textile and fashion technology, hospitality and interior design. The program fosters the development of creativity, aesthetic sense, professionalism, communication, and cognitive abilities. Learning extends beyond the classroom with fieldwork, internships, collaborative projects, and rural camps. Workshops and talks by experts supplement the learning experience. Students and faculty engage in interdisciplinary research projects, often achieving national recognition. These projects emerge from scientific curiosity, offer valuable insights and enhances entrepreneurial and event management skills in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Home Science curriculum emphasizes the importance of values related to tradition and heritage. It fosters an appreciation for cultural heritage through activities like exploring traditional recipes, textiles, costumes, and tourism in hospitality. The curriculum also highlights the significance of family traditions and relationships, which are reinforced through various activities and assignments. These activities help students integrate these values into their personalities. Different college committees and departments, such as the cultural committee, interfaith committee, and students' council, organize events like dance competitions, carol singing, rangoli, mehendi competitions, and Swadeshi Swag. These events provide students with opportunities to explore their interests, develop hobbies, and showcase their talents. Through these experiences, students also embrace the ethos of patriotism, secularism, and love for their traditions and country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under the NEP 2020, the Faculty was trained to devise the NEP Syllabus with the defined programme and course objectives aiming at

achieving programme specific and course specific outcome. Each course has well defined course objectives and the units are framed to attain the specific outcome. The Teachers prepared plan of work and decided the pedagogy to deliver the syllabus content integrating suitable Teaching Learning Tools namely power points, videos and literature using smart classrooms. The activities planned in the Academic Calendar aimed at attainment of the Institutional goals of providing education that can help students to face challenges in life, to contribute to communities in the Society and to inculcate skills and knowledge for building their careers. For e.g. personality development, facing an interview, disaster management, field work and extension activities, On the Job Training, Research on Social issues etc.

20.Distance education/online education:

Post pandemic the teaching learning process for the Aided and Self Financed Under Graduate and Post Graduate programmes resumed with classes held in the College on campus. Certain Value Added Courses that were approved as being run online/ blended mode were smoothly conducted. Some students enrolled and completed SWAYAM / MOOC courses online. Certain activities such as Workshops/ Talks and Seminars were conducted online or on hybrid mode.

Extended Profile

1.Programme

1.1	289
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	592
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	296
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		195
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		23
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		28
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		22
4.2 Total expenditure excluding salary during the year (INR in lakhs)		11.63
4.3 Total number of computers on campus for academic purposes		102
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to University of Mumbai, and follows the syllabus approved by the UoM. Plan and implement effective curriculum, providing and enhancing holistic development to the students. Effective curriculum is streamlined with the help of University Arrangement of Terms, College Academic calendar, and Time Tables, teacher's workload.

The concerned board of studies in consultation with its members, experts, special invitee, discuss and determine the postgraduate attributes aligned with programme outcome. The course committees are formulated to decide the content that also includes the inputs from stakeholders.

In the context of NEP 2020 the initiatives are taken up by the university to develop the programmes. The provision is also made in the NEP based curricula for adequate flexibility and choices of courses. The teachers regularly update their knowledge through active involvement in Research and Faculty Development Programs and are members of various bodies of the University like BOS and other academic bodies contributing to curriculum planning and reviewing.

Orientation Program is conducted for the new entrants / admission for creating awareness regarding the facilities, faculty and college committees.

Innovative learning is provided to students by conducting: Class assignments and presentations, research work, internships, projects, and field work. All departments adhere to conducting internal and external as well as University Examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/1.1.1-ADD-INFO.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC along with departments and committees plans and executes academic calendar based on the University arrangement of terms.

Continuous Internal Evaluation (CIE), comprise of theory and practical exams etc. are stated in the Academic Calendar and are conducted as per the University schedule. CIE includes test, assignment, seminar, project work, etc. CIE helps to evaluate the progress of students in the prescribed course.

Through class presentation, research work, student-led activities, internships, projects, practical, students develop a problem-solving attitude helping to promotes analytical thinking and creativity. These activities helps them to learn various skills and develop the virtue of articulation.

CIE focuses on continuous evaluation to enhance the quality of education, providing transparency in assigning credits for courses at the end of the semester students receive a semester grade report reflecting their performance

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/2.5.2-Examples-of-Internal-Assignments.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

266

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The goal of the institution's several curricula is to help students create a well-rounded personality and to prioritise the social and educational requirements of students. Curriculum at the graduate and postgraduate levels is designed to help students build core human values, learn professional ethics, human rights, gender issues, environment and sustainability through various courses offered.

Activities across departments along with the committees focus on the overall development by addressing the needs of the community. The events organized extension and rural activities to sensitize students and industrial visits to appreciate our country's cultural heritage.

Curriculum encourages entrepreneurial skills at the graduate and postgraduate levels through activities such as, Jamboree Haat, CRM Market - Alice in wonderland.

Research work, fieldwork, internships, DLLE and participation in AARYA and Aaviskar, help strengthen professional ethics.

