

1.1.2 ILLUSTRATED CONTINUOUS INTERNAL ASSESSMENT

CLASS ASSIGNMENTS AND PRESENTATIONS

SEMESTER - I - Type of Course: Mandatory;
Course Code C3 (A);
Title of the Course Th/Pr Credits Hours: Early Childhood Care and Education: Foundational Stage Theory;
Academic year 2023-2024
Course Commenced On:
Name of the faculty teaching the course: Prof Dr Kamini Rege

INTERNAL ASSIGNMENTS SCHEDULE AND EVALUATION

Sr No	Topics	Name Of The Student	Date Allotted For Presentation	Date Of Presentation	Signature of students
1	Chapter 1: Preamble and Introduction Chapter 2: Aims, Curricular Goals, Competencies and Learning Outcomes Chapter 3: Approach to Language Education and Literacy	Haley and Greta	18th October 2023	15th December 2023	<i>Haley</i> <i>Greta</i>
2	Chapter 3: Approach to Language Education and Literacy	Aishwarya Jagtap		29th November 2023	<i>Katlay</i>
2	Chapter 4: Pedagogy	Shaiki and Rukayah	25th October 2023	8th November 2023	<i>Raj</i>
3	Chapter 5: Choosing, Organising, and Contextualising Content for Teaching	Afra and Disha	8th November 2023	29th November 2023	<i>Raj</i>
4	Chapter 6: Assessment for Furthering Learning Objectives	Sana and Saloni	29th November 2023	13th December 2023	<i>Raj</i>
5	Chapter 7: Organising Time Chapter 8: Additional Critical Areas Chapter 9: Linkages to the Preparatory Stage	Abeera and Midhat	6th December 2023	15th December 2023	<i>Abeera</i> <i>Midhat</i>
8	Chapter 10: Creating a Supportive Eco-System	Khushboo	13rd December 2023	15th December 2023	<i>Khushboo</i>

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8	Chapter 10: Creating a Supportive Eco-System	Khushboo	13rd December 2023	15th December 2023	<i>Khushboo</i>

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INTERNAL ASSIGNMENTS SCHEDULE AND EVALUATION

Sr No	Topics	Name Of The Student	PRN	Date Allotted For Presentation	Date Of Presentation	Time Present ed	Link
1	Chapter 1: Preamble and Introduction Chapter 2: Aims, Curricular Goals, Competencies and Learning Outcomes Chapter 3: Approach to Language Education and Literacy	Haley and Greta	Haley - 2023034110002233 Greta - 2023034110002239	18th October 2023	15th December 2023	8:30 to 8:50 AM	https://docs.google.com/forms/d/1A1p0LSeV4d9Za... https://docs.google.com/forms/d/1A1p0LSeV4d9Za...
2	Chapter 3: Approach to Language Education and Literacy	Aishwarya Jagtap	Aishwarya - 202303411000068		29th November 2023	12:30 to 12:50 AM	Not there

Chapter 4: Pedagogy	Shaiki and Rukayah	Rukayah - 2023034110002237		25th October 2023	8th November 2023	1:30 to 1:50 AM	https://docs.google.com/forms/d/1A1p0LSeV4d9Za...
Chapter 5: Choosing, Organising, and Contextualising Content for Teaching	Afra and Disha	Afra - 2023034110002234 Disha - 2023034110002265		8th November 2023	29th November 2023	12:00 to 12:20 AM	https://forms.gle/3M0p97rR...
Chapter 6: Assessment for Furthering Learning Objectives	Sana and Saloni	Sana - 2023034110002238 Saloni - 2023034110002236		29th November 2023	13th December 2023	11:00 to 11:20 AM	
Chapter 7: Organising Time Chapter 8: Additional Critical Areas Chapter 9: Linkages to the Preparatory Stage	Abeera and Midhat	Abeera - 2023034110002235 Midhat -		6th December 2023	15th December 2023	9:00 to 9:20 AM	https://docs.google.com/forms/d/1A1p0LSeV4d9Za...
Chapter 10: Creating a Supportive Eco-System	Khushboo	Khushboo - 2023034110002266		13rd December 2023	15th December 2023	9:30 to 9:50 AM	https://forms.gle/cd8J0mme...



