1.1.2 INTERNAL ASSESSMENT (CLASS PROJECTS AND PRESENTATIONS) <u>CLASS ASSIGNMENTS AND PRESENTATIONS</u>





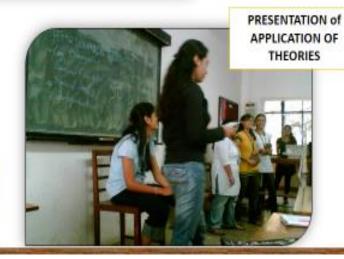


CREATIVE TEACHING METHODOLOGY





CREATION OF ADS FOR PERSUASION (Social Psychology)































CREATIVE ASSIGNMENTS – BOOKS & GAMES









1.1.2 INTERNAL ASSESSMENT (ILLUSTRATED ASSIGNMENT)

FYBSc (2022-2023) -Environment and Sustainable Development - Assignment - Semester II

Dear students kindly note the topics for ESD assignment. Last date of submission 24th March 2023. Instructions:

- It is an individual assignment.
- Ways in which you can do the project:
- ✓ Surveys/interactions
- ✓ Drives
- ✓ Community surveys and come up with practical solutions.
- ✓ Recycling waste in the house
- ✓ Video making

- ✓ Conservation of resources at household level
- ✓ Any unique idea
- Assignment to be submitted in the form of a report of the practical work / project undertaken in word document.
- Submit assignment to your respective subject teachers.

F1234

F1a. Air pollution/Noise pollution - major cause and what is the solution (Practical steps to reduce/stop air/noise pollution) - [Roll Nos. 1 - 10]

F1b. Water conservation - [Roll Nos. 11 - 20]

F2a. E-waste - collection, segregation, and recycling - [Roll Nos. 21 - 30]

F2b. Waste management/Plastic management/Solid waste management – [Roll Nos. 31 – 39]

F3a. Tree and animal conservation – [Roll Nos. 40 – 49]

F3b. Sewage collection and treatment in your area – [Roll Nos 50 – 59]

F4a. Reduce, reuse & Re-cycle - [Roll Nos. 60 - 70]

F4b. Sustainable methods for resource conservation - [Roll Nos. 71 - 81]





FYBSc (2022-2023) -Environment and Sustainable Development - Assignment - Semester II

Dear students kindly note the topics for ESD assignment. Last date of submission 24th March 2023. Instructions:

- It is an individual assignment.
- Ways in which you can do the project:
- ✓ Surveys/interactions
- ✓ Drives
- ✓ Community surveys and come up with practical solutions.
- ✓ Recycling waste in the house
- ✓ Video making

- ✓ Conservation of resources at household level
- ✓ Any unique idea
- Assignment to be submitted in the form of a report of the practical work / project undertaken in word document.
- Submit assignment to your respective subject teachers.

F5678

F5a. Air pollution/Noise pollution - major cause and what is the solution (Practical steps to reduce/stop air/noise pollution) - [Roll Nos. 82 - 90]

F5b. Water conservation – [Roll Nos. 91 – 100]

F6a. E-waste - collection, segregation and recycling – [Roll Nos. 101 - 109]

F6b. Waste management/Plastic management/Solid waste management – [Roll Nos. 110 – 118]

F7a. Tree and animal conservation – [Roll Nos. 119 – 128]

F7b. Sewage collection and treatment in your area – [Roll Nos. 129 – 139]

F8a. Reduce, reuse & Recycle - [Roll Nos. 140 – 150]

F8b. Sustainable methods for resource conservation – [Roll Nos. 151 – 159]





SYBSc (2022-2023) – FOUNDATION COURSE – Assignment

All students are requested to submit the assignment in <u>Contemporary Social Issues</u> on <u>30th November 2022</u>
The assignment should be done on an A4 project paper, handwritten and can be supported with relevant photographs. It should be 5-6 pages (both sides).

You can choose **anyone** of the following topics:

- 1. Status of Women in Indian Society
- 2. Increasing incidence of Substance abuse amongst college students
- 3. Impact of Corruption of Indian Economy and suggestions for curbing corruption
- 4. Child Abuse and its impact on the Health and Development of the child

Submit assignment to your respective subject teachers.