National Service Scheme, and Interfaith Committee promotes religious harmony, values through various activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**248**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**570**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/12/1.4.1-and-1.4.2-Feedback-analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nirmalaniketan.com/wp-content/uploads/2024/12/1.4.1-and-1.4.2-Feedback-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

255

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in multiple ways during the course of the program based on marks obtained at previous levels, internal examinations, regular monitoring and mentoring. Advanced learners are encouraged to enroll in MOOC Courses in the areas of their interest. Students are encouraged to organize competitions, seminars, workshops at UG and PG level and also to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Advanced learners are honored with scholarships, certificates and medals on Graduation Day. The faculty and assigned mentors support slow learners / absentees / students participating in various activities through out of class instruction and guidance. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching and guidance is taken up if required. Tutoring by peers and Group study methods are encouraged. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps outside class hours.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/2.2.1-Additional-Information-23-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
592	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute practices teaching focusing on education that is life, community and career oriented. It helps students from being passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Course objectives, programme specific objectives and programme outcomes are aligned well with the teaching pedagogy. Audio-Visual methodology/ICT enabled, Industrial Visits, Field Work, Research Projects, Fashion Show, Portfolio development, Entrepreneurial skill development, Exhibitions, Inter-collegiate competitions are some of the methods used to provide experiential and participative learning. Individual/group assignments and presentations motivate students to work independently and in groups. Involvement of students in event organization and participation enhances confidence and develops interest in co-curricular and extra-curricular activities. Seminars and class presentations help students to overcome stage fear and develop oratory prowess. Field visits and extension work help to identify real life problems and encourage problem-solving ability. Discussions and debates on contemporary issues are encouraged for developing reasoning and analytical skills. Generic and skill enhancement courses / sessions are offered to prepare students for life. Representatives of students serve as members on college committees in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/2.3.1-Additional-links-of-department-reports.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Classrooms are ICT enabled with secured wi-fi connection and LCD

projectors. The college has six smart classrooms (with the RUSA 2.0 Infrastructure Grant). The faculty uses multiple IT enabled learning tools such as MSOffice, YouTube and other video clippings, Audio system for theory and practicals. Online platforms are being used for conducting many seminars, talks and sessions for the convenience of experts and for students to get maximum participation. Many teachers are using ICT tools for sharing study material and submission of assignments, projects, presentations and portfolios including-journals in the library. Most teachers are using ICT tools to develop interest among the students. Online platforms are used for research work and viva-voce. Example of ICT tools used by teachers including Google classroom for sharing study material and submission of assignments, portfolios and reports; Google meet and Zoom portal for conducting seminars, interactive sessions, viva-voce; Online drawing tools like concept maps and mind-maps to perform student centric activities; Canva, Padlet and Animation enabled PowerPoint presentations for creative presentation; Class flow to deliver and assess student learning; Mentimeter to make the classroom environment more interactive, engaging and inclusive. Videos are created and shared on YouTube for better understanding and revision of content

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
23	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
11	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
397	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed during orientation programmes about internal assessment and university examinations. For effective understanding of the evaluation process, the faculty members give class-wise/course-wise instructions about unique features of internal/external evaluation of that course. The affiliating university norms relating to course-wise examination patterns are communicated to the students. The internal examination schedule is displayed on the notice board and college website in advance. The subject teacher briefs the students in the classroom about their attendance, performance in the internal examinations and question paper patterns for semester-end examinations. For Semester I - IV (UG) examination, the examiner has to collect the answer scripts on the same day of the examination for the semester end examination and submit the evaluated scripts after completing the necessary formalities. The internal assessments are done for theory and practical courses by the respective subject teachers and external examiners / experts. The university circulars, examination schedules, any change in schedule, seat numbers and results are notified to the students through notice boards and the college website. An examination committee is constituted every year to coordinate the internal and external examination activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/2.5.2-Examples-of-Internal-Assignments.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows its affiliating university rules and guidelines in conducting internal assessment and has transparent and robust evaluation process. The faculty members prepare the test schedules and inform the students about the internal assessment process well in advance. Evaluation criteria and guidelines are also well explained to the students. Students submit their assignments as per schedules and the same are evaluated by the faculty members. Performance of the students is assessed regularly based on

regularity, performance, viva and the promptness in submitting the record. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva-voce for laboratory courses. For the quality of the research projects, the evaluation is done by the Project Review Committee along with the project guides. The faculty give feedback to the students on their work, and if needed, allow the student to rework and submit again based on the feedback. The marks obtained by the students in their internal assessment are submitted to the office, by the faculty. In case of any queries, the students can directly approach the faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/10/Revaluation-details-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are analyzed by every department for concerned program The POs/PSOs of the programme are published on the college website. With the introduction of the NEP, the syllabus for M.Sc I across all specializations has been successfully implemented and the syllabus for M.Sc II as well as F.Y.B.Sc is being designed paying special attention to the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) along with modes of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/degree-college-syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation (PG courses), setting question papers, evaluation, and reviewing results. Through the introduction of NEP, the syllabus has been implemented for the M.Sc I level across all specializations, which elaborates the course outcomes precisely. The evaluation pattern is also integrated with the POs and COs as per University norms. Semester-end examination is held for every course and is graded, based on written examination. The question paper tests knowledge of every unit prescribed in the syllabus. Faculty share question banks and prepare students for questions of higher order of thinking as per Bloom's Taxonomy. The institute also ensures the attainment of the POs, PSOs and COs by: Preparing and adhering to the college calendar planned in the beginning of every academic year. All subject teachers prepare work plans to ensure a systematic delivery of the TLE process with effective use of ICT. Employment Placement Cell takes review of the students to understand their career choice decisions so that it can assist in progression to Higher Studies and/or their employment placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.1.1.-Links-to-all-department-reports-and-academic-calendar.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
219	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nirmalaniketan.com/wp-content/uploads/2024/12/2.6.3-Links-for-Annual-Reports-23-24.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://nirmalaniketan.com/wp-content/uploads/2024/12/2.7.Exit-Interview-Graduating-Students-2023-24.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
10.4	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	no link provided by the agency