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**1.1.2 ILLUSTRATED
(QUIZ) MULTIPLE CHOICE QUESTIONS**

<p><i>Abeera</i> <i>Julia 12/11/24</i></p> <p>a. Name of The Presenter: Midhat and Abeera b. Roll No: c. Topic: Organizing time, Additional critical areas, Link to preparatory stages d. Date of Presentation: 13th SEPT 2024 e. Time: 30 mins f. Link: https://docs.google.com/forms/d/e/1FAIpQLScYvesMol_vseEd6JRY7_OFHGMHoi_LGkE_ZPEblvP5CjXJBQ/viewform</p> <p>1) Young children enjoy free time exploring their immediate environment, as they grow older, they also need organised activities that are _____ but guided and _____ A) PLAY BASED & STRUCTURED B) PHYSICAL & STRUCTURED C) FREE & UNSTRUCTURED D) IMPROMPTU & PHYSICAL</p> <p>2) _____ allows Teachers to plan their classroom activities accordingly, a) timetable b) annual calendar c) lessons d) parental guidance</p> <p>3) _____ refers to very noticeable lags in achieving developmental milestones. a) disability b) disorders c) developmental delay d) learning disability</p> <p>4) Developmental disability usually becomes apparent during _____ a) infancy or childhood b) late adulthood c) adolescence d) old age</p> <p>5) name any two things teachers should do in everyday class a) With regard to safety, teachers must ensure students are _____ a) Mentally visible b) Emotionally visible</p> <p>c) Physically visible d) Labeled</p> <p>7) In accordance with the _____ act, there must be zero tolerance of child sexual abuse. a) Protection of Children from Sexual Offences (POCSO) Act, 2012 b) Protection of children from hazardous substances (PCHS) ACT 2013 c) Protection of children act 2012 (POC) d) Child protection care act 2013</p> <p>8) Name any two areas to Curricular Areas in Preparatory stage a) Physical, socio-emotional-ethical, cognitive, language and literacy, aesthetic and cultural, and positive learning habits b) Languages, Mathematics, World Around Us, Arts, Physical Education, Vocational Education</p> <p>9) The content should do both _____ and _____ the children a) Comforts and challenge b) Comforts and frighten c) Challenges and confuse d) Cognize and challenge</p> <p>10) In the Foundational Stage, the Curricular Goals are organized based on development domains a) Physical, socio-emotional-ethical, cognitive, language and literacy, aesthetic and cultural, and positive learning habits b) Languages, Mathematics, World Around Us, Arts, Physical Education, Vocational Education</p>	<p>a. Name of The Presenter: Khushboo b. Roll No: c. Topic: Creating a supportive ecosystem d. Date of Presentation: 14- SEPT 2024 e. Time: 30 mins f. Link: https://forms.gle/cdKLUYme7zps6dR7A</p> <p>1. The _____ provides academic mentoring and support to schools and teachers through the development of support material. • NCERT • SCERT • DIET • <u>All of the above</u></p> <p>2. Teachers must have the pedagogic autonomy to plan and organize content, decide the sequence, method of teaching children as the situation demands, along with the ways of assessing their learning. • True • False</p> <p>3. Design imagination is the importance of physical space to provide _____ • Comfortable environment • Development of support material • Building positive relationships • Using technology</p> <p>4. Parent are co partners but family or not co partners with the school in the child's learning and development. • True • False</p> <p>5. A supportive learning environment would not give children a holistic experience for learning and development • True • False</p> <p>6. Policy document such as RTE in 2009, National ECCE Policy 2013, and NEP 2020 have emphasized that children should participate in a preschool or Anganwadi from _____ • 2 to 5 years • 2 to 6 years • 2 to 6 years • 3 to 5 years</p> <p>7. Policy document such as RTE in 2009, National ECCE Policy 2013, and NEP 2020 have emphasized that children should participate in a preschool or Anganwadi from _____ • 2 to 5 years • 2 to 6 years • 2 to 6 years • 3 to 5 years</p> <p>8. The most important role of the school teacher is to create _____ • Safe and nutritious meal • Supportive and empowering culture in the school • Promote optimal holistic development • Safe, barrier-free and adequate physical infrastructure</p> <p>9. _____ can support teacher in every way so that they teach well. • Headteacher • Principle • Supervisor • <u>all of the above</u></p> <p>10. Responsive parenting may be encouraged by using broadcast media Radio, TV, OTT platforms as well as messaging through IVR and other means • True • False</p> <p><i>Khushboo</i> <i>14/9/24</i></p>
