IQAC REPORT SUMMARY DOCUMENT – 2022-2023

This summary captures the initiatives taken by the IQAC in 2022-23, highlighting its efforts to improve teaching, research, student development, and infrastructure.

Curriculum Design & Implementation

- The college is affiliated with the University of Mumbai, and curriculum delivery followed the university-approved syllabus.
- Holistic student development was emphasized through academic calendars, timetables, and faculty workload management.
- Orientation programs were conducted for undergraduate and postgraduate students.
- Faculty updated their knowledge through research, faculty development programs, and participated in University bodies (BOS).
- Experiential learning was encouraged through internships, projects, and student-led activities.
- Continuous Internal Evaluation (CIE) was implemented through theory and practical exams.
- The curriculum promoted core human values, professional ethics, and community engagement through various activities.

Teaching-Learning Process

- Slow and advanced learners were identified through observation and assessments.
- Special coaching, peer mentoring, and bilingual teaching were provided for slow learners.
- Advanced learners were encouraged to enrol in MOOC courses and organize seminars and events to enhance their leadership skills.
- Classrooms were ICT-enabled, with projectors, smart classrooms, and tools like MS Office, YouTube, and Google Classroom.
- Continuous assessment and evaluation were done through internal exams and viva-voce, with transparent communication on assessment criteria.

Research, Innovation and Entrepreneurial skill development

- Innovation and entrepreneurship were actively promoted through workshops, webinars, and student-led activities.
- Collaborations with the Ministry of Education's Innovation Council facilitated various initiatives.
- Faculty and students participated in research activities, which led to several awards in applied research.
- The College won the overall championship trophy (First Rank for Zone 1 Mumbai 1) for the 17th Aavishkar Intercollegiate Research Convention.
- The College hosted the AARYA—the Intercollegiate Research competition for Interdisciplinary work conducted by the undergraduate students.

Community Engagement & Extension

- Programs such as commemoration of the National Nutrition Month, health awareness drives, and rural camps were organized.
- Extension activities were conducted in urban and rural setups which focused on nutrition, health education, self-care, healthy interpersonal relationships and entrepreneurial skill development etc, particularly for marginalized groups.



 Collaborations with the University of Mumbai, Department of Lifelong Learning and National Service Scheme facilitated impactful community engagement.

Student Support & Development

- Students participated in statutory and non-statutory committees like IQAC and Student Council
- Workshops and seminars were conducted to enhance students' personal and professional growth.
- Entrepreneurial ventures, such as food stalls, Jamboree Haat, and CRM Market, were organized with active student participation.
- Alumni contributed to student development by conducting workshops, seminars, and serving as examiners.

Governance & Leadership

- The college leadership practiced participatory governance, with input from the Principal, IQAC, HoDs, teaching and non-teaching staff, students and management members.
- Entrepreneurship, sustainability, and innovation were key focus areas.
- Governance was decentralized, focusing on curriculum development and academic excellence.
- The college strengthened collaborations with industry and alumni for internships and job placements.

Infrastructure & Resource Management

- Online systems were implemented for admissions, fee collection, and exam procedures.
- Infrastructure was upgraded with RUSA grants, enhancing labs, classrooms, and other facilities.
- Additional resources, including books, equipment, and technology, were procured to improve the learning environment.

Capacity Building

- Faculty and students were provided with training programs to enhance skills in line with the NEP and emerging trends.
- MOUs were signed with organizations to support research, internships, and experiential learning opportunities.