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Various curricular and co-curricular activities were organized by departments and committees with the Institution's Innovation Council (under the Ministry of Education) that contributed to the robust ecosystem for innovations. Faculty members in organising teams as innovation ambassadors and event coordinators promoted networking and interaction. The research and innovation process involved idea generation, design development, prototyping and business model formulation. The comprehensive approach supported transforming innovative ideas into start-ups and entrepreneurial ventures. Prize winning innovative projects were presented at competitions, events, workshops, and seminars such as AARYA, Aavishkar, ErgoQuest, etc. Creation and transfer of knowledge was accomplished through multiple activities and events e.g. educational tours and industrial visits in Mumbai, Bengaluru, Mysuru, Ludhiana, Hyderabad and Amritsar,

providing opportunities for hands-on experience, documentation of industry practices in manufacturing and processing units, craft and cultural centres, laboratories, schools and NGOs. Students actively participated in extension and fieldwork activities in Community Centres in Bharuch, Chuim, Kharasgaon, NGOs viz. Bhakar Foundation, Sakhya, ICDS, etc. in addressing local needs, creating awareness and training target groups. Interactive sessions during value added courses, online MOOC courses, workshops, seminars, conferences, markets and internships provided platforms for experiential learning and exchange of knowledge and skills with participants, beneficiaries, trainers, experts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/2023-24_IIC-REPORT.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://nirmalaniketan.com/ph-d-guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has consistently undertaken extension activities within the neighborhood community, aiming to sensitize students to social issues and promote their holistic development. Several

impactful programs were organised to address these concerns while fostering student engagement.

Extension activities in the neighborhood community included skill-building programs for underprivileged girls and women, empowering them toward self-reliance. Health and wellness were also addressed through various sessions, such as a Nutrition Talk for working women, along with health education activities for women and children.

Activities aimed at sensitizing students to social issues included such as the Beach Cleaning Drive, which engaged NSS volunteers, DLLE students, and students from all four departments to emphasize environmental stewardship. Other environmental initiatives, such as the Tree Plantation and Seed Ball Making Workshop conducted by expert Ms. Rashmi Joshi (Environment Consultant), as well as the Cleanliness Drive, further promoted sustainable practices.

For holistic development, initiatives included the Disaster Management Training Workshop in collaboration with the Civil Defense Training College (NSS Cell, University of Mumbai), observances like World Contraception Day, and the Joy of Giving campaign. Collectively, these activities have enhanced student awareness, developed leadership skills, and fostered a strong sense of social responsibility.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/3.4.1-Extension-Activity-Social-Issues-and-Holistic-Development-3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

570

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****147**

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****10**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college provides the best infrastructure possible to the students through the committed efforts of the Management, different committees and institutional bodies like IQAC and RUSA along with the co-operation of faculty members. Our regular infrastructure includes Classrooms of different sizes (having permanently installed LCD projectors and audio equipment) and Smart

Classrooms. The various Laboratories (Chemistry Laboratory, Research Laboratory, Food Laboratory, Clothing Laboratory, Interior-Designing Laboratory, Computer Laboratory, Multipurpose Laboratory) have all the necessary extensive equipment and materials. Additionally, there is the College Hall and the Garden area which are used for certain practicals/events that require a larger open space. Besides these, the infrastructure includes the Library, Conference Room, Gymnasium, Counselling Room, Student's Common Room and washrooms.

The canteen run by the Nirmala Niketan Institute, is housed in the same building as the Hostel.

We pride ourselves in the well-maintained cleanliness and hygiene of our college.

The physical location of the college in South Mumbai is an added asset because of its connectivity to Mumbai Infrastructure and Resources. We also have MOUs with different institutes, to benefit our students with the facilities of those institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/4.1.1-b-%E2%80%93-MOUs-of-2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college focuses on the Holistic Development of students in the following ways.

Cultural Activities: To preserve our rich cultural heritage, college incorporates Indian classical or folkdance forms and music in cultural programmes.

College hall with seating capacity for 250, as well as the classrooms and corridors are optimally used for all these activities. This year, college hosted

the Zone 1 Literary and Fine Art Events of the 56th Inter-Collegiate Youth Festival of the University of Mumbai. The Annual College Event Nirmal Utsav was celebrated in the Birla Matoshree Auditorium.

Sports: Indoor games - Carrom, Chess, Badminton, Table Tennis are conducted in the college hall and the common room. The backyard is used for Outdoor Games such as Dodge Ball. The Annual Sports was held at the University Sports Pavilion.

The Gymnasium with attached shower room, toilet and dressing room is equipped with modern equipment. It is also used as a laboratory for self-financed course (M.Sc. Sports Nutrition) and T.Y.B.Sc. (Community Resource Management).

Yoga: The MSc syllabus of all departments includes Alternative Health Strategies where workshops/sessions also cover Yoga. Additionally, International Yoga Day is celebrated annually.

Additionally, there are also Counselling facilities for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/4.1.2-b-Photos-of-Hall-Booking-Gym-and-Counselling-Records.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/4.1.3.-ICT-Class-Photographs-and-TimeTable-Links.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.63

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To keep up with advancements in educational technology, the college utilizes the library software iSLIM(Cloud Version), which enables the computerized management of key activities such as acquisition, cataloguing, circulation, and serial control. The library now offers an Online Public Access Catalogue (OPAC) and internet access. Recently, an upgrade to the latest version, 1.7.4.14390, was implemented. Almost all library collections, except for passive collections, have been barcoded for efficient tracking. In-house barcoding uses a DCode barcode printer with the latest configuration, and two scanners are used for transactions. The library boasts an extensive collection of 14800 books, 1,556 dissertations, access to the J Gate database, and subscriptions to 28 journals, all of which enhance research opportunities for students and faculty. These technological advancements ensure that the library remains a valuable resource hub for the academic community.