<p><i>Priya</i></p> <p>c. Name of The Presenter: Rukayah and Shaliki d. Roll No: e. Topic: Pedagogy f. Date of Presentation: 24th AUG 2024 g. Time: 30 mins h. Link: https://docs.google.com/forms/d/e/1FAIpQLSdrcuK3_Zmz8mDauUfPodSuVYmGyH8IyVvQvqez3aPxeNq/viewform?usp=sf_link</p> <p>1. In the five step learning process, both refers to ? • Group projects • Connecting to prior knowledge • <u>Understanding of the context through experiments and application</u> • Circle time</p> <p>2. Out of the 5 steps of the learning process, which is the last step ? • Both • <u>Apply</u> • Assess • Ubyssey</p> <p>3. Children can easily learn new knowledge when systematic support is provided. One of the ways is the process of ? • <u>Understanding of the context through experiments and application</u> • Throughout guidance • Nurturing</p> <p>4. Complete the sentence. Music is a strong stimulation for brain development and formation of _____ • Sounds • <u>Sensory experiences</u> • Voice modulation • Rhythms</p> <p>5. During art work and craft children should be encouraged to think alike and copy. Minimal direction from the Teacher is best. Is the statement true or false ? • True • <u>False</u></p> <p>6. Which of these is not a component of Early Language and Literacy? • Emergent Literacy • Oral Language Development • <u>Reading</u> • Decoding</p> <p>7. Exercising the body is more important to keep it fit and healthy than expending the mind. Answer the following statement is true or false. • True • <u>False</u></p> <p>8. What is defined as the skills, knowledge, and attitudes that children develop about reading and writing before they become conventional or fluent readers and writers? • a. Indoor games • b. Balanced Literacy • c. Language and Literacy • <u>d. Emergent Literacy</u></p> <p>9. Which one of these is not a block of teaching for Mathematics? • a. Oral Math Talk • b. Written symbols • c. Skills teaching • <u>d. Math games</u> • e. Skill practice</p> <p>10. What is a part of the guidance strategies adults use to help children become responsible for their actions, learn self-control, and behave appropriately? • a. <u>Discipline</u> • b. Self-esteem • c. Self-worth • d. Self-respect</p>	<p>i. Name of The Presenter: Afra and Diha j. Roll No: k. Topic: Choosing, Organizing teaching learning materials l. Date of Presentation: 31st AUG 2024 m. Link: https://forms.gle/MMn97JFRmWPx3</p> <p>1. _____ and _____ are important in the learning environment for the Foundational stage. a. <u>Choosing and organization</u> b. Arrangement and organization c. Choosing and selecting d. Selecting and Arrangement</p> <p>2. In the new NEP framework teaching material should be _____ and _____ a. Top quality material b. Locally available material c. Low cost material d. Both b and c</p> <p>3. _____ not recommended a single specific approach in the early years. a. Story-based approach b. Waldorf approach c. Eclectic approach d. Theme-based approach</p> <p>4. TLM stands for? a. Teaching learning matter b. Teaching learning model c. <u>Teaching learning material</u> d. Teaching low-cost material</p> <p>5. Story based approach serve as a powerful tool for holistic development in _____ a. Social and Emotional development b. Physical, language, intellectual development c. Intellectual, Social, physical development d. <u>Language, emotional, social and Intellectual development</u></p> <p>6. Mathematical activities, whether understanding shapes or counting, can be integrated with engagement with the natural and human environments. a. True b. False</p> <p>7. Art learning experiences are to be planned as activities focused on _____ a. Learning process b. Teaching method c. Learning outcomes d. <u>All of the above</u></p> <p>8. Flat long units, bundle stick, shape cutouts and gam-mat are all examples of _____ a. Children Learning material b. School TLM c. TLM d. <u>Mathematics TLM</u></p> <p>9. Presentation of a book is one of the principle of _____ design a. Classroom b. Student environment c. Textbook d. <u>Textbook display</u></p> <p>10. Out of these 4, two items are examples of indoor learning environment a. Book, Puzzle or Math corner b. Art and craft corner c. Resting corner d. <u>Both a and b</u></p> <p><i>Afra</i> <i>31/8/24</i></p>