Dr. Anuradha J. Bakshi I/C Principal

TYBSC LEVEL (PRACTICAL - CHILDREN'S MEDIA)

ASSIGNMENT DETAILS	SELECTION AND SUBMISSION FOR APPROVAL	LAST DATE OF APPROVAL	No of students presenting
Assignment 1: History And Interesting/Amazing Facts And Information Regarding The Story/Cartoon Characters (INDIVIDUAL PPT & WRITEUP)	List To Be Submitted 21st December 2022	JANUARY 2023	05 STUDENT PRESENT ON EACH DATE
Assignment 2: Selecting A Book And Telling A Story From Children's Literature Panchtanra, Aseops Fabels Only- No Fairy Tales – IN PAIRS / GROUP OF THREE	List To Be Submitted 21st December 2022	FEBRUARY 2023	04 GROUPS PRESENT IN EACH PRACTICAL
Assignment 3: Submission Of Report On The Visit To A Children's Library Or Children's Book Store (One group of 3 allowed)	Approval And List To Be Submitted By 15 th January 2023	MARCH 2023	FOR EXAMINATION
Assignment 4: Designing Children's Books Or Related Educational IN PAIRS / GROUP OF THREE	List To Be Submitted By 15 th February 2023	MARCH AND APRIL 2023	FOR EXAMINATION





ILLUSTRATED EXAMPLE - ADVANCED FAMILY STUDIES

Scores for the MCQ done after each presentation.

MCQ total score: 30 (30 questions each having one mark)

Presentation topic	Date	Sakina Symbolic interactio n theory, Conflict theory and Faminist theory	Sherin The child free family/Volun tary childlessness, Single parent families, Step families, Same sex relationships	Shaheen Structural/F unctionalis m theory, Social exchange theory, Stress theory	Meha Circumpl ex model Double ABC-X model of adjustme nt and adaptatio n	Fidela Dual career families, Singlehoo d and cohabitati on	Jinagna Models of Family Functioni ng (Beavers System Model, McMaste r Model, Grounded Theory Model)	Shreya Child relations hip in diverse contexts	Naushee n Father's nurturanc e of children over the life course	Riya Intergeneratio nal relationships
Symbolic interaction theory, Conflict theory and Faminist theory	28/07 /2022	Presented	09	17	20	19	22	18	21	12
The child free family/Voluntary childlessness, Single parent families, Step families, Same sex relationships	02/08 /2022	Ab	Presented	19	20	13	18	21	25	20
Structural/Functionalism theory, Social exchange theory, Stress theory	04/08 /2022	Ab	10	Presented	Ab	09	09	15	Ab	10

Circumplex model Double ABC-X model of adjustment and adaptation (20MCQs - 20 points)	08/08 /22	07/20	Ab	11/20	Presente d	Ab	10/20	10/20	06/20	05/20
Dual career families, Singlehood and cohabitation	13/08 /2022	27	26	26	29	Presente d	26	30	26	21
Models of Family Functioning (Beavers System Model, McMaster Model, Grounded Theory Model)	18/08 /2022	25	17	Ab	27	Ab	Presente d	26	Ab	26
Child relationship in diverse contexts	23/08 /2022	24	22	23	25	Ab	21	Present ed	22	23
Father's nurturance of children over the life course		13	16	18	18	Ab	13	13	Presente d	17
Intergenerational relationships	13/09 /202	16	14	24	21	13	18	20	16	Presented