- Name of ILMS software - iSLIM - (Cloud Version)
- Nature of automation (fully or partially) - Fully Automated
- Version - 1.7.4.14390
- Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nirmala.slimkm.org/iOPAC/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="550 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 526">Upload any additional information</td> <td data-bbox="550 421 1476 526">View File</td> </tr> <tr> <td data-bbox="86 526 550 705">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 526 1476 705">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
5.99021									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="550 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1153">Any additional information</td> <td data-bbox="550 1093 1476 1153">View File</td> </tr> <tr> <td data-bbox="86 1153 550 1214">Audited statements of accounts</td> <td data-bbox="550 1153 1476 1214">View File</td> </tr> <tr> <td data-bbox="86 1214 550 1400">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1214 1476 1400">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
26									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="550 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1803">Any additional information</td> <td data-bbox="550 1742 1476 1803">View File</td> </tr> <tr> <td data-bbox="86 1803 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1803 1476 1910">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college has 162 computers, students can access 90 computers while the others are used for official purposes by staff. The available bandwidth of internet connection is 50 MBPS Hathway line and one secondary TIKONA 50mbps line. Both are non-lease lines. The passwords for Wi-Fi are made available to the staff and students. The staffrooms have a separate Wi-Fi with router password which is made available only to the staff. The Hall and classrooms have LCD Projectors with an output device and a Wi-Fi connection for internet access during lectures. The 7th floor staffroom has LAN facility. There is a full-time computer technician for the maintenance of IT Facilities. MIS is continuing to facilitate administrative work with OnFees. The Wi-Fi was updated from MTNL to Hathway in the year 2018 ensuring smooth, steady and fast connectivity. Different software in line with the courses are: 1. "AUTOCAD" ID 2. MS office, Adobe Photoshop 3. CAD CAM Richpeace pattern making and design software 4. CorelDRAW and Web designing software 5. SPSS software 6. DietCal software for dietary assessment and planning 7. Library is using iSLIM - (Cloud Version) (Version- 1.7.3.13484) 8. Digital Printer. and 4.3.1 (c) Additional Information- Staffroom Computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/4.3.1-b-Computer-Technicians-Agreement-and-Payment.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body of the Management along with the Principal and the IQAC team decide the guidelines for overall development and accordingly frame policies based on guidelines of UGC, the State Government and the University of Mumbai. There are different committees and staff to look into administrative, maintenance and other infrastructural facilities. There is a full-time computer technician for the maintenance of IT Facilities. Purchase Committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments and sections of the college each academic year. The decision is finalized using quotations, on the basis of the need for augmenting IT and other related resources for optimal student development. Library Advisory Committee, consisting of Librarian as convener and faculty members nominated as members by the Principal, meet to discuss the function, requirements, utilization of resources, distribution of funds and other matters

pertaining to the library, like events, competitions, exhibitions, etc. There are Annual Contracts and Agreements for services like fire safety equipment, pest control, water cooler and purifier, elevator, housekeeping, security guards, etc. For equipment used in laboratories, AMC's are not necessary as support staff have the technical know-how.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/4.4.2-Supporting-Documents-for-Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

71

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://nirmalaniketan.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
135	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
135	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is dedicated to fostering the holistic development of students. As active participants in both statutory and non-statutory committees, students played key roles in planning and executing a wide range of activities, like intercollegiate and inhouse competitions, Sports day, Nirmal Utsav. Student council and other committees organized events to celebrate 15th August, 26th January, Science Day, Marathi Bhasha Diwas, Hindi Bhasha Diwas etc., promoting the spirit of unity and patriotism.

Students participated in cocurricular activities like, National Nutrition Month; Research Conferences and presented research papers (AARYA; Aavishkar; JIGNYASA; SRIJNA etc.) subject specific competitions like, AFSTI Student Competition on Food Loss and Food Waste, AMRUT - Millet Recipe Competition; organized events like FUNTASTIC FEST, which included planning of games and activities focusing on different developmental areas.

Lecture series, Seminars and workshops were organised for their personal and professional growth (Mental health begins with me). A project on Consumer Guidance, in collaboration with DLLE, involved conducting awareness programs on consumer rights and safety in Mumbai's local communities. Students are supported by the faculty in entrepreneurial initiatives such as Food product sale, Jamboree Haat, CRM Market etc. Educational trips and rural camps further enrich their learning beyond the classroom.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/5.3.2-website-links.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association was officially registered on October 6, 2023, and has since been actively engaged in organizing events and sessions to raise awareness about the association and encourage student membership. One of the key initiatives the association offers is interest-free loans to students, with one student benefiting from this support during the 2023-24 academic year.

The alumni have played a significant role in the growth and development of the college, contributing their expertise to enhance the learning experience. Several interactive sessions were conducted, such as "Art-Based Therapy for Self-Care and Wellbeing," and "Aarohan," where alumni shared valuable technical insights and

personal stories, creating a motivational environment for current students. Additionally, events like VIN Talks and "Story of Achievers" featured alumni speakers offering career advice, inspiration, and guidance, in the fields of Foods Nutrition and Dietetics and Textile and Fashion Technology.