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1.1.2 INTERNAL ASSESSMENT

(ILLUSTRATED ASSIGNMENT AND DATES OF EXECUTION)

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2.	Chapter 3: Approach to Language Education and Literacy	Aishwarya jagtap		Aishwarya - 2023034110006068		29th November 2023	12:30 to 12:50 AM	Not there
2.	Chapter 4: Pedagogy	Shalki and		Rukaiyah - 2023034110002237	25th October 2023	8th November 2023	11:30 to 11:50	https://docs.google.com/forms/d/e/1FAIpQLSdmcuK3

		Rukaiyah					AM	Zmz89mOsudUFpodSuYmGYH6iyRVqyqkpr3qPvwNg/viewform?usp=sf_link
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8.	Chapter 10: Creating a Supportive Eco-System	Khushboo		Khushboo- 2023034110002266	13rd December 2023	15th December 2023	9:30 to 9:50 AM	https://forms.gle/cdKUVme7gg6doRi7A

1.1.2 INTERNAL ASSESSMENT ILLUSTRATED (MCQ CLASS PRESENTATION - INTERNAL MARKSHEETS)

MSC PART 1 BRANCH II – HUMAN DEVELOPMENT

SEMESTER – I –

Type of Course: **Mandatory**;

Course Code C3 (A);

Title of the Course Th/Pr Credits Hours: **Early Childhood Care and Education: Foundational Stage**

Theory I

Academic year **2023 – 2024**

Name of the faculty teaching the course: **Prof Dr Kamini Rege**

MCQ MARK SHEET FOR ASSIGNMENTS

Name of the student presented	Haley, Greta	Rukaiyah	Afra, Disha	Aishwarya	Saloni, Sana	Abeera, Midhat	Khushboo	Total	
Name of the Chapter Presented	Introduction and Preamble : Aims, Curricular goals, Competencies, Learning Outcomes	Pedagogy	Choosing , Organizing, and Contextualising Content for teaching	Approach to Language Education and Literacy	Assessment for Further learning Objectives,	Organizing Time, Additional Critical Areas Linkages to preparatory stage	Creating a Supportive Ecosystem		
Date of Presentation	18-10-23	8-11-23	29-11-23	13-12-23	13-12-23	15-12-23	15-12-23		
Marks Allotted Out of 10								60 MARKS	
1	Abeera Shaikh	9	8	9	10	7	Presenter	9	52
2	Afra Masshadi	A	10	Presenter	10	4	A	A	24
3	DishaPatil	9	8	Presenter	8	5	A	A	30
4	Greta D'costa	Presenter	10	5	7	5	8	10	45
5	Haley Chheda	Presenter	9	6	6	4	8	9	42
6	Khushboo Thakkar	10	10	6	5	5	6	Presenter	42
7	MidhatSheila	9	8	8	9	4	Presenter	10	48
8	Rukaiyah Karachiwala	10	Presenter	8	A	A	A	A	18
9	SaloniRane	10	A	7	7	Presenter	9	10	43
10	ShalkiHirave	4	Presenter	6	6	3	A	A	19
11	Sana Qureshi	8	8	7	7	Presenter	A	A	30
12	Aishwarya Jagtap	Late admission	10	9	Presenter	5	9	10	43/50


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1.1.2 INTERNAL ASSESSMENT ILLUSTRATED (UNIVERSITY CONSOLIDATED MSC MARKSHEETS)

	University of Mumbai			
			1114861	
			Summer Session 2024	
MSc (Home Science - Human Development) (SEMESTER - II)				
MARKSHEET - INTERNAL				
80196 - Advanced Study of Early Childhood Care and Education Foundational Stage - Practical				
▼ Seat Nur ▼	Name	▼ Enrolment Nur ▼	Marks out of 25 ▼	
1	1482001	Abeera Mohd Zuber Shaikh	2023034110002235	19
2	1482002	Afra Mashhadi	2023034110002234	17
3	1482003	Greta Jenifer Dcosta	2023034110002239	12
4	1482004	Midhatfatema Shelia	2023034110002240	18
5	1482005	Qureshi Sana Javed	2023034110002238	14
6	1482006	Rukaiyah Juzar Karachiwala	2023034110002237	14
7	1482007	Aishwarya Kishor Jagtap	2023034110006068	15
8	1482008	Disha Manoj Patil	2023034110002265	17
9	1482009	Haley	2023034110002233	13
10	1482010	Khushboo Bipin Thakkar	2023034110002266	12
11	1482011	Rane Saloni Ajit Ashwini	2023034110002236	17
12	1482012	Shalki Ajay Hirave	2023034110002400	10

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