YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	College of Home Science Nirmala Niketan
• Name of the Head of the institution	Dr. Geeta Ibrahim (Principal, on leave from 7th September 2020 to 28th February 2021) & Dr. Ela Dedhia (I/C Principal from 7th September 2020 to 28th February 2021)
• Designation	(1) Principal & (2) I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022-22076503
• Mobile no	9820153902
• Registered e-mail	chscnirmalaniketan@gmail.com
• Alternate e-mail	principal@nnchsc.edu.in
• Address	College of Home Science Nirmala Niketan, 49 New Marine Lines
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women

• Location	**Urban**	
• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Dr Ela Dedhia (up to 31st March 2021) & Dr Pratima Goyal (1st April 2021 onwards)**	
• Phone No.	**022-22076503**	
• Alternate phone No.	**9619492951**	
• Mobile	**9892397098**	
• IQAC e-mail address	**iqacnewcycle2020@nnchsc.edu.in**	
• Alternate Email address	**elamanojdedhia@yahoo.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/aqar-201920-278.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nirmalaniketan.com/imagehandler/image-handler.ashx?imagepath=naac/pdf/academic-calendar-2020-21-382.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**B**	**2.9**	**2009**	**15/06/2009**	**14/06/2014**
Cycle 3	**A**	**3.1**	**2014**	**24/09/2014**	**23/09/2019**
Cycle 4	**A+**	**3.33**	**2021**	**05/10/2021**	**04/10/2026**

6.Date of Establishment of IQAC	**28/02/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	52
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Training of teaching staff and students was conducted for Online teaching, learning and examinations. For nonteaching staff, training was conducted for administration. With these technical skills all departments planned and conducted various useful webinars on the latest topics of importance to society and their field of knowledge. Students of all departments were involved through their departments and various committees in organizing events /webinars /programs /extension work.

RUSA Funds were utilized for Solar Panels, Smart camera for recording of classes, several equipment were purchased for all departments, namely cloth shredder, digital printing machine, 3 D Printing machine, etc.

Based on the interaction of the AAA team with staff and students of the college in early March 2020, a draft document of policies, roles and responsibilities, committees etc. was sent by the AAA team to the college. This document was discussed in several meetings of IQAC and was then forwarded to the College Management Committee, College Development Committee and Governing Body of Nirmala Niketan Institute along with suggestions. Few meetings happened with members of Management for the same.

Exam schedules prescribed by UGC, & University of Mumbai were followed. Summer 2020 (academic year 2019-20) and Winter 2020 and summer 2021 exams were held in the academic year 2020-21. ATKT exams were also held. All this was as per guidelines of UGC and University. It was also ensured that all results were declared on time by University of Mumbai.

One strategic plan of the college was to design short-term courses based on industry needs and taking cognizance of students' interest. In keeping with the Maharashtra Public Universities Act, 2016 the college planned to apply for University recognition for these new courses as well as existing short-term crash courses offered by the college. Totally 17 new short courses were prepared and proposed for affiliation to the University of Mumbai.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
For continuous training and wellbeing of the staff, the students and the larger society, it was planned that various webinars could be organized. Thus it was planned that all departments and various Committees would work on organizing online events. To encourage departments to conduct webinars on recent topics so that students are updated with the latest continuously.	All departments planned and conducted various useful webinars on the latest topics of importance to society.
The Rashtriya Uchchatar Shiksha Abhiyan (RUSA) funds were sanctioned and had to be utilized so the process was planned to be in progress.	Solar Panels were installed, six smart classrooms were set up, Smart camera was procured for recording of classes, public address system for classrooms, several equipments were purchased for all departments, namely psychological tests BAYLEY-4, WISC 5, cloth shredder, digital printing machine, 3 D Printing machine, digital weighing scale, heat press machine, textile ink, Metronome, Baby scale and Omran Karada Scan body, Portable Vacuum PKG 1 machine, Total shield standard 5 user PL 3 sets of Metco Tournament Table Tennis, and Air walker. Electrical wirings were upgraded in staffrooms.
The Peer Team Visit was earlier planned for March 2020 before pandemic, and since that was postponed due to pandemic, the preparations were planned to continue.	Several online meetings were conducted to finalize dates for PTV but the State was in lockdown and schools and colleges were closed for students and teaching staff, public transport was available with restrictive conditions, therefore all classes and exams

	happened from home. Staff were of the opinion that PTV should be conducted only after colleges resume physically. However AQAR 2019-20 was being prepared, the data of which would assist during PTV.
The Academic and Administrative Audit (AAA) external team had suggested working on SOPs, policies, roles, responsibilities, committees etc.	Based on the interaction of the AAA team with staff and students of the college in early March 2020, a draft document of policies, roles and responsibilities, committees etc. was sent by the AAA team to the college. This document was discussed in several meetings of IQAC and was then forwarded to College Management Committee, College Development Committee and Governing Body of Trust along with suggestions of IQAC & Staff. Few meetings happened with members of Management for the same.
Summer Semester Regular and ATKT Exams of 2020 were not held due to Pandemic lockdowns which had to be planned online as per UGC and University guidelines.	Exam schedules prescribed by UGC, & University of Mumbai were followed. Summer 2020 (academic year 2019-20) and Winter 2020 and summer 2021 exams were held in the academic year 2020-21. ATKT exams were also held. All this was as per guidelines of UGC and University.
It was planned to prepare syllabus of new short term courses based on industry needs as well as in keeping the interest of students which was planned that they should be applied for recognition by University of Mumbai.	8 new short courses were proposed of which two were already being conducted as crash courses. Additionally, Management applied for 9 more courses were applied by the management.
As the Pandemic period was ongoing with an unpredictable	Several Staff and Students attended online webinars and

future in the modes of education, we planned to use the online mode to the maximum and keep the wellbeing of students on top priority. We planned to encourage staff and students to go through online webinars, online courses and all that was available in the safety of their homes.	online courses organized/conducted by other National & International Institutions/organizations.
Training to use online platforms of teaching and administration was the only way out at that time so whatever training was possible was made available.	Teaching and Non Teaching Staff and Students were trained in the use of Online Platforms.
To invest in online platforms so that it would be available for all students and all staff members. Also to explore whatever was available free so that resources could be maximized.	Microsoft Teams was subscribed for teaching/learning and Mastersoft was subscribed for exams.
To initiate student support through need based scholarships and merit-based awards and collect funds for the same.	Several students faced financial challenges due to the pandemic situation and couldn't pay fees. Such students were helped with financial loans.
To encourage students to organize online events/webinars/online programs/ online extension work etc.	Students of all departments were involved in organizing events /webinars /online programs /online extension work
To initiate the orientation of New Education Policy, Universal Human Values, etc.	A National Webinar was conducted and such information was shared.
To continue to encourage scientific temper and innovation amongst students and staff.	Students participated in Avishkar and other research-related competitions and won prizes.
To participate again in NIRF and also in ATAL ranking so as to retain the quality that is good	Nodal officers and teams were appointed for both and applied to improve quality in the

and upgrade quality wherever there is scope to improve.	institution.
Alumni Association of the degree college of Home Science to support financially for any repairs that are possible within its budget.	Alumni Association was approached by Management for funds for renovation. The Alumni committee met and sanctioned an amount of Rupees Two Lakhs thirty thousand towards the awnings in the open garden area in view of the immense renovation work that the building required. It was decided that the payment will be done only at the stage when the payment has to be made which may take couple of months for sure.
To follow participatory governance.	Concerned stakeholders were involved for deliberation and decision making.
To develop strong liaison/collaboration with Alumni, Industry, Academicians, Institutions/organizations, experts etc.	Every opportunity was utilized for collaboration with all external stakeholders.
To keep all staff updated with time to time decisions by UGC, State government and University of Mumbai which were based on the pandemic situation in the country, state, city and local regions so that safety of each student and staff was ensured along with ensuring quality education in the online mode. All modes of online channels of communication to be used such as whatsapp, email, telephonic, college website etc. whichever would be found feasible at that time.	From time to time circulars/GRs/News were shared with all staff through all kinds of online channels of communication.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**07/05/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**17/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**262**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**714**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**52**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**263**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**94.31360**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design matches the vision, mission of the institute to reach out to the community with focus on industry, global relevance, entrepreneurship and research, designed in the university format.

Planning for effective delivery was ensured by efficient workload distribution with a balance of theory and practical periods for the faculty. A work plan was outlined by the faculty specifying methods to be used and topics to be covered in the time available for effective completion of the syllabus. Extra lectures as required across all levels and special attention for academically challenged students were specially considered. Syllabus was made available to the learner for ready reference. The entire teaching learning evaluation process seamlessly transitioned into the online mode for the entire academic year. A detailed syllabus for departmental use, facility for online referencing and online resource materials provided also contributed.

Webinars, guest lectures, innovative audio-visual aids and interactive life and application-based lectures made the delivery of syllabus effective. Latest research and technology were incorporated at the micro level in classroom teaching through classroom discussion of current topics and conducting or enrolling students in seminars/ webinars on those topics as well as by facilitating online internships.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each department plans a calendar based on departmental/college goals for holistic student development, including supported as well as advanced learning, experiential learning, research/innovation, extension/community service, extracurricular activities;faculty development; alumni, industry and stakeholder interactions and institutional events. This is integrated into the calendar with semester terms and exams as stipulated by university (anticipated exam dates included initially are modified when university dates are announced). Calendar available on website is adhered to. Conduction of examinations and internal evaluation is as per university norms which prescribe only semester-end theory and practical exams for undergraduate programmes. (University examinations conducted for TYBSc, and college examinations conducted for FY/SY.)

Planned quizzes and projects form continuous internal evaluation at

undergraduate level – as feedback for improvement, because no marks are allotted as per university rules. Continuous internal evaluation is based on advanced, experiential and practical applications for 40 marks at the master's level, in the form of projects, case study etc. This is completed as per calendar-stipulated semester terms.

The dates of submission/presentation are part of the workplan and shared with students well in advance. The academic calendar was accomplished through the online mode this year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

137

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed to help students build core human values, learn professional ethics and be sensitized to human rights and locally/globally relevant values. Foundation course of FYBSc and SYBSc focuses extensively on human rights, gender issues, sustainability and environment, with the aim of inculcating these values into the thought process of students.

Nutrition and Meal Planning focuses on good nutrition and a healthy lifestyle, Child and Adolescent Development on values such as not succumbing to negative peer pressure.

Traditional Textiles builds strong appreciation for our country's cultural heritage and the Practical in Meal Planning on traditional and lowcost recipes, and their adaptation in current diets. Professional ethics and values are covered under Management.

At TYBSc level, the value of sustainability, community service and sensitization to issues of gender equality are dealt with intensively. All departments focus on entrepreneurship at the TY and postgraduate levels. Research work, fieldwork and internships help strengthen professional ethics. Sustainability-related research topics are frequent.

Women's Development Cell organizes sessions on sexual harassment issues and women's empowerment. The Interfaith Committee promotes religious harmony, health as a life value is handled by Diet Counselling Center, and Employment Placement Cell conducts sessions on professional values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

213

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

714

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/2020--21-14--stakeholder-feedback-report--for-website-325.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/2020--21-14--stakeholder-feedback-report--for-website-325.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

315

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

52

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels are indicated at entry level by the grades

secured and during the course of the programme, by students' performance in theory and practical classes conducted online this year. This helps to design special coaching sessions to bridge the gap betweenslow learners and advanced learners. Orientation programmes/Induction programmes are organized online for freshers by the college and by departments. Sessions are held on building a positive attitude and a collaborative spirit.

Additional classes are conducted online for slow learners, those who missed classes due to technical difficulties via MS Teams, Zoom and WhatsApp video calling. Bilingual explanations also are used.

Group Study System is encouraged with help of advanced learners. Personal counselling is given to slow learners.

Simple soft copies of lecture notes/course materials are provided to slow learners; advanced and additional learning and reference material to advanced learners.

Advanced learners are encouraged to enroll in MOOC Courses – Swayam, EdX.

Students are encouraged to organize competitions, Webinars, workshops to participate and present papers in various Webinars/ Conferences/ Workshops/Inter-Collegiate Competitions.

The academic achievements are duly recognized, rank holders in the University Examinationare honored with scholarships, certificates and medals on Degree Distribution Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
714	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on imparting online education through a student-centric approach that helps students move from being passive recipients to active and involved stakeholders; it helps in boosting their confidence and encouraging them to grasp information at their own pace.

Audio-Visual methodology, Google Classroom, virtual Industrial Visits, virtual Fieldwork experiences and Projects are some of the methods used to provide experiential and participative learning.

Course objectives, programme-specific objectives and programme outcomes provided to students whichhelps them set and monitor their own learning goals.

Individual, group assignments and presentations motivate students to work independently and in teams/groups online. Helps to enhance confidence, develop writing skills, inculcate an interest in research activities. Online class presentations encouragestudents to overcome stage fear and develop oratory prowess and acquire experiential learning and problem-solving ability. Discussions and debates on contemporary issues are encouraged for developing reasoning and analytical skills. Ability Enhancement, Generic and Skill Enhancement courses are offered to prepare students for life.

Representatives of students serve as members on committees like Student Council as class representatives, Cultural Committee, IQAC, in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Most teachers have used interactive methods for online teaching during the COVID era. viz., quiz/tests/viva,

- Webinars, debates, group discussions, assignments, presentations, and research work.
- All classrooms are ICT-enabled with secured wi-fi connection and LCD projectors permanently installed. The college has recently set up six smart classrooms (with the RUSA 2.0 Infrastructure Grant) which will be used next year (2021-2022) in online, offline and blended learning.
- The faculty uses multiple IT-enabled learning tools online such as MSOffice (PowerPoint, Word, MS Excel), YouTube and other video clippings.

Eg:-

- MS Teams (channels), Google Classroom and Zoom portal are used to conduct online theory classes (most using Teams), provide learning material, quizzes, lab submissions, and written/video assignments.
- Online drawing tools like concept maps, mind maps, are used to enable student-centric activities.
- Animation-enabled PowerPoint presentations.
- Some teachers are using:Padlet;Class flow – collaborative cloud-based learning software (Class Flow) is being used to deliver and assess student learning;Mentimeter – is a web-based Clicker, Student Response System (SRS) which allows students to answer digital questions using a mobile device. It helps transform the classroom environment into a more interactive, engaging and inclusive one. Opinion polls, elections are best conducted using Mentimeter tool.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Students are briefed via online mode during orientation programmes by the Principal/Coordinator/Examination Convenor about internal assessment, question paper patterns and university examinations.
2. Class tests/quizzes are conducted by teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions varies for different units. The internal examinations are also conducted online for practical courses.
3. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars are also displayed on the college website and university website for students and via WhatsApp.
4. Evaluation methods and examination schedules are made available on the college website.
5. Examination Committee is constituted to coordinate the internal and external examination schedules/activities.
6. For effective understanding of the evaluation process, teachersprovided class-wise/course-wise instructions online about unique features of internal/external evaluation of that course.
7. Changes in schedules/patterns/methods if any, as per university rules and circulars, are immediately notified to the students through college website and via WhatsApp also through classroom briefing by the concerned subject teachers online.
8. Internal examination schedule is displayed on college website and via WhatsApp in advance.
9. The subject teacher provides feedback to students about their attendance and performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the assessment. The procedure adopted is as directed by the university.

- **At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester via online mode.**
- **The assessment test schedules are prepared as per the university and communicated to the students well in advance via WhatsApp and college website.**
- **To ensure proper conduct of formative tests, mock test with sample question, proctoring, and all university directives are followed.**
- **Studentsmust submit assignments, projects and performance feedback reports regularly.**
- **Day-to-day performance of the students is assessed for every practical which includes regularity, performance, viva and the promptness in submitting the record.**
- **The independent learning, practical approach to the real-time applications is tested by viva voce for practical courses.**
- **Students are allowed to apply through the college for reevaluation, recounting and challengeevaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation. However, during the pandemic period this year, as theory examinations were conducted using MCQs as per University directives, the system of reevaluation was not functional.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are analysed by every department for concerned program

The POs/PSOs of the programme are published on the college website https://www.nirmalaniketan.com. The PO (https://www.nirmalaniketan.com/documents/default.aspx?f=naac/pdf/26--program-outcome-283.pdf) and the CO (https://www.nirmalaniketan.com/documents/default.aspx?f=naac/pdf/26-course-outcome-282.pdf) are available on the website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous internal evaluation (PG courses), setting question papers, evaluation, and reviewingresults.

Teachers attemptto complete the courses on time.Extra classes are conducted for learners who either want to explore a topic in greater depth or those who need greatersupport in comprehending content.University norms were followed (compassionate guidelines in view of the pandemic). Semester-end examination is held for every course and is graded, based on written examination. The question paper tests knowledge of every unit prescribed in the syllabus. Mock sessions were organized for exams; grievances were prevented; and sample questions were also uploaded.

The institute also ensures the attainment of the POs, PSOs and COs by:

- Preparing and adhering to the college calendar planned in the beginning of every academic year. At the same time, due to changing circumstances and uncertainty of the pandemic, we flexibly adapted to alterations in University calendar and new

- circulars.
- All subject teachers prepared workplans to ensure a systematic delivery of TLE process.
- Employment Placement Cell takes review of the students to understand their career choice decisions so that it can assist in progression to Higher Studies and/or their employment placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

702

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1TenbxOorukkOCFXEixmQf5kkqyN8M5JX4dl2Rp8MM80/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,10,22,000/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution's Innovation Council (IIC) under Ministry of Education focuses on creating an ecosystem to foster the culture of innovation and entrepreneurship development. The IIC motivates students to indulge into idea generation, design development process, prototyping and business model development. It also encourages and supports innovative students to take up their ideas and have their own start-ups and entrepreneurial ventures.

Year 2020-21 was full of challenges as the pandemic had imposed many restrictions. To accommodate the challenges faced by academic institutions, the MIC has made certain provisions to allow us to conduct activities without compromising benefits forstudents. Most of the activities were arranged using online platforms. We were able to organize various talks, Webinars, workshops, fashion show, virtual visits, etc. to cover different topics such as design thinking, business model development, entrepreneurship, IPR, etc. Faculty of our council have also had the opportunity to register as Innovation Ambassador and have attended training programs organized by MIC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/research-guides-20202021-294.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute helps students inculcate values of respect, commitment, and concern,as well as sensitizes students to the needs of others, especially of those less advantaged, and foster a service orientation. Students are scaffolded in identifying the needs of a community and reach out to vulnerable groups through programmes including workshops, role plays/street plays, small group activities, games etc. This year, under teachers' guidance, students conducted online workshops with a wide range of beneficiaries on topics such as nutrition education, menstrual hygiene, self-esteem, textile entrepreneurial skill building, consumer guidance and financial literacy.

Each department ensures that students are sensitized to the needs of vulnerable groups and communities through these extension activities, and learn how to use their own knowledge and skills to work towards empowering these individuals and communities. Nutrition and health education, early childhood care and education, clothing and textile-related entrepreneurship, and fitness activities are some of the thrust areas in extension. Extension through Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai: Community awareness programme on status of women in society. Extension through NSS: Gender sensitization, trash and waste management, child sexual abuse - ensuring safe environments and healthy childhood, empathy, inclusion and diversity, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

390

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

47

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During the Pandemic, the college made provision for online classes through licenced Microsoft Teams. An account was provided to each teacher and student to log into the classroom. As per University guidelines, examinations were conducted online. The college made provision by contracting the licenced MasterSoft Software.

The regular physical infrastructure was also augmented this year. Our regular infrastructure includes:

Three large classrooms (90-to-100 students) for F.Y.B.Sc. And S.Y.B.Sc.

Eight medium-sized classrooms (40-to-50 students) for T.Y. B.Sc.

Four smaller classrooms (15-to-20 students) for M.Sc. students.

PhD students have laboratory facilities.

All the classrooms have permanently installed LCD projectors, wireless mouse, and some are equipped with audio equipment. Other facilities are laptop, slide projector, speakers and CD player.

Laboratories :

- 4 Chemistry and 1Instrument room
- 1 Research
- 2 Food
- 3 Textile and Clothing
- 1 Interior-Designing
- 1 Computer-Laboratory-cum-cybercafé
- 2 Multipurpose laboratories

In addition there are:

- Audio-visual room for conducting presentations and guest lectures
- Hall is used for conducting examination, seminars and conferences.
- Garden area is used for certain practicals that require larger open space.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/411-b-laboratory-facilities-322.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

During the pandemic, Sports Day, International Day of Yoga, Independence Dayand Cultural activities (Marathi Bhasha Diwas & College Day) were conducted through online mode through Microsoft Teams.

The regular facilities provided by the college:

Sports: Indoor games - Carom, Chess, Badminton, and Table Tennis are conducted in the college hall, 1425 sq. ft. and the common room. 548.3 sq. ft. The backyard is used for Outdoor Games such as throw ball, badminton. Annual Sports Day is at the University Sports Ground.

A 264 sq ft. Gymnasium with attached shower room, toilet and dressing room is available. The gymnasium is equipped with modern equipment- Treadmill, Cycle, Stepper, Flat Bench, Abs Exerciser, Dumb-bells, Ankle Weights, 4 Pad Multi-gym, Elliptical Trainer, step board, digital weighing scale, 4 exercise mats, and 2 exercise sticks. Also used as a laboratory for self-financed course (M.Sc. Sports Nutrition) and T.Y.B.Sc. Community Resource Management.

Yoga: International Yoga Day is celebrated annually in 'Marie Adelaide de Cicé' hall

Cultural Activities: College hall with seating capacity for 250 is used for cultural activities, College functions, Alumni meet, orientation programmes, seminars, conferences and workshops. It is fitted with sound system, digital screen (size 8' X 6'), LCD projector and computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/413---geotagged-photographs-of-class-rooms-seminar-halls-with-ict-173.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

94.31360

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software- SLIM21**

- **Nature of automation (fully or partially)- fully automated**

- **Version- 3.5.0.33040**

- **Year of Automation - - 2009**

https://nirmala.slimkm.org/iOPAC/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://nirmala.slimkm.org/iOPAC/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.91815

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has 127 computers, students can access 48 computers other than those in classrooms. (Cyber has 38 including laptops,Library 9, NSS Room 1). The available bandwidth of internet connection is 50 MBPS Hathway line and two secondary 8 MBPS MTNL line. Both are non-lease lines.**
- **The passwords for Wi-Fi are made available to the staff and students.**
- **The staffrooms have a separate Wi-Fi with router password which is made available only to the staff.**
- **The classrooms have LCD Projector with an output device and a Wi-Fi connection for internet access during lectures.**
- **The 7th floor staffroom has LAN facility.**
- **There is a full-time computer technician for the maintenance of IT Facilities.**
- **MIS is introduced to facilitateadministrative work.**
- **The Wi-Fi was updated from MTNL to Hathway in the year 2018 ensuring smooth, steady and fast connectivity.**
- **Different softwarein line with the courses are**
  1. **"AUTOCAD" ID**
  2. **MS office, Adobe Photoshop**
  3. **CAD CAM Richpeace pattern making and design software**
  4. **CorelDRAW and Web designing software**
  5. **SPSS software**
  6. **DietCal software for dietary assessment and planning**
  7. **Library is using SLIM 21 software (Version- 3.5.0.33040)**
  8. **Digital Printer**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.3177

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body of the Management along with the Principal and the IQAC team decide the guidelines for overall development and accordingly frame policies based on guidelines of UGC, the State Government and theUniversity of Mumbai. There are different committees to look into maintenance and other infrastructural facilities.

Purchase Committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments each academic year. The decision is finalized on the basis of quotations.

Library Advisory Committee consists of Librarian as convener and faculty members nominated as members by the Principal. This committee meets to discuss the function, requirements, utilization of resources, distribution of funds and other matters pertaining to the library.

The college maintains contract for annual maintenance of equipmentused in laboratories and services such as lift, water sanitation and hygiene,and maintenance of fire extinguisher.

There is a full-time computer technician for the maintenance of IT Facilities, and staff for various administrative and maintenance work.

There are established procedures for using Microsoft Teams for conducting online lectures. College has contracted the services of MasterSoft for online examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/442--policy-details-of-systems-and-procedures-for-maintaining-and-utilizing-phys-.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

27

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://nirmalaniketan.com/student-support/#soft-skills-development
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

198

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

198

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The elections for the posts of CR and ACR at the F.Y.B.Sc. and S.Y.B.Sc. levels were conducted by the co-ordinators while the elections for the same at the T.Y.B.Sc. and M.Sc. levels were

conducted by the Heads of Departments. The CRs and ACRs represent the Student Council.

Students are voluntarily allowed to represent the various committees of the institute. Two students from each level are part of these committees. The election for the post of the Secretary, Assistant secretary, Treasurer and Assistant Treasurer is held by the respective committee. The student body has been involved in conceptualizing, planning and conducting several activities that are also aimed at enhancing in them skills around leadership, event and team management, effective communication, problem solving, conflict resolution, etc. Some examples of these activities include Independence and Republic Day Celebration, International Yoga Day, National Nutrition Week, CRM Market, Jamboree, etc. Both statutory and non-statutory committees encourage student participation.

File Description	Documents
Paste link for additional information	https://nirmalaniketan.com/student-support/#soft-skills-development
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, the registration of the alumni association is under process.

All graduating students become members. Alumni with the required expertise and experience are invited to be examiners, resource persons, guest faculty, moderators, mentors, co-guides for research projects etc. The alumnae members also periodically share their professional and entrepreneurial experiences with the students and parents. They form an important source of feedback during syllabus revision. They share their valuable experience and expertise with the students. They also help the institute organize various visits, educational tours, internships in the respective industries. During the pandemic there were many students who were facing financial troubles in pursuing their education. Institute administered a donation camp and the alumni generously contributed towards the drive. Alumni also contributed intellectually to various webinars and seminars conducted by the departments throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All teaching and non-teaching staff are members of at least one committee/decision-making body and contribute actively to their functioning. Student representatives are also members of many committees. Academic plans are usually made during departmental meetings where staff are free to express their opinions. All plans are shared with the Principal and major plans discussed by the CMC,

IQAC, presented to the CDC and forwarded to the Management for approval. The college calendar is prepared keeping in mind all the plans. These committees also take cognizance of issues needing attention and deliberate upon them.

Efforts were made to continue with regular meetings of all committees, albeit in an online format. Planning and implementation of plans, in keeping with the vision and mission of the college, was undertaken with enthusiasm by all committees, focusing on providing learning opportunities and helping them learn to face professional and personal challenges. Some of our students experienced a lot of stress due to the Covid situation. The various coordinators, HODs, staff, IQAC coordinator, Principal, Manager and Management reached out to support them in different ways. Students were also encouraged to make a positive contribution to society by planning student-led webinars on issues like Women's Safety.

File Description	Documents
Paste link for additional information	https://www.nirmalaniketan.com/about/the-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management have always been focused on in the college. This enables staff lower down the hierarchy to be able to shoulder responsibility and respond quickly to changes.The I/C Principal took charge after the Principal proceeded on leave from 07/09/2020 to 28/02/2021. During this period, she and the Examination Committee needed to adapt to the changed scenario due to Covid. They rose to the occasion and made strategic changes involving different stakeholders and were able to effectively conduct the examinations online. Some of the changes were:

- Organised meetings with vendors of online platforms to conduct examinations. Teaching and non-teaching staff were involved in these meetings and a consensus decision on which vendor to select was arrived at.
- Training programmes were organized for staff and students to build capacity and improve competency in adapting to the online system of conducting/appearing for examinations.

- Staff were empowered to interact with university departments.
- The Manager supported and worked in tandem with the Examination Committee.
- Strengths of different teaching and non-teaching staff were tapped, responsibilities were streamlined and well-defined, enabling them to participate in effectively managing the examination process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One strategic plan was to design short-term courses based on industry needs and taking cognizance of students' interest. In keeping with the Maharashtra Public Universities Act, 2016 the college planned to apply for University recognition for these new courses as well as existing short-term courses offered by the college. Different departments worked hard planning and designing syllabi for various courses. These were shared at the CMC and IQAC meetings and suggestions made were incorporated. The final drafts were presented to the CDC and then forwarded to the Governing Body of the NNI. Feedback was incorporated and the drafts were resent to the Governing Body with additional details/ financial information requested. After the go-ahead, the proposed courses were sent to the UoM for approval in October 2020. These courses were discussed and approved at the ad hoc-BOS meeting held in March 2021. They were then reviewed by the Board of Deans, Academic Council, Management Council, and various University authorities, and all courses(certificate, diploma and advanced diploma courses of varying duration) got the in-principle approval at the university level. After approval from the Chancellors office ,the courses could begin from 2022-23 and they were uploaded on the University website in September 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://mu.ac.in/syllabus#1548848029418-4f01 e655-210d
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, a Christian minority institution affiliated to the UoM and governed by the Nirmala Niketan Institute Trust (managed by the Daughters of the Heart of Mary),has a two-tier system for its governance.

At the Trust level- Governing Body and officebearers.

At the college level- Principal, assisted by IQAC, HoDs and staff. A member of the management is the on-campus Manager.

Important decision-making bodies namely IQAC (statutory), College Development Committee(CDC) (statutory) and College Management Committee (CMC) comprise all stake holders-Management, Principal, staff, students, alumni and industry experts. They make plans regarding academic/administrative/ infrastructural matters enabling overall excellence. Recommendations and needs are discussed with the management.

The organization of departments includes HoDs, Coordinators, teaching staff, Librarian.

The administrative setup consists of Office Superintendent, Junior Clerks, Laboratory Assistants and Attendants.

Statutory and Non-Statutory committees function effectively.

Service Rules and Promotions: Rules by UoM, UGC and GoM are followed.

Recruitment: All recruitment is as per norms of GoM, UoM and UGC. The Management endeavours to fill vacant positions where NOC has not been obtained/ delayed, according to norms of GoM, UoM and UGC.

Since the government-sanctioned posts are too few for functioning of the office, some non-teaching staff are management employees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.nirmalaniketan.com/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- **Leave has been granted for career advancement (participating in Orientation/ Refresher courses) as well as for staff members to be with their family e.g for examinations of children, etc.**
- **Staff are encouraged to attend workshops and conferences at local/national/international levels. They are also motivated to present papers and posters.**
- **On Teachers Day, students expressed their appreciation and**

gratitude for their teachers.

Non-Teaching Staff

- Staff are encouraged to attend workshops and conferences.
- Flexi-timings are permitted on some days for urgent personal work.
- Tonics were distributed to the Support staff.
- Support and hospital assistance provided to a staff suffering from Covid-19.
- A scholarship was given to a child of a non-teaching staff member who had passed 10th Standard.
- An interest-free loan was given to one staff who was in need of monetary help.
- A Christmas celebration and lunch was organized for the non-teaching staff in 23rd Dec 2020.

Teaching and Non-teaching staff:

- To reemphasize the mission of the management and to promote interaction between staff of the Institute, Institute Day was celebrated on 8th December 2020 in an online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is executed with the help of Self-appraisal Reports which give an assessment of the faculty members. The Performance is self-assessed by duly filling self-appraisal PBAS form which is a a structured "Self-Appraisal Form", with proofs of performance by Faculty at the end of academic year. Theseare then evaluated by respective HODs and Principal. The concerned HOD gives their remarks on the performance of the faculty member. The system inspires faculty which boosts professional knowledge and growth. Wherever there is scope for improvement, it is communicated to the concerned faculty/staff through the HoDs/ Reporting officials.

Non-teaching staff too fill CR -Form no 6-which is checked by the reporting officer (Principal) and reviewed by Reviewing officer (Management).The Principal's CR is assessed by the concerned management of the institute.

This structured evaluation, done on a yearly basis, is a very important process for the evaluation of both teaching and non-teaching staff. Promotion of teaching staff follows Career Advancement Scheme (CAS) as specified by the UGC and adopted by the State Government and the University. The annual PBAS is incorporated into the CASprocess.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by Chhotalal Shah and Company, situated at New Marine Lines, and the records are shared with the Nirmala Niketan Institute Governing Body.

The Interim Audit is conducted every 6 months and the queries are resolved at that level before finalisation.

Usually in the month of May and June the final Audit is conducted and the Audited Statements are provided by July. But due to the pandemic, this year the audit was conducted in December 2021.

The Joint Director Higher Education (JDHE) - Mumbai Region and the Accountant General Office are the external auditors of the College.

The Accountant General Assessment has been completed till 2002-2003.

The JDHE has completed the Assessment of the College till 2015.

The College has handled college teachers'Minor Research Projects, funded by the University of Mumbai,successfully . The accounts pertaining to these are included in the general audit.

The Utilization Certificate and the Expenditure Statement are sent monthly to the RUSA office, World Trade Centre, for record purpose and as proof towards disbursement of the RUSA grant as per the approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.12188

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution, management makes efforts for mobilization of funds through different means:

- **The college has been granted Rs. 2 crore under the RUSA Grant to upgrade its infrastructure of which the first installment of 1 crore has been obtained.**
- **The main source is the tuition fee. The institute follows rules and regulations of the Government of Maharashtra, and University of Mumbai.**

- **Grants received for Minor Research Projects are utilized to purchase laboratory equipment and library books.**
- **The College strives to generate funds by collaborating with various organizations to conduct Seminars/Conferences or through providing Consultancy.**
- **Funds are also generated from conducting Entrance Examinations.**
- **The college organizes fund-raising events. Due to the pandemic, online sessions were conducted and hence no funds were generated.**
- **Alumni make contributions to the college.**

- **Individuals/associations are approached to sponsor/ provide scholarship to needy students.**

- **Interest from fixed deposits.**
- **Funds generated are optimally utilized:**

- **An annual budget is prepared according to the needs of various**

departments.

- As per the requirements of University of Mumbai, the college has a Purchase Committee which deals with all matters pertaining to procurement including scrutiny of quotations and ensuring documentation is accurately completed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Post the AAA conducted by a team from St. Albert's College, Kerala, the Managing Body of the college had extensive discussions with the team. A document of Policies, Roles and Responsibilities of Committees was drawn up. This was shared with the IQAC for discussion and suggestions. The IQAC organized several meetings to deliberate upon the draft. Suggestions were made in order to strengthen processes and improve quality assurance strategies. These were shared with the Management who, along with the auditing team, discussed possible modifications in the draft.
2. The IQAC was actively involved in capacity-building of the institution especially due to the pandemic.

- Staff were encouraged to attend training programmes organized by the IQAC and other organizations to develop skills needed to adapt to the rapidly-changing environment.
- Training was conducted for students and staff to prepare for online examinations.
- Resources were upgraded with greater reliance on MIS, purchase of MS Teams for online classes, hiring the services of MasterSoft for online examinations, and strengthening infrastructure to support Covid norms suggested by the authorities.
- Institution of safety measures to safeguard the health of staff reporting for work.
- Fund generation to support students financially-affected by the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	https://www.nirmalaniketan.com/documents/default.aspx?f=naac/pdf/minutes--20202021-379.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Post periodic reviews of existing processes/structures/operational procedures, College, through IQAC proactively improves various operations and strengthens infrastructure to support these changes. Some initiatives:

- **IQAC collects and analyzes feedback from all stakeholders to understand the satisfaction of students and effectiveness of the teaching-learning process. Teachers are encouraged to obtain feedback about their classes and identify whether the planned course and programme outcomes are met.**
- **Structures and methodologies were changed to adapt from an offline to an online mode of teaching-learning. IQAC reviewed these, oversaw implementation of modified timetables and addressed difficulties faced if any. Software was purchased to support online teaching.**
- **UoM issued guidelines for conducting online examinations based on UGC directives. IQAC, together with the Examination Committee ensured their implementation and supported modifications suggested in response to an ever-changing scenario.**
- **College complied with all regulations suggested by UoM and GoM for resuming duties post-lockdown.**
- **Plans were made and implemented to strengthen infrastructure that would support blended learning. 'Smart' classrooms were set up using funds from RUSA.**
- **Solar panels funded by RUSA were installed to support the increased need for electricity.**
- **Staffrooms, Accounts office and HOD rooms were refurbished.**

A separate examination room was created to support examinations/centralized assessment.

File Description	Documents
Paste link for additional information	https://www.nirmalaniketan.com/documents/default.aspx?f=naac/pdf/minutes--20202021-379.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nirmalaniketan.com/naac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Activities conducted to promote gender equity and sensitization:

· PANKH - Session on Gender Equality and Women's Rights in Covid Times.

· "Stree" Webinar on International Women's Day.

· Sawal Jawab on "Women's Safety".

Facilities for women on campus:

1. Safety and Security: The pandemic forced college to operate in virtual mode. To ensure the cyber-security of students for online classes Licensed software was purchased. Unique IDs and user-specific passwords were provided to protect them and avoid untoward incidents. To protect staff members on the campus all safety protocols prescribed by Government with respect to Covid-19 were followed. This initiative was taken in addition to all other physical facilities available on campus.

2. Counselling: College extended sociemotional support tothe many students undergoing a lot of stress/anxiety due to pandemic,through provision of a professional counsellor online. Online Mentoring also helped students to overcome any kind of problem they had and thereby strengthened the teaching/learning process.

3. College provides a common room for the girl students with essential and recreational facilities; due to pandemic students could not avail these facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/711--gender-sensitization-action-plan-202021-311.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/711--special-facilities-for-women-on-campus2021-312.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for Waste Management:

1. **Solid waste management - There are two bins (wet and dry) for solid waste management; as well as a plastic garbage bin and glass garbage bin garbage bucket. Solid waste is disposed in all above bins. Paper waste were discarded either using paper shredder or giving it for recycling. Recently a cloth shredder machine is purchased to manage fabric waste generated from textile department.**
2. **Liquid waste management – Chemicals are thrown or disposed in water only.**
3. **Biomedical waste – Biomedical waste is put in Autoclave (temperature 1200C) and sterilized before discarding.**
4. **There is no hazardous chemicals and radioactive waste management.**
5. **E waste management- Before discarding any type of electronic items or devices it is checked by experts. Possibilities of repair is checked. Items beyond repair are sold to scrap dealer.**
6. **Waste recycling system- There is no waste recycling system plant.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An online session on "Communal Harmony for Peace" was organized by Interfaith Committee in collaboration with Samanvaya on 20th February 2021.

The college is situated in a Metro city where people from various

cultural backgrounds live together. Therefore, it is essential to respect each other's cultures/language to live in harmony. To promote Marathi language in Maharashtra, every year college celebrates Marathi Bhasha Divas: An online session was organized to celebrate "Marathi Bhasha Divas" on 27th February 2021.

To preserve the rich cultural heritage of India, college always tries to incorporate Indian classical or folkdance forms and music in cultural programmes: An online Annual Fest Nirmal Utsav'21' "Dastaan-E-Do Hazaar Bees" was organized by Cultural Committee on 11th February 2021. Students incorporated Indian classical and folk dances and music in the programme.

An online program was organized to celebrate Institute Day on 8th December 2020 wherein faculty of the Department of Textile and Fashion Technology presented a video on "Mile sur tumhara hamara...", showcasing the cultural heritage of different states of India through costumes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programmes organized for the sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens were:

- Online 5-day Faculty Development Program titled "Inculcating Universal Human Values in Technical Education", 8th- 12th February 2021
- Inaugural Session on "Universal Human Values: Role of Education in Holistic Development" on 18th February 2021
- Online session on "E-Waste Management" on 22nd May 2021
- Online session on "Renewable Energy Sources" on 22nd May 2021
- Online session on "Conservation of Water" on 20th May 2021
- Online Webinar "Internet and Me" on 7th November 2020
- International Webinar on "Sustainable Material and Processes" on 4th July 2020
- Fashion Show depicting Collections related to Sustainability -

Jamboree'21 "Virtual Vaultz" on 24th April 2021.

- 34 NSS Volunteers took pledge to follow "Appropriate behaviour against COVID-19" on 11th October 2020.
- Webinar "Plastics- Its Origin, Uses and Harmful effects" and "Machine-less Bag Making" on 14th October 2020
- 32 NSS Volunteers took pledge for the Spit Free India Movement on 14th October 2020
- 34 NSS Volunteers took pledge "maintaining honesty and integrity in all walks of life" on 27th October 2020

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/719--programmes-organized-for-sensitization2021-315.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Independence Day celebration on 15th August 2020 (online).**
- **Teachers Day Celebration organized by the students on 5th Sept 2020 (online).**
- **Virtual Institute Day celebration held on 8th Dec 2020.**
- **"Stree" Webinar on International Women's Day, "Entrepreneurship with A Twist" organized by Women's Development Cell and NSS, 8th March 2021.**
- **NSS students attended BHAJAN SANDHIYA organized by MUMBAI UNIVERSITY on 2nd Oct 2020 for Gandhi Jayanti, Lal Bahadur Shastri Jayanti and International Peace Day.**
- **Rashtriya Ekta Diwas - Online Quiz to spread awareness about National Hero Sardar Vallabhbhai Patel on his birth anniversary on 31st October 2020.**
- **Vigilance Week-2020, Cartoon Posters making competition on the theme "Vigilant India, Prosperous India" on 4th November 2020.**
- **National Youth Day (NYD) on 12th January to celebrate the birth anniversary of Swami Vivekananda on the theme "Channelizing youth power for nation building".**
- **Poster-making activity on occasion of Republic Day 26th January 2021.**
- **Pledge-taking activity on World No Tobacco Day on 31st May, 2021.**
- **Session on "YOG PRAYOG"by Nirbhava & Bhavna Devarkonda and Nidhi Kaku organized by Diet Counselling Cell and NSSon the 7th International Yoga Day, 21st June 2021.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:MEETING STUDENTS' COMPREHENSIVE NEEDS DURING THE PANDEMIC PERIOD

Objectives:To meet students' academic, educational enrichment, mental health, character development, and financial needs during the pandemic.

Context: In spite of the world being in the midst of the Pandemic, the College Principal, teaching and non-teaching staff ensured that the students' comprehensive needs were met.

Practice:Described in the document uploaded on the college website.

Evidence of Success:Students experienced being supported through their teachers, teacher mentors, college counsellor, internship centres, and need-based scholarships.

Best Practice 2:WIDENING COMMUNITY OUTREACH THROUGH ONLINE PLATFORMS

Objectives:To enable students/staff to extend their knowledge into the community by targeting varied beneficiaries locally/nationally/globally, through new skills acquired in using an online platform.

The Context:The college focuses on inculcating values of respect, commitment and concern for the service of others, thereby enabling students/staff to make a positive contribution; this vision had to be extended/adapted during the pandemic.

The Practice:Described in the document uploaded on the college website.

Evidence of Success:Positive feedback from the beneficiaries of all the webinars/online sessions.

Problems Encountered and Resources Required: The challenge of the shift to online platform for teaching-learning was resolved by training faculty and provision of licensed software (e.g., training in MS Teams software, MasterSoft for Online examinations). Health Problems: Prolonged screen exposure, sedentary work, also some were infected by Covid-19. Sessions on yoga were organized.

File Description	Documents
Best practices in the Institutional website	https://www.nirmalaniketan.com/documents/default?f=naac/pdf/72--best-practices-details--additional-relevant-info-2021-317.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of Distinctiveness: WOMEN'S EMPOWERMENT

The college aims at education that is:

Life-Oriented: Courses impart knowledge, skills and attitudes promoting efficiency in the women students and empowering them to deal with challenges effectively. This was enhanced this year when all had to adapt to an online mode of education.

Community-oriented: Extension education is an essential component of the curriculum of all the courses, encouraging students to reach out to the community. This year, an added arena of extension, was Webinars and other Online Events conducted confidently by students and staff.

Career-oriented: The curriculum is globally valuable and locally relevant. This year the added dimension was of digitally operated careers and entrepreneurship endeavors.

The empowerment of women has been well associated with the success of our alumni. Many of our alumni are academically well enriched to be employed in many reputed organizations; many are willingly contributing towards the upliftment of the society; many also showcase entrepreneurial skills as a consequence of education in our college.

The College has been able to provide environment-conscious and socially-responsible citizens to society who not only have flourished in their own field of expertise but also are very bonded to the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Training of staff/students.

Celebrations of important National events to be planned and executed.

DDC-Degree Distribution Ceremonyto be conducted in offline mode once everything normalizes after Pandemic.

Collaborations with Daughters of the Heart of Mary DHM Centres and to work closely with sister Institutes. Departments to conduct workshops etc. to benefit the beneficiaries in remote centres of DHM.

CDC term is over, so has to be reconstituted. Other committees to be reviewed.

Study Tours to be conducted after everything normalizes after Pandemic.

Preparing for changing Leadership.

To adopt SOPs, policies, roles, responsibilities, committees that were prepared in the academic year 2020-21.

To prepare for restarting of physical classes of students in the changing circumstances of Pandemic.

To organize events with special focus on sustainability.

Students to be involved in organizing events/activities so as to help them developtheir soft skills.

To strengthen student support through need-based scholarships and collect funds for the same.

To understand and prepare for the New Education Policy.

To continue to encourage scientific temper and innovation amongst students and staff. Research at undergraduate level to be encouraged.

To support students for competitive National and State examinations.