The alumni also serve as a vital link between the academic world and industry, providing feedback that helps improve the teaching and learning process. Many alumni are employers, offering job opportunities to students, while others participate as examiners for both college and university-level subjects, further strengthening the relationship between the institution and the professional world.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college leadership, aligned with its vision and mission, promotes an open and participatory governance model. Stakeholders, including faculty, staff, students, and management, are encouraged to contribute insights for policy and decision-making. The Principal consults the management to delegate authority and assign responsibilities, ensuring efficient operations. IQAC, department heads, committee convenors and class coordinators lead their teams in developing and implementing annual plans. Students are actively involved through representation in the Student Council and various committees, gaining leadership experience and administrative exposure.

Responding to evolving needs, the college emphasizes research,

entrepreneurship, sustainability, and environmental consciousness as key focus areas. These priorities equip the institution to address modern challenges and foster innovation.

The undergraduate and postgraduate curricula are designed to cover concepts of local and global relevance, combining theoretical and practical knowledge. By offering numerous job-oriented opportunities, the college prepares students to excel as competitive professionals.

Education integrates personal, professional, community, and national values. Through sessions, workshops, and outreach programs, students develop a sense of service and citizenship. They share their skills with urban, rural, and tribal communities, bridging academia and social responsibility. This holistic approach nurtures graduates who contribute meaningfully to society and the environment.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College of Home Science, Nirmala Niketan, hosted the Zone I Literary Arts and Fine Arts Events of the 56th Intercollegiate Festival, showcasing effective leadership through decentralization and participative management. The event, held on 12th August 2023, saw participation from 28 colleges, while Quiz and Story Writing events were conducted on 24th August 2023.

Decentralized Planning: Planning was initiated through support of management and Principal and teaching and non-teaching faculty and student meetings. Faculty members actively contributed ideas, leading to the creation of independent teams tasked with key responsibilities, such as registrations, event coordination, venue organization, and hospitality. Non-teaching staff ensured smooth execution by arranging venues and managing logistical requirements, such as rearranging furniture and setting up spaces for the competitions.

Participative Management: Students from undergraduate and postgraduate programs volunteered enthusiastically under faculty

supervision. These teams managed various activities, including:

- Registration and participant coordination.
- Venue management for competitions and audience facilitation.
- Coordination of the inaugural and concluding ceremonies.
- Hospitality arrangements for participants and guests.

Outcomes: The event was a resounding success, earning appreciation from participating colleges for its seamless execution. It fostered valuable skills in leadership, teamwork, and event management among students and faculty

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.1.2-AGBM-Annual-Report-2023-2024.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Guided by National Education Policy (NEP) 2020, we embraced the theme "Transformation and Triumph for Shaping the Future" in crafting a curriculum that empowers students to thrive in an ever-evolving world with innovation, entrepreneurship, and design thinking to foster a culture of creativity and adaptability.

The institutional vision, mission and goals to deliver service based education with sensitivity to community and societal issues and an endeavour to create sustainable solutions are at the core of the curriculum. Syllabus was redesigned to include student-led learning experiences that encourage critical thinking and problem-solving, robust industry-academia linkages, digital trends, real-world insights and exposure through internships and on-the-job training.

Research and innovation form the cornerstone of our academic ethos and NEP. Curricular inputs helped to pursue innovative ideas, collaborate on interdisciplinary projects, and engage with community and global industry academic communities to develop future-ready solutions. A blend of academic inputs, and hands-on experiences woven into the curriculum equipped to navigate challenges, seize opportunities, and excel in their chosen careers.

With stress on student led learning through niche choice based electives, the curriculum can shape leaders and innovators, prepared to make meaningful contributions to society and drive progress in a rapidly changing world.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.2.1-NEP-syllabi-College-website-links.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College of Home Science, Nirmala Niketan, has effective and efficient institutional functioning, reflected in its robust policies, structured administrative setup, and adherence to service rules and procedures. A Christian minority institution affiliated with University of Mumbai, it is under governance of Nirmala Niketan Institute Trust, managed by Daughters of the Heart of Mary. Its governance is built on a two-tier system: the Trust level, led by the Governing Body and office bearers, and college level, spearheaded by Principal (appointed by management as In charge), IQAC, department heads, coordinators, committee conveners, and staff.

On-campus Manager represents management, ensuring seamless communication and execution of policies. Decision-making bodies like IQAC (statutory), College Development Committee (CDC), and College Management Committee (CMC) include stakeholders from management, staff, students, alumni, and industry experts. These bodies drive academic, administrative, and infrastructural excellence by sourcing and implementing recommendations from all stakeholders.

Departments are led by HoDs, subject coordinators, and teaching staff, while the administrative framework includes an Office Superintendent, Accountant, Junior Clerks, Laboratory Assistants, and Attendants. Statutory and non-statutory committees function efficiently. Staffing gaps are addressed by additional staff appointed by management.

Adhering to UGC, GoM and UoM, college ensures recruitment and promotions are transparent and seamless.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.2.2-List-of-College-Committees-2023-2024-as-on-01-12-2023.pdf
Link to Organogram of the institution webpage	https://nirmalaniketan.com/wp-content/uploads/2023/03/orgo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution actively fostered a supportive and collaborative environment for its teaching and non-teaching staff, emphasizing professional growth, personal well-being, and a spirit of camaraderie. To reinforce this mission, Institute Day was celebrated on December 8, 2022, encouraging unity among staff members.