1.1.2 INTERNAL ASSESSMENT - illustrated (QUIZ)

1) NEI a. Form b. Sum c. Comcard d. 360° Answer 2) Wh learnin a. To id as 'slow b. To degrades c. To pused to d. To c standar Answer 3) In the report Nation a. Report others. b. Report others. a. 360° d. sum Answer 4) What student a.)	at is the main goal of 'assessment for ag'? dentify students who can be categorised w learners' evaluate student performance and assign provide feedback to students that can be of improve their learning compare student performance to a red or benchmark er - C the context of assessment, what kind of card for students has been proposed in the lead and pencify (NEP) 2020? For cards specifying relative mance of the student in comparison to cort cards of students performance in and pencil tests through the year. I degree multi-dimensional report card. I mative uni-dimensional report card. I mative uni-dimensional report cards. Er - C at are the good practices of making ts' portfolios? Selecting work to be included in the portfolio on the basis of a specific reason	Answer - a ,B,C 5) Assessment for learning includes — a) a Assessment before, during and after the teaching-learning b) Self-assessment c) Formal as well as informal procedures d) Feedback for students and the process of teaching-learning a. a, d b. a, b, and d c. a, c, and d d. a, b, c, and d Answer 3 6) systematic observation for assessment includes three steps that is: a. Planning, observing, reflect and assess b. anecdotal, checklist and work samples Answer a 7) An in an early childhood classroom refers to an object created by a child during the teaching-learning process. a. Artwork b. Work sample C. artefact 8) Assessment needs to be and free from biases or distortion. a. holistic b. Reductive C. Planned Answer a 9) Assessment should be designed to accommodate a. Children's interest b. Conceptual clarity c. Diversity Answer c		
b)	Selecting all items of work of a	c. Diversity Answer c		
0)	student to be put in portfolio	10) Teachers can use tools such as anecdotal		
c)	making child select her/his work to be	records, checklists, and event sampling to		
C)				
	put in portfolio	record their		
d)		a. Interest		
/	over a period of time	b. Observations		
	. L			

a. a, b and c b. a and d

c. a, b and d d. a, c and d



b. Observations c. Achievement

Answer b



1.1.2 INTERNAL ASSESSMENT ILLUSTRATED (MSC MARKSHEETS)



University of Mumbai

M.G.Road, Fort, Mumbai-400032, Maharashtra(India)

https://mum.digitaluniversity.ac/

Blank Mark List For

M.Sc. (Home Science)(with Credits) - Regular-Rev16 - Foods, Nutrition and Dietetics - M.Sc. Home Science Part II - Sem III [1S01333] For Winter Session 2022

College: College of Home Science, Nirmala Niketan (259), 49, Nirmala Niketan, New Marine Lines., Mumbai, Mumbai, Mumbai City Pin: 400020

Paper Na		ritional Epidemiology 211)	Theory CA (Max Ma Min Mar	rk: 40	unt of udent: 12
Sr.	Seat Number	PRN	Student Name	Marks	Total
No.					
1	3247882	2017016400745726	ACHARYA PALAK MILAN	32	50
2	3247883	2016016400652643	DOSHI PRAGYA DEEPAK	33	50
3	3247884	2018016401800966	DSOUZA DIANDRA CATHERINE JANVARIO	40	50
4	3247885	2018016400979854	GALA PANKTI SANJAY	41	50
5	3247886	2017016400745444	GALA TANVI UMED	38	50
6	3247887	2018016400980915	KHAN AYESHA AFZAL	39	50
7	3247888	2017016400745831	MORKAS ALEFIYA MURTUZA	40	50
8	3247889	2021016400329883	RODRIGUES CAROL JONITA FRANCIS	32	50
9	3247890	2018016400979614	RODRIGUES PRIZAL NELSON	35	50
10	3247891	2017016400745491	SAIYA HINAL RAJESH	39	50
11	3247892	2018016400980985	SARNAIK SHARVARI RAVINDRA	36	50
12	3247893	2018016400980513	SEHRAWALA AMATULLAH SAIFUDDIN	40	50





