

EACH ONE TEACH ONE (Extension Report)

Each one teach one is a motivation for the educated class to understand their moral and social responsibility to teach at least one illiterate person, makes a big difference in society. Ever since the pandemic hit, it hasn't been easy for anyone. May it be the frontline worker or head of the department and so on. But one thing the pandemic has taught us is that life is uncertain and that we can lose our loved ones in a blink of an eye. Keeping that in mind we the students of the T.Y.CRM department had conducted an extension activity called "**EACH ONE TEACH ONE**", during first semester wherein we reached out to the underprivileged parts of the society and decided to lend a helping hand. The subjects were from the areas close to our residence i.e. house maids, and their children .

The primary objective of conducting this activity was to impart knowledge through support and it is through this hands-on training and knowledge that one learns any type of skill.

As it is rightly said – “Padhega India tabhi toh bachega India” ~ Devanshi Patel. By that she meant, just taking the initiative to improve the life of just one child suffering from child labour would be more beneficial than donating something to him/her. Sure, we can be a part of many campaigns, sign on petitions, be a part of parades but how is it helping?.....it is through this medium, that one can contribute a little towards a good cause. Each one teach one was like a two-way street. It helped us to know our subjects well and design the pattern of study accordingly. The subjects for our activity belonged to different areas of Mumbai since we all stay in different parts of Bombay. The activity conducted was of 10 hours wherein the students would conduct each session of one or hour each accordingly. Since everyone's target group was different, the objectives would differ depending on the subjects.

Some of the objectives included –

- Incorporating low-cost nutritious recipes,
- enhancing communication skills,
- teaching entrepreneurial skills to generate income, and
- Invoking consumer awareness. Menstrual health and hygiene.
- Taking Basic English Grammar sessions for the kid facing some difficulties, etc. After conducting these sessions, the feedback was collected.



FEEDBACK. : It was an amazing experience. At the beginning it was challenging to cover this topic which is related to math's (calculation) that to in Marathi but it went smoothly. We all students enjoyed teaching to our my target groups.

I am happy that the knowledge I shared with Mrs. Khopkar is useful to her and she is happy about it. Even after the session she is continuing with her daily entries of income and expense and to do list. Mrs. Khopkar was so happy with the session that she even asked me to help one of her colleague with same session and she even said that the way I taught her math's calculation was so easy to understand that anyone can do it. At the end she even suggested that I should take math's classes.

One thing that covid taught all of us is that life is unpredictable and filled with uncertainties and nothing else matters more than our loved ones. One of the best examples are the subjects from the activity and after hearing that our hearts were filled with gratitude. Subjects seem to take one day at a time and cherish all the good that they have despite of it being bare minimum. After speaking to them, they said that they enjoyed learning everything that was taught and many topics and concepts were new to them. They were a little hesitant at first but eventually they gained the confidence to speak freely and they loved how the students were patient with them without making them feel inadequate or any less. Their positive and supportive attitude drove our purpose. They understood the importance of good health and hygiene and understood how a well-balanced diet promotes wellbeing. The session ended on a good note and positive attitude with them taking home the knowledge that the students imparted.



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