Teaching and non-teaching staff were provided with extensive support to enhance their professional expertise, attending professional workshops and conferences; and personal commitments. Leave was granted to participate in Orientation and Refresher Courses, Faculty

Development Programs (FDPs), and Short-Term Courses (STCs). Additionally, leave was extended for career advancement, health needs, family care, children's examinations, and extended maternity leave. Staff were encouraged to actively participate in workshops, conferences, and research activities at local, national, and international levels, with a focus on presenting papers and posters to advance academic excellence. Travel and stay were supported for teachers on rural extension visits. Flexi-timings were permitted for urgent personal work. Practical support such as movement registers, cash advances, and participation in fire fighting drills ensured operational efficiency. Medicines and health tonics were distributed free to non-teaching staff.

This inclusive and empowering approach upheld institutional excellence and promoted a balanced, motivated, and thriving workforce, committed to college's mission of holistic growth and service.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.3.4-Number-of-teachers-undergoing-FDP.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****7**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Teaching Staff:**

1. Self-Appraisal PBAS Forms:

- Faculty members complete this annually, following UGC guidelines and GoM resolutions.
- Forms are reviewed by respective Heads of Departments (HoDs) and Principal, with feedback and endorsements on performance.
- PBAS indicators allow faculty to monitor their progress and set professional development goals, including research and publications.

2. Teacher Assessment Questionnaire (TAQ):

- Annually, students TAQ for every subject teacher on aspects such as subject knowledge, communication, engagement, and effectiveness of teaching methods, in addition to the informal verbal and written feedback taken by teachers in each semester.
- Responses are analyzed, and constructive feedback is shared with teachers to help them improve curricular delivery and enhance learning experience.

3. Mentorship and Role Modeling:

- Senior faculty and HoDs mentor junior staff, to strive for higher professional standards and align with institutional goals.

4. Career Advancement Scheme (CAS):

- Teaching staff promotions are governed by CAS, as specified by UGC and adopted by GoM and the University, for which PBAS and student feedback are integral.

Non-Teaching Staff:

- Non-teaching staff complete CR-Form No. 6, reviewed by Principal and assessed by Management.
- Principal's performance is evaluated by Institute's Management.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.3.5-CAS-Promotion-and-interview-invitation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by Chhotalal Shah and Company, New Marine Lines, and the records are shared with the Nirmala Niketan Institute Governing Body.

The Interim Audit is conducted every 6 months and the queries are resolved at that level before finalization.

The final audit for 2022-2023 was completed on 11th to 13th June 2024.

The Joint Director Higher Education (JDHE) - Mumbai Region and the Accountant General Office are the external auditors of the College.

The Accountant General Assessment has been completed till 2002-2003.

The Joint Director Higher Education (JDHE) - Mumbai Region, has completed the Assessment of the College till 2015-16.

Accounts pertaining to 'Minor Research Projects carried out by teaching staff and funded by the University of Mumbai are included in the general audit.

RUSA grant: The Utilization Certificate and the Expenditure Statement are sent monthly to the RUSA Mumbai office, World Trade Centre, for record purpose and as proof towards disbursement of the RUSA grant as per the approved budget.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/Auditors-Report-2023-2024-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.47107

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management makes efforts for mobilization of funds through different means:

- **Tuition fees:** Primary income comes from tuition fees set according to GoM and UoM.
- **RUSA Infrastructure Grant:** Rs. 2 crores received from RUSA Infrastructure Grant to upgrade facilities. First installment has been used, with ongoing plans to utilize the remainder effectively.
- **Sponsorship through collaborations:** Collaborating with various organizations help secures additional funding to organize seminars, events and other activities. For example (Rs. 35,000 as stall and hall charges was availed of from industry for the National Seminar on Millets and Rs. 35,000/- was obtained through a consultation project with RiteBite Foods from the FND department).
- **Interests from fixed deposits:** Interests from Fixed deposits is utilized judiciously for various requirements
- **Funds are generated by conducting entrance examinations, bridge course and add on courses**
- **Annual budget is prepared, aligning with varied needs of different departments.** The Purchase Committee of the college ensures a systematic process for procurement, which includes inviting quotation, the scrutiny of quotations and accurate documentation and proper process of procurement.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/Auditors-Report-2023-2024-1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college. Two key practices resulting from IQAC initiatives are:

1. **Curricular, Co-curricular, and Extra-curricular Enrichment:** It strengthened the teaching-learning process by introducing diverse Value-Added Courses (VACs) and enriching departmental activities. Co-curricular initiatives included NSS projects, DLLE activities, study tours, seminars, conferences, extension and research endeavors, fostering holistic development. Extra-curricular activities such as cultural events, sports, and committee-led engagements further enhanced student experiences. A rigorous On the Job training was conducted in collaboration with the industry.

2. **Capacity Building and Networking:** The IQAC emphasized capacity building by encouraging faculty and students to participate in skill enhancement training programs. Faculty development efforts included workshops on innovative pedagogy and research methodologies. Industry linkages were promoted by initiating collaborations to boost internships and On the Job training, placements, and real-world exposure. Entrepreneurship and innovation were encouraged through practical projects and the activities of the Research and IIC Committees.

Through these initiatives, IQAC has institutionalized a culture of quality, fostering academic excellence, holistic education, and collaborative growth within the institution.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/IQAC-SUMMARY-REPORT-2023-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Regular curricular up gradation and innovation:** Curricular feedback is annually taken from graduating students, alumni,

employers and teachers. This is made available to the faculty to make immediate additions to the next years teaching learning process. These records also help in designing the curriculum revisions, as done for the formation of the post graduate NEP syllabus this year. This feedback also gives input into latest equipment used in the industry and leads to the purchase of newer resources in the library and in the up gradation of laboratories .

2. Regular feedback on the teaching learning process is conducted annually in the following ways:

a. Teachers take feedback from every class on an informal basis for every semester. Learning outcomes is measured by continuous internal assessments and feedback given.

b. Mentoring is carried out at every level. This helps identify challenged and advanced learners. Through this, specific tasks are identified for advanced learners are designed. Challenged students are provided with academic support and guidance.

c. Teacher's Assessment Questionnaire filled in by students annually. This feedback is provided to teachers to implement the next year.

d. An exit interview for graduating students is conducted through an online process annually, to give an analysis of the effectiveness of the teaching learning process. This feedback is analysed and used for teaching learning up gradation in the following year.

e. Performance mapping is done annually to identify advanced and challenged learners as well to determine pass percentage.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/wp-content/uploads/2024/12/IQAC-SUMMARY-REPORT-2023-2024.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://nirmalaniketan.com/wp-content/uploads/2024/12/6.1.2-AGBM-Annual-Report-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization in curricular and co-curricular activities:

Poster Making Competition: "Strategies for the Prevention of Sexual Harassment" (5/8/2024)

An online session: "The Prevention of Sexual Harassment: Laws and Policies" (9/3/2024)

Facilities for women:

Safety and security: Security personnel is stationed at entry point. I-cards are checked before entry, students are not permitted to wait beyond 6 pm, hostel facility is available, there are three gates, only one is operational to maintain security. Students are given unique IDs and passwords on Onfees portal to protect their data. College has Vishaka Committee, Anti-Ragging Cell, Grievance Redressal Committee to safeguard all stakeholders. Anti-ragging posters are displayed across the campus. During orientation, students are informed about college rules and encouraged to practice safe behavioral conduct. No cases of ragging/sexual abuse were reported in 2023-24.

Counseling: Socio-emotional support is provided through personal and group counseling by college counsellor for varied interpersonal, academic, self-esteem, family issues. Each student group is also assigned a teacher mentor who guides on several need-based issues.

Common room: Has a washroom, water cooler, microwave, furniture, and a television. College provides separate washrooms for male and female staff and students. Sanitary pad dispensers and incinerators are installed in all the female washrooms.

File Description	Documents
Annual gender sensitization action plan	https://nirmalaniketan.com/wp-content/uploads/2024/12/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nirmalaniketan.com/wp-content/uploads/2024/12/7.1.1-Specific-Facilities-Provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for Waste Management:

- 1. Solid waste management - There are wet and dry bins placed across the college; glass garbage bins are placed in all laboratories. Waste is segregated as wet, dry, glass garbage**

and disposed of in respective bins. Paper waste is discarded via paper shredders/local recyclers. Upcycling is practised by making sustainable cloth products from cloth waste. Cloth shredder machine is used to manage other fabric waste generated from the clothing lab.

2. Liquid waste management - Chemicals are thrown or disposed of in the sink in running water only. Liquid waste from food labs is strained and drained.
3. Biomedical waste management - Instruments are sterilised in an autoclave, incinerators are used for sanitary napkin disposal.
4. E-waste management - Before discarding electronic items/devices, it is checked by experts. MOU is signed with Ms Rashmi Joshi, environment consultant, for composting, plastic and e-waste projects.
5. Waste recycling system - There is no waste recycling plant however to sensitize students, sessions on sustainability are arranged, research on sustainability is done; logos of "Reuse, Reduce, Recycle" are put up across the college.
6. Hazardous chemicals are disposed of under running water. Radioactive waste management - not applicable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

B. Any 3 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Interfaith, NSS, Cultural Committee jointly conducted several initiatives to promote cultural, regional, linguistic, communal and socioeconomic harmony:

1. Rakhi for Rakshaks - A Rakhi making session for Indian Army Jawans - 22/8/2023.
2. "Shanti Aur Aman Ke Liye Badhte Kadam" an intercollegiate event and Panel discussion on Ethnic and Communal Conflicts in India and Peace Initiatives - 29/8/2023
3. Rangoli Competition to celebrate Onam - 29/8/2023
4. Interfaith Gathering to celebrate Unity in Diversity - 30/8/2023
5. Khadi Utsav - A National Level competition on Innovation Product Development using Khadi fabric, to commemorate Gandhi Jayanti - 2/10/2023
6. Dandiya to celebrate Navratri - 6/11/2023
7. Diya Decoration Competition to celebrate Diwali - 8/11/2023
8. "Diwali Dhammal" - Diwali Party for all Staff - 9/11/2023.
9. An inter-collegiate carol singing competition - 21/12/2023.
10. Christmas celebration - 23/12/2023 for staff and students.
11. Annual Fest Nirmal Utsav 24' "Iridiana" - 31/1/2024, 1/2/2024, 8/2/2024
12. Marathi Bhasha Divas and Exhibition of Marathi Literature Books - 27/2/2024
13. International Women's Day (harmony towards gender diversity) 5/3/2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following sessions were organized:

1. Importance of Environmental Preservation: World Environment Day (5-6-2023)
2. Importance of Yoga: 9th International Day of Yoga (21-6-2023)
3. Importance of breastfeeding: Awareness program during International breastfeeding week (2-8-2023)
4. Awareness of Consumer rights: Awareness program (12-9-2023)
5. Importance of Swadeshi use: "Khadi Utsav" A National Level competition (2-10-2023)
6. Importance of mental health: Program on World Mental Health Day (10-10-2023)
7. Importance of stem cell donation: A Stem Cell Donor Registry Programme (19/1/2024)
8. Importance of Physical health: Nirmal Swasthya (7/2/2024)
9. Sensitization towards people with visual disabilities: Antarchakshu Workshop (24/2/2024)
10. Awareness and appreciation of traditional Indian crafts and artisans: Traditional Textiles and Swadeshi Swag events (Across the year)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nirmalaniketan.com/wp-content/uploads/2024/12/7.1.9-Programmes-organized-for-Sensitization.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events were organized to celebrate National and International commemorative days:

1. 9th International Yoga Day - "Yoga for Humanity" organized by NSS Unit (21/6/2023)
2. International Breastfeeding week-organized in collaboration with Family Service Centre at Colaba and Cuffe Parade (2/8/2023)
3. Raksha Bandhan: Rakhi for Rakshaks - A Rakhi making session for Indian Army Jawans with a personalized message for the jawans (22/8/2023)
4. National Handloom Day: College commemorates this day by showcasing textiles of India in form of Swadeshi Swag.(7/8/2023)
5. Independence Day celebration: 76th year of India's Independence (14/8/2023)
6. Gandhi Jayanti: Khadi Utsav (25/10/2023)
7. Navratri: The Interfaith committee and Cultural committee in collaboration with IQAC celebrated Dandiya Utsav. (6 /11/2023)
8. "DIWALI DHAMAAL"-Festival of Lights celebration organized by The Interfaith Committee for all Staff - teaching and non-teaching.(9/11/2023)
9. Institute Day - was celebrated at St. Pius Institute Goregaon

(8/12/2023)

10. Christmas celebration -organized by Interfaith committee of the College 23/12/2023
11. Republic Day - 75th Republic Day celebration (25/1/2024)
12. National Tourism Day -Organized to observe and encourage tourism (25 /1/2024)
13. Marathi Bhasha Divas and Exhibition of Marathi Literature Books: to commemorate Marathi Bhasha Divas (27/2/2024).
14. International Women's Day - Poster Making Competition (8/3/2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - Shortened

Title of the Practice: Entrepreneurial Skill Development in Students and Community and Extension Work in Rural and Tribal Areas

Objectives of the Practice: Fostering entrepreneurship and community engagement through creativity, mentorship, practical exposure, sustainable solutions, empowerment, awareness, networking, and skill development.

The Context: College fosters innovation, leadership, and socio-economic impact by integrating entrepreneurship, internships, and research with community engagement in education, healthcare, and skill-building, empowering students and rural communities through real-world exposure.

The Practice: College integrates entrepreneurial skill development and community engagement through workshops, events, internships, and social projects like Zensational Yoga (FND event), Funtastic Fest

(HD Mela), Jamboree Haat (TFT Entrepreneurial venture) and Alice in Wonderland (CRM Market) Activities like NSS camps, sustainability initiatives, and health workshops foster creativity, leadership, experiential learning, and rural empowerment.

Evidence of Success: College's entrepreneurial events, conferences, and social projects fostered creativity, leadership, and real-world learning. NSS camps and workshops empowered communities, promoting health, sustainability, empathy, and social responsibility while enriching student learning.

Problems Encountered and Resources Required: The college overcame time constraints, resource limitations, and student confidence issues through faculty support, community coordination, resourcefulness, and creative communication, ensuring successful execution and engagement.

File Description	Documents
Best practices in the Institutional website	https://nirmalaniketan.com/wp-content/uploads/2024/12/7.2.1-Best-Practices-2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of Distinctiveness: Entrepreneurial Skill Development in underprivileged urban, rural and tribal communities.

College takes pride in fostering entrepreneurial spirit among the community through a unique approach. Our students are actively encouraged to identify the pressing needs of the community and extend a facilitative hand to vulnerable groups through a variety of engaging programs. Under the expert guidance of our faculty, students organize knowledge and skill building workshops to develop essential entrepreneurial skills among underprivileged urban, rural and tribal communities. Workshops involve developing innovative products tailored to local population needs. This encourages the beneficiaries to convert their workshop learnings into small scale business ventures and income-generating activities. Workshops include designing and creating learning-teaching aids, packaging,

labelling, and various other marketing strategies, enabling them to successfully market their products and become financially independent. This initiative also enhances critical and creative thinking, confidence and self-esteem of students of the college as they plan and conduct these workshops. Students take ownership of their learning and share their knowledge with others, college empowers them to become innovative thinkers, successful entrepreneurs, and positive change-makers in their communities. Going out to community instills in them the sense of selflessness, social responsibility, sensitivity, empathy for the under-privileged.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To emphasize on holistic development of student, staff and non-teaching staff stakeholders with special focus on skill building, self-care, and work-life balance, these initiatives in the college will be installed and implemented to leverage existing resources and get the most conducive outcomes for all stakeholders:

- Extension activities in collaboration for greater community outreach
- Inter-Institutional Collaboration
- Partnerships with for extension with DHM and other centres
- NEP Curriculum Development and Implementation
- Research temper at undergraduate level
- Enhanced streamlining of tasks of statutory committees for better performance of the institution
- Enhanced participation in activities and inter-departmental events
- Infrastructure Development
- Formulation of new SOPs, policies, roles, responsibilities, and committees
- Identification and sourcing of funding opportunities from governmental and private organizations.

Suggested theme for academic year 2024-2025 is "Redefining Success: A Dynamic Process for Growth and Fulfillment"