INTERNAL ASSESSMENT MARKSHEET UNDERGRADUATE LEVEL - FOUNDATIONAL COURSE

Foundation Course –								
	Environment and Sustainable development							
	FYBSc (Home Science) Sem II: 2022 - 2023							
		Total (25 marks)						
Roll No.	F1							
1	Adsul Aditi Anant	17						
2	Ahmed Kashish Reyaz	0						
3	Alam Zainab Nadeem M	19						
4	Anchekar Annika Subhash	22						
5	Ansari Aafiya Naaz Parvez 31/8/2022	17						
6	Ansari Aisha Ozair Ahmed	17						
7	Ansari Aqsa Mohammad Husain	0						
8	Ansari Areena Zahir Ahmed Ishrat	17						
9	Ansari Bushra Md Qasid 19/9/2022	0						
10	Ansari Hadiya Mohd Javed	17						
11	Ansari Reha Nadeem Ahmed	22						
12	Ansari Shaheena Aamir Husain	19						
13	Arbani Uzma Abdul Ahad	16						
14	Asif Maryam Mustafa	15						
15	Attarwala Fatema Mohammed Mehjabeen	20						
16	Attarwala Zainab Murtaza Tasneem	21						
17	Badami Amatullah Aliasgar	22						
18	Badela Aayushi 20/9/2022	22						
19	Bagaji Swizel Dilip	20						
20	Bahauddin Ayesha Ariz	16						
Roll No.	F2							
21	Bane Amisha Anant 14/9/2022	21						
22	Baphana Anisha Anil	0						
23	Batliwala Misbah Sohail	19						
24	Bhandari Ruchika Shriniwas	22						
25	Bhanushali Urmi Vasant	22						
26	Bhiwandiwala Mariam Zahid	21						
27	Bohra Mariyam Ismail	22						
28	Chavan Nupur Chandrashekhar	22						
29	Chimaokar Farhat Hyder Fatima	20						
30	Chinde Sulaim Ismail	16						

31	Cologo Iggalyn Johnson	19
	Colaco Jocelyn Johnson	
32	Coutinho Salomi Anthony	19
33	Dandage Priti Dharmendra	22
34	Dedhia Khyati Anil	19
35	Dhadhi Shivani Dhanji Bhai	19
36	Dhamapurkar Arya Rajendra	23
37	Dharamshi Vibha Sameer Jigna	18
38	Dhariwala Alefiyah Aliasgar	19
39	Mahira Chunawala	24
Roll No.	F3	
40	Dsouza Rinky Ronnie	19
41	Dubey Simran Lokesh	19
42	Dudhiyawala Munira Saifee	19
43	Ega Aakanksha Shreenu	19
44	Furniturewala Aisha Irfan	18
45	Gawai Manasi Mahendra	18
46	Ghameria Umaymah Arafat Mariyam	19
47	Glasswala Aamina Irfan Yasmeen	19
48	Gomes Erica Raju	19
49	Guhagarkar Saniya Satish	19
50	Gujral Sufleen Kaur Arvinder Singh	20
51	Gupta Shivani Salikram 24/8/2022	19
52	Hajwani Aqsa Sajjad 26/8/2022	20
53	Ishqui Zahra Mohsin	19
54	Jadhav Shravani Mahendra	19
55	Jain Darshana Mahendra	22
56	Jain Khushi Mahaveer	18
57	Jamghare Srushti Dinesh	18
58	Jetpurwala Sakina Moiz Fizza	19
59	Tambawala Zainab Aliasgar	18
Roll No.	F4	
	F. 1 D.1 F.1 W. 10/0/2022	2.1
60	Fernandes Rebecca Ethelbert 10/9/2022	21
61	Jogi Sakshi Tushar	19
62	Kanekar Vaishnavi Yashwant	18
63	Kansara Vishwa Himanshu	19
64	Kappal Florence Baburao	17
65	Kasar Thanyao 19/9/2022	20
66	Khadpe Shravani Sanjay	0
67	Khan Afrin Mohd Ibrahim	18
68	Khan Aysha Iqbal	0
69	Khan Aysia Zakaulla 29/9/2022	18

70	When Emm Estma Einer	18
	Khan Erum Fatma Firoz	
71	Khan Humera Asif	19
72	Khan Mubassira	21
73	Khan Ramsha Arif 25/8/2022	19
74	Khan Sadiya Saeed Ahmed	16
75	Khan Samaviyah Moizuddin	20
76	Khan Sobiya Kausar Sohel Ahmed	19
77	Khan Sufiya Rizwan	21
78	Koli Camerina Ajay	19
79	Kolsawala Humaira Ejaz Aasia	20
80	Kubadia Charmi Hitesh Daksha	17
81	Kulkarni Samruddhi Ashwin	18
Roll No.	F5	
82	Kutchi Ayesha Jan Mohammed Nazma	15
83	Lapasiya Urvashi Narendra	18
84	Lehry Ummehani 6/9/2022	0
85	Lopes Sani Ignatius Manisha	20
86	Machiwala Juveria Mehmood	18
87	Madgaonwala Azka Zehra Ayaz	22
88	Madha Aaliya Noor Mohammed Hoorbanu	20
89	Mahimi Saniaa Mohammed Zubair	20
90	Mandsaurwala Rashida Nooruddin Munira	21
91	Manek Vishakha Manish Meghel	19
92	Mansoori Sheha Aziz	23
93	Mendonca Saachi Anil	0
94	Mir Neha Eliyas	18
95	Miranda Zenia	20
96	Mithani Alvina Ali Akbar	0
97	Mithiawala Arwa Yusuf	18
98	Momin Tasmiya Abdul Jabbar	20
99	Moraes Hazel Donahuigh	15
100	Morbiwala Mariya Muntazir Tasneem	21
Roll No.	F6	
KUII NO.	FU	
101	Mota Dristhi Rahul	22
102	Nadariya Khadija Javed	22
103	Nisar Asmi Bhavesh - left	0
104	Ombale Sanskruti Chandrakant	23
105	Oza Kinjal Deepak Sonali	23
106	Pandey Shruti	20
107	Patil Grace Vivek	20

140	Siddiqui Aliza Ziaul Hasan	17
Roll No.	F8	
139	Shripati Rajeshri Satayanarayan	17
138	Shirodkar Lekha Ulhas	17
137	Shirke Shravani Sachin	20
136	Shirke Riya Rakesh 16/9/2022	16
135	Shirgaonkar Halima Faiyaz	16
134	Sheikh Nida Adil	16
133a	Shaikh Sana 6/10/2022	4
133	Shaikh Rufi Ismail	15
132	Shaikh Malika Shamshad Rogina 30/9/2022	16
131	Shaikh Mubina Amin Naseema	18
130	Shaikh Marya Zafar Alam	20
129	Shaikh Mahek Fatima Mohammed 15/9/2022	4
128	Shaikh Iram Noorbaksh 25/9/2022	20
127	Shaikh Asma Mohammed Bilal	16
126	Shah Krisha Pragnesh	20
125	Sayed Saamiya Mohammed Abid	4
124	Sayani Prachi Hitesh	20
123	Savla Vrushmi Harshad	16
122	Savla Khanti Apurva	18
121	Satpute Sakshi Vinod	17
120	Sardar Noorsadaf Sharjeel	19
119	Sakharkar Madiha Azim	4
Roll No.	F7	
118b	Shaikh Jannat 31/10/2022	16
118a	Shaikh Fauziya 20/10/2022	16
118	Sabir Nisrin Mohammmed	15
117	Rawool Saanvi Sanjay Sayali	20
116	Rasal Kaveri Janardan 29/9/2022	16
115	Raniwala Alifiya Aliasger	18
114	Ram Anuradha Vinodkumar	20
113	Qureshi Taniya Chand	0
112	Qureshi Simran Sameer	0
111	Qureshi Shifa Shahid	21
-	Qureshi Sharmin Firoz - left	0
	Qureshi Mubashira Firoz left	0
110	Pillai Anagha Ajithkumar	0
109	Pawar Vridala Virendra	15
108	Patrawala Alifiya Shabbir Khatija	

141	Siddiqui Safura Ishtiyaque 31/8/2022	18
142	Sunariwal Mansi Omprakash	0
143	Surya Farheen Mohd Asif Amina	0
144	Surya Madina Abdulrehman	16
145	Suterwala Shehrebanu Haider 28/9/2022	17
146	Syed Abedi Rabab Zehra	0
147	Tawde Neha Devendra	16
148	Teli Fatima Aslam Sumaiya	17
149	Thakker Tanvi Yagnesh	0
150	Thakur Harshini	20
151	Thakur Sneha Ulhas	18
152	Thapa Pushpa Veeru	19
153	Thomas Steena Sajish	21
154	Tole Tahoora Hanif 20/9/2022	17
155	Usmani Saliha 5/9/2022	17
156	Vanmali Megha Swapnil	0
157	Vargheese Angela	21
158	Vohra Insiyah Murtaza Sakina	19
159	Waghela Hinal Rajesh